




# Millbrook Long Term Plan Year 5 Autumn Exhibit (Orange) Spring Exhibit (Green) Summer Exhibit (Purple)





  
**The Reflection Room**  
*The Five pillars of Islam.*  
 Jewish life and worship. Easter  
 Art and Architecture. Life as a Journey


  
**The Room of Wellbeing (PSHE)**  
*Staying Safe/Healthy Mind/Healthy body*  
 Rights and responsibilities/Citizenship  
 Friends and family/Growing body


  
**Global Connections (MFL)**  
*Going to school*  
*Going to work*  
*Around the world*


  
**Artefact Collection (History)**  
*The impact of the industrial revolution on lives of people in Wigan*  
*A study of the life and achievements of the Ancient Greeks*


  
**Around the World (Geography)**  
*The UK – settlements, geographic regions, counties/cities, natural resources (using OS maps symbols and grid references)*  
*Europe – build on European knowledge, identify geographical features of Athens, and compare UK and European mountain environment (using scale bars, contour lines)*  
*World – compare biomes, with a focus on rainforests. Explore South America, comparing a region with the UK (use of Compass points)*


  
**The Gallery (Art)**  
*Drawing techniques and painting*  
*Printing using a range of media (landscapes) and 3D modelling (human sculpture and Ancient helmets)*  
*Printing using polyblock and monoprint and 3D modelling (wire work)*


  
**Meet the Maker (DT)**  
*Bridge structures*  
*Greek recipes*  
*Pop-up children's book*

  
**Technology Expo (Computing)**  
*Creating media – Vector drawing and video editing*  
*Data - spreadsheets and data bases*  
*Programming – selection in quizzes*  
*Networks and data – sharing information*  
*Programming – selection in physical computing*

  
**The Research Lab (Science)**  
*Properties and changes of materials (plus gears, levers and pulleys)*  
*Earth and space/Forces*  
*Living things and their habitats/Animals including humans*

  
**Significant People (Past & Present)**  
*Queen Victoria and the Victorian reformers.*  
*Alexander the great and Greek Philosophers*  
*David Attenborough and climate change campaigners*

  
**The Library (Class Readers)**  
*Street Child and The Wolf wilder*  
*Who Let the Gods Out? And Lemony Snicket's A Series of Unfortunate events.*  
*Journey to River Sea and The Explorer (Katherine Rundell – as Wolf Wilder)*

  
**Philosophical Exhibit (Extended Writing)**  
*Were Wiganers better off following the industrial revolution?*  
*How did the Ancient Greeks change the world?*  
*Is the Amazon rainforest worth protecting?*

  
**The Garden (Outdoor Opportunities)**  
*Local area – using OS maps*  
 Identify Victorian features in the local area  
 Outdoor Adventurous Activities  
 Living things and their habitats (spotting)

  
**The Music Lounge (Music)**  
*Singing in more than one part*  
*Play on tuned instruments (Ukulele Part 1)*  
*Composing and appraising*  
*Playing and singing – Ukuleles Part 2*

  
**Active Space (PE)**  
*Invasion/Net Wall/Gymnastics*  
*Swimming/Gymnastics/Invasion*  
*Athletics/Outdoor Adventurous/ Striking and Fielding*

  
**The Gift Shop (Trips & enrichment)**  
*Wigan Museum of Life/Quarry Bank Mill*  
*Greek restaurant*  
*Chester Zoo*

  
**Year 5**  
**Museum of Long Term Knowledge**