



ENGLISH (writing)

Children will:

Fiction:

Use the animated film 'The Piano' as stimulus to create a **flashback with dialogue**

Non – Fiction:

Write in role as the main character from the Story 'Letters from the Lighthouse', to create a **non-fiction recount**.

Use research about Kindertransport and evacuation create a **Newspaper Report**

Poetry:

Explore metaphor and personification in poems by The War Poets Finish the term by writing essays about how WWII affected children drawing upon different areas of the curriculum.

#shareastory #perspectives #investigate

#makingconnections

MATHS

Children will:

Division: Divide 3 and four digit numbers short and long division methods.

Fractions, decimals and percentages: build on prior knowledge of equivalent fractions to recognise when fractions are, and are not, in their simplest form. They will order and compare fractions looking at the numerator and denominator and then move to adding, subtracting, multiplying and dividing.

Converting Units: recognise, read and write all metric measures for length, mass and capacity and they will be introduced to tonnes as a measure for mass.

Arithmetic continue to consolidate number, place value and four operations

#investigate #explore #resilience

HISTORY

Children will:

Learn about World War 2 and the effect it had on the lives of children.

Consider the origins of the war and the countries involved.

Discuss and evaluate the beliefs, behaviour and characteristics of key people at the time, and debate if everyone had the same views and opinions.

Investigate the experience of children as evacuees and explain how their experiences may have varied depending on where they lived in Europe in particular those children who had to escape Nazi occupied areas and in the UK during the Blitz.

#shareastory #perspectives #investigate #explore #justify

ENGLISH (reading)

Children will:

Guided Reading:

Focus on the class readers as well as a wide range of non-fiction texts and poems.

Explore figurative language and how texts reflect the time and culture in which they were written

Class readers: Letters from the Lighthouse (Emma Carroll) Artic Star (Tom Palmer) The Boy in the Striped Pyjamas (John Boyne)

#shareastory #makingconnections #investigate

SCIENCE

Children will:

Electricity: explore how the number and voltage of cells used in the circuit can affect brightness and sound. Compare and give reasons for variations in how components function as well as use recognised symbols when representing a simple circuit in a diagram

Light: Recognise that light travels in straight lines and explore how we are able to see things. Work scientifically to investigate reflection and create a periscope.

#makingconnections #investigate #explore #justify

GEOGRAPHY

Children will:

Locational Knowledge:

Looking primarily at UK and European locations linked to WW2 explore the idea of country, regions, counties and cities.

Using atlases, locate the countries involved in the war as well as the major European cities.

Identify UK cities targeted during the Blitz and investigate why these cities were chosen.

Human and Physical Geography:

Compare cities within the local area and contrast changes in land use over time using a variety of sources including historical and current aerial photographs to discover how these cities have changed since the war

Geographical Skills:

Use maps and atlases to locate countries and cities including 6-figure grid references symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

#investigate #making connections #explore

Perspectives

Explore

Share a Story

Investigate

Connections

Resilience

Creative Expression

Enterprise

Justify



The Big Question – How did Evacuation affect the lives of children?



PSHE

Every term we will discuss how to stay safe (including e-safety) and recognise and discuss a range of emotions and strategies to cope with different feelings.

Rights and Responsibilities:

Investigate the basic human rights that all people share and people who may face human rights issues. Using historical references consider how and why some ideas and human rights have changed.

Citizenship:

Explain what it means to be a responsible global citizen. Investigate why we need clean water and global access to clean water sources. Discuss how energy production and use and waste choices affects the wider global community.

#shareastory #justify #resilience #explore

ART

Inspiration- Henry Moore WW2 Artist

Children will:

DRAWING: Confidently use a range of range of marks to show tone, shape, line and texture, including perspective and depth, and an awareness of scale and proportion.

3D CLAY: Plan, shape form and model a clay abstract sculpture explaining choices

COLLAGE AND TEXTILES: Using a a range of materials, explore collage techniques and artists to create a WW2 inspired piece

#creative expression #justify

COMPUTING

Every term we will continue to discuss the significance of e-safety and the extended knowledge and skill required to access the computing curriculum.

DIGITAL LITERACY: Confidently select, and justify choices, from a range of software and applications to create appropriate digital products.

INFORMATION TECHNOLOGY: Understand computer networks and review the key internal parts of a computer.

COMPUTER SCIENCE: write algorithms and programs confidently using events, repeats, selection and variables

Use a range of programming software – 2Code, (code.org), Scratch #creative expression #investigate #justify

MUSIC

Children will:

Learn how to follow simple notation to help play the Ukulele

We will listen to a range of music from World War, noting its musical features, and putting the music into the context of its time

#explore #creative expression #resilience #perspectives

RE

Children will:

FAITH COMMUNITIES IN THE UK:

Learn about the major faiths followed in the UK including Christianity, Hinduism and Islam.

Begin to use some philosophical language and an increasingly wide religious and moral vocabulary to explore and suggest reasons for the similarities and differences in beliefs and teachings, both within and between religions.

#perspectives #shareastory #justify

DESIGN

Children Will:

DESIGN, MAKE AND EVALUATE an electrical steady hand game.

#explore #justify #investigate #creativeexpression

PE

Children will:

Basketball/Dodgeball: Refine skills of attack, defence and evasion whilst upholding the spirit of fair play.

Evaluate performance, celebrate achievements and suggest improvements

Tennis: develop range of shots, placement upon the court along with the improvement of hand-eye coordination and reaction speed.

Gymnastics: create a range of floor and balance sequences ensuring that our body placement and alignment is accurate.

#resilience #creativeexpression

SPANISH

Children will:

Begin to understand increasingly longer sections of the Spanish language, when listening to others speak and when reading a text.

Whilst speaking, initiate and sustain conversations on familiar subjects and speak to an audience, consistently using the correct pronunciation and intonation.

When writing, create sentences and extended texts using the correct grammatical structures.

#explore #perspectives #resilience

ENHANCEMENT & CELEBRATION

Western Approaches Museum

Now Press Play

Halle Orchestra visit

#perspectives #shareastory #explore

Perspectives

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