



| Reception | | |
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| Autumn term | Spring term | Summer term |
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| Y1 | | |
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| Autumn term | Spring term | Summer term |
| <p>Why do we celebrate bonfire night?</p> <p>Why did Guy Fawkes want to blow up the houses of Parliament?</p> <p>Who was Guy Fawkes?</p> <p>How do we celebrate Guy Fawkes day?</p> <p>How do we celebrate Remembrance Day?</p> <p>Why do we celebrate Remembrance Day?</p> <p>How is Remembrance Day celebrated in the UK?</p> <p>How do other countries around the world commemorate those who died in the World Wars?</p> <p>TRIP ideas – Shevington War Memorial</p> | <p>What was the race for space?</p> <p>What was the race for space?</p> <p>Who was Neil Armstrong?</p> <p>What happened during the moon landing?</p> <p>How has the moon landing helped us? (what was invented following the space exploration?)</p> <p>Do we still travel to space?</p> <p>TRIP ideas – Jodrell Bank</p> | <p>How have people’s lives changed in living memory?</p> <p>How has popular music changed over the last 60 years? (Beatles)</p> <p>How have toys changed?</p> <p>How has food changed in the last 60 years?</p> <p>Where does our food come from?</p> <p>How has improved transport made the world more connected?</p> <p>How have the ways in which we communicate changed over time?</p> <p>(STUDY LOCAL EXAMPLES OF MUSICIANS, TOYS AND TRANSPORT)</p> <p>TRIP ideas – Beatles Museum and Mersey Ferry</p> <p>Leyland or St Helens transport museum</p> |



| Y2 | | |
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| Autumn term | Spring term | Summer term |
| <p>The Great Fire of London</p> <p>What was life like in the 17th century?</p> <p>How did London begin?</p> <p>What was London like at the time of the Great Fire?</p> <p>How did the Great Fire of London start?</p> <p>How was the Great Fire of London put out?</p> <p>What was the impact of the Great Fire on London?</p> <p>What changes were made as a result of the Great Fire of London?</p> <p>To create a timeline of the events of the Great Fire of London</p> <p>How do we know about the Great Fire of London?</p> <p>To learn about other instances of destructive fire.</p> <p>TRIP ideas – Fire station</p> | <p>Monarchy</p> <p>Do you know any famous Queens?</p> <p>Who was Elizabeth I?</p> <p>What was life like in Tudor England?</p> <p>Who was Queen Victoria?</p> <p>What was life like in Victorian England?</p> <p>Who was Elizabeth II?</p> <p>How are the Monarchs similar and different?</p> <p>TRIP ideas - Cholmondeley castle</p> | <p>Famous explorers and adventurers</p> <p>What is an explorer?</p> <p>Who was Amelia Earhart?</p> <p>Who is Valentina Tereshkova?</p> <p>Who was Sir Ernest Shackleton?</p> <p>Who is Sir Ranulph Fiennes?</p> <p>Who was Marco Polo?</p> <p>Who was Gertrude Bell?</p> <p>Who is Sir David Attenborough?</p> <p>Who is Matthew Henson?</p> <p>Trip ideas – Fairy Glen, or Pendle sculpture trail (become explorers)</p> |



| Y3 | | |
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| <p>Prehistoric Britain</p> <p>How do we know about Prehistoric Britain?</p> <p>Which animals lived in Prehistoric Britain?</p> <p>What were the different periods in the Stone Age?</p> <p>What are the similarities and differences between Stone Age periods?</p> <p>What can artefacts from the Stone Age tell us about how people lived during the different periods?</p> <p>What was life like in a Neolithic settlement?</p> <p>How did farming change how humans lived?</p> <p>How did the Bronze Age change how humans lived?</p> <p>Who were the Celts, and why did they use iron?</p> <p>What can monuments tell us about the Prehistoric period?</p> <p>Trip ideas – Llandudno Copper mines</p> | <p>Ancient Egyptians</p> <p>Who ruled Ancient Egypt?</p> <p>What was Ancient Egyptian society like?</p> <p>Why was the River Nile important to the Ancient Egyptians?</p> <p>How did the Ancient Egyptians travel and trade?</p> <p>Why did the Ancient Egyptians build the pyramids?</p> <p>What did the Ancient Egyptians believe in?</p> <p>Where did the Ancient Egyptians believe they would go after death?</p> <p>Why was Tutankhamun's tomb an important discovery?</p> <p>Trip ideas – World Museum Liverpool</p> | <p>Ancient Greece</p> <p>How was Ancient Greece organised?</p> <p>Why do we know so much about Ancient Greece?</p> <p>What was the Golden Age of Greece?</p> <p>What was Athenian democracy?</p> <p>What did the Ancient Greeks believe in?</p> <p>Who were the Ancient Greek philosophers?</p> <p>Who won the Peloponnesian wars?</p> <p>Why was Alexander so great?</p> |

| Y4 | | |
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| <p>Roman Britain</p> <p>How did the Roman Empire become so powerful?</p> <p>Who was Julius Caesar?</p> <p>What was Britain like before the Romans?</p> <p>How did the Romans conquer Britain?</p> <p>Why did Boudicca lead a revolt against the Romans?</p> <p>How did the Romans change Britain?</p> <p>What did the Romans believe?</p> <p>How were Roman beliefs similar to those of the Ancient Greeks?</p> <p>Why did the Romans leave Britain?</p> <p>In what ways did life in Britain remain the same after the Roman invasion?</p> <p>Trip ideas – Roman Experience Chester or Ribchester Roman Museum (with River field study)</p> | <p>Local history study – mining communities</p> <p>How is coal formed and why was it an important source of energy?</p> <p>What is the significance of coal mining in Wigan?</p> <p>What was life like for child coal miners?</p> <p>What were the dangers of working in mines?</p> <p>Trip ideas – National Coal Mining Museum</p> | |



Y5

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| <p>Mayan civilisation</p> <p>Where and when did the Maya live?</p> <p>What was Maya writing like?</p> <p>How did the Maya tell the time?</p> <p>What numbers did the Maya use in Maths?</p> <p>Did the Maya play football like us?</p> <p>How do we know about the Maya?</p> <p>How did Mayan civilisation come to an end?</p> | <p>The Saxons</p> <p>Where did the Angles, Saxons, Jutes, Frisians come from? Where else did they go? Where did they settle?</p> <p>Why did the Saxons come to Britain and move away from where they were born?</p> <p>What kind of people were the Saxons?</p> <p>What challenges did they face in establishing a settlement?</p> <p>Vikings</p> <p>Who were the Vikings?</p> <p>What were the Viking raids?</p> <p>What was the Danelaw?</p> <p>What was life like in Viking Britain?</p> <p>How did England become a unified country?</p> <p>How was Britain conquered between 950AD – 1066</p> <p>Trip ideas – Martin Mere</p> | <p>Medieval monarchs</p> <p>In 1066, who was the rightful heir to the throne?</p> <p>Who was responsible for the death of Thomas Becket?</p> <p>Who was the worse king: Richard I or John?</p> <p>In what ways was Edward I a 'great and terrible king'?</p> <p>How did Henry VIII initiate the Reformation?</p> <p>Was Elizabeth I 'weak and feeble'?</p> <p>Trip ideas – TUDOR BUILDING in the Northwest</p> |



| Y6 | | |
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| <p>The Victorians and the industrial revolution</p> <p>Who were the Victorians?</p> <p>What was the industrial revolution?</p> <p>What key inventions changed people's lives during the Victorian period?</p> <p>How did the industrial revolution affect social class?</p> <p>What was the impact of the industrial revolution upon the environment?</p> <p>How did the industrial revolution affect Wigan?</p> <p>TRIP ideas – MOSI Manchester</p> | <p>20th Century conflict WW2</p> <p>Was the Treaty of Versailles fair?</p> <p>How did Hitler rise to power?</p> <p>What was life like in Nazi Germany?</p> <p>Was World War Two inevitable?</p> <p>How did anti-semitism rise in Germany in the 1930s?</p> <p>How did the Second World War end?</p> <p>Trip ideas – Imperial War Museum or Eden camp</p> | <p>The civil rights movement</p> <p>What was the Atlantic slave trade?</p> <p>How did people react to racial segregation?</p> <p>Who were the key figures of the civil rights movement?</p> <p>What are the lasting effects of the civil rights movement?</p> <p>Trip ideas – International Slavery Museum</p> |