



# Year 3 (2022/23) – Spring – Healthy: Mind, Body and Soul



## Burning Question: Isn't it healthier to be a Vegetarian?

### ENGLISH (writing)

Based on the novel 'Race to the Frozen North', children will write diary entries in role, developing sequencing and adverbials of time. They will become increasingly confident in using expanded noun phrases and adopt the informal, first-person style necessary for this type of writing.

Based on the book 'Pugs of the Frozen North', children will be writing their own part of this narrative. They will think about how to develop character in their writing and learn about the correct punctuation of dialogue in text.

Making links with Science and PSHE, children will write a non-chronological report based on a healthy lifestyle. They will extend their knowledge of conjunctions and become familiar with using subheadings and paragraphs to organise their work, along with adopting a more formal tone of this writing and using the technical vocabulary relevant to this piece.

**#justify #perspectives #shareastory**

### MATHS

**Number - Multiplication and division:** Children will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

They will write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers multiplied by one-digit numbers, using mental and progressing to formal written methods. Children will practice solving problems relating to multiplication and division, including missing number problems.

**Measurement - Length & Perimeter; Mass & Capacity:** Children will measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). They will measure the perimeter of simple 2-D shapes.

**Number - Fractions:** Children will consolidate their understanding of fractions. They will learn about unit and non-unit fractions and the purpose of the numerator and denominator. Children will practice counting in fractions, ordering fractions and recognizing equivalent fractions.

**#investigate #explore #justify #resilience**

### GEOGRAPHY

Children will be learning all about settlements and how towns and cities in the UK first developed. They will explore the needs and requirements early settlers had when choosing a place to build a home. They will investigate place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through the use of digital and paper maps, children will investigate land use in different sized and types of settlements, and the ways in which settlements are linked together. Finally, children will draw together all their learning about settlements to design their very own new settlement.

**#makingconnections #explore #investigate #creativeexpression**

### ENGLISH (reading)

Our main reading focus is Fluency. Children will become familiar with the terms, and practise their skills of, Accuracy, Automaticity and Prosody. They will develop these skills through paired and whole class reading and be able to identify it in others.

They will also become more confident using alphabetically organised information and understand the function of sub-headings, captions and other organisational features.

Children will be able to explain the differences between non-fiction and fiction texts and, as they increase their awareness of different genres, begin to understand how facts can also be explained through a fiction text.

**Race to the Frozen North – Catherine Johnson**

**The Accidental Prime Minister – Tom Mclaughlin**

**Pugs of the Frozen North – Philip Reeve**

**#perspectives #shareastory #connections**

### SCIENCE

**Biology - Animals including humans-** identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement. nutrition, skeletons and muscles

**Physics - Forces and Magnets –** The children will compare how things move on different surfaces and notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and compare and group together a variety of everyday materials based on whether they are attracted to a magnet.

**#investigate #explore #making connections**

### HISTORY

Children will be learning about Anglo-Saxon Britain and will be able to place this period of time on a timeline, making connections with previously studied history units. The unit will begin with an introduction to the story of 'Beowulf', which is based on the original Saxon poem. The children will explore the reasons for the Saxon invasion, find out where they came from, where they settled and how life changed in Britain as a result. They will examine life in a typical Anglo-Saxon village and learn about religion, including the transition from Paganism to Christianity. They will assist with a 'history mystery', investigating the finds from Sutton Hoo and use their historical deduction and investigation skills to make observations and draw conclusions. Throughout the unit, there will be opportunities to discover how the Anglo-Saxons influenced the English language, with an emphasis on the origin of some English place names.

**#makingconnections #shareastory #explore #investigate**

Perspectives

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Investigate

Connections

Resilience

Creative Expression

Enterprise

Justify



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### PSHE

**Health and Wellbeing:** Children will understand that a healthy lifestyle includes physical activity, a balanced diet and rest and relaxation. They will explore identity through the groups they belong to and find out how their strengths can be used to help others. They will also learn how to solve problems by breaking them down into achievable steps.

**Citizenship:** Children will be learning about their rights. They will explore why we have rules and explore the roles of local groups, charities and recycling as an introduction to democracy.

**#perspectives #resilience #justify #explore**

### ART

**Drawing:** Taking inspiration from the anatomical sketches of Leonardo Da Vinci, children will develop their observational drawing skills. They will explore a wide range of marks on a variety of surfaces, using a broad range of materials.

**#explore#creativeexpression #makingconnections #perspectives #justify**

### COMPUTING

*Every term we develop e-safety awareness and the basic knowledge and skill required to access the computing curriculum.*

**Programming-** children will be exploring, sequencing and designing through programming. They will learn how to control and manipulate systems to accomplish a specific goal. Throughout the unit, children will be using logical reasoning to explain how simple algorithms work and to detect errors in algorithms and programs.

**#explore #investigate #makingconnections**

### MUSIC

Children will investigate all Samba instruments and develop confidence in weekly practise, working towards a performance.

Children will begin to understand simple and more complex rhythms and through careful listening, internalising and counting, they will be able to layer, with at least 3 other parts to create a piece of percussive music. Children will be able to compare their own playing with other South American music and develop their musical vocabulary as they describe similarities and differences.

**#creativeexpression #resilience #explore**

### RE

**What do different people believe God is like?**

The children will enquire into the concept of faith and why people put their faith in God. They will also reflect upon and share their own ideas about God and their own big questions about God.

**What matters to Christians about Easter?** The children will learn why the events of Easter are so significant for Christians and how it might influence their daily life and actions. They will also ask important questions about their own values.

**#shareastory #perspectives #explore**

### DESIGN & TECHNOLOGY

**Food -** Children will be learning all about eating seasonally. They will use the knowledge acquired last term in geography, about climate, to help them understand how this affects food growth and availability. They will also apply their nutritional understanding from science when they explore rainbow food. This will enable them to engage with the design brief of designing and making savory, seasonal tarts

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### PE

**Gymnastics:** Children will develop skills of balancing, jumping, rolling and travelling and put movements together to create a sequence in a group. They will plan, perform and repeat sequences.

**Dance:** Children will perform pair/group dances involving canon & unison, meet & part. They will respond to music to express a variety of moods & feelings.

**Invasion Games:** Children will pass/ throw/ dribble the ball. They will make a series of passes to team-mates and move towards a scoring area. They will begin to send and receive more confidently and learn to apply basic principles suitable for attacking and defending in an invasion game.

**#resilience**

### SPANISH

Children will practise and extend their vocabulary by being able to provide basic personal details, such as how old they are and where they live. They will also be introduced to new words connected to the family. Children will begin to read and write simple words and phrases and take part in games and activities that practise their speaking and pronunciation,

**#resilience #explore**

### ENHANCEMENT & CELEBRATION

Children will take part in an educational visit relating to Science and DT.

They will visit the local library and take part in a workshop with a visiting author.

Children will help to devise and perform an Easter Assembly at St Annes's Church in Shevington, which will consolidate their learning in R.E

**#creativeexpression #explore #shareastory**

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