



The Shevington Federation

# Reception Medium Term Plan – Summer Term

# R

The Big Question: What can we learn about the world on our adventures?

Class Trip:

Class Reader: Around the World with Max and Lemon / Emma Jane's Aeroplane / Coming to England

Significant Person: Amelia Earhart

Perspectives Explore Share a Story Investigate Connections Resilience Creative Expression Enterprise Justify

LEVEL

# 2

## Communication and Language

Students will:

- Become more effective communicators
- Use past and present forms accurately to discuss events that have happened or are to happen in the future
- Build on their listening and attention skills
- Develop their use of language creatively through rebuilding of stories and developing their own narratives and explanations by connecting ideas and events
- Develop their verbal storytelling as they emerge themselves in a world of adventure and exploration

## Personal, Social and Emotional Development

Students will:

- Learn the importance of looking after their wellbeing through exercise, meditation and a balanced diet
- Understand why we have rules
- Understand the importance of perseverance and #resilience in the face of challenges, developing confidence in their own ability to solve problems
- Use their developing language and communication skills to work as a team, play co-operatively with others, show an awareness of supporting others and give attention to others, even when engaged in an activity



LEVEL

# 1

## Literacy – Reading: comprehension



Students will:

- #Explore a range of adventure and around the world stories
- Listen to a daily read linked to our topic and answer comprehension questions linked to check understanding
- Participate in independent challenges during provision that require them to demonstrate their understanding of stories we have read, make story maps, recounts and ordering of events #shareastory

## Literacy – Reading: word reading



Students will:

- Continue to learn CVCC and CCVCC words to challenge their decoding skills
- Begin to read more complex sentences containing a range of punctuation
- Start to become more fluent readers

End of the day story time will be focused on adventures around the world. We will spark curiosity and imagination about different places and environments.

## Literacy – Writing



Students will:

- Learn to write for a range of different purposes using their developing phonics knowledge such as writing about adventures around the world, role-play writing in the travel agents and developing our sentence writing.

LEVEL

M

### Understanding the World (*History & RE* – past and present, people, culture and communities)



Students will:

- #Explore and understand the past and present through stories, settings, characters and events encountered in books
- Discuss how things have changed over time and reflect on this as we travel around the world
- Learn about different cultures, traditions and religions around the world
- #Explore similarities and differences between our lives and the lives of others
- Focus on a particular country, comparing their community, way of life and culture with our own
- Ask questions and discuss cultures showing sensitivity and respect

### Understanding the World (*Science & Geography* – the natural world)



Students will:

- **Develop an understanding of the natural world by comparing** a range of habitats and environments such as the desert, ocean, rainforest and Arctic
- #Explore similarities and differences in our world, looking at how humans and animals are adapted to their environment
- Discuss different countries and places around the world through the use of maps and landmarks
- Investigate a range of materials and make predictions about whether an object will float or sink before testing their ideas as part of an experiment #makingconnections (DT link)

LEVEL

G

### Expressive Arts and Design



Students will:

- #Explore how they can make changes to music
- Continue to participate in sign along sessions and perform sign language they have been learning to an audience
- Immerse themselves in an adventure audio experience using Now Press Play #creativeexpression

### Expressive Arts and Design



Students will:

- Use and #explore a variety of materials to design and create a successful boat
- Test and evaluate their boats on water and share their creations, explaining the process they have used
- #Explore the use of colour, materials and marks to create a painting inspired by Jasper Johns

LEVEL

O

### Physical Development



Students will:

- Use a range of tools competently, safely and confidently such as scissors, writing tools and construction materials
- Focus on developing control and co-ordination in large and small movements
- Follow simple rules and work together and communicate more effectively as a team in preparation for Sports Day

LEVEL

3

### Mathematics



Students will:

- Build numbers and continue patterns with numbers beyond 10
- Continue to develop addition and subtraction skills
- Further #explore the properties of shapes, manipulate shapes through rotation and positioning and look at how shapes can be combined and separated to make new shapes
- Develop an understanding of sharing and grouping
- Use spatial language to describe what they see from different viewpoints and make simple maps of familiar and imaginary environments



