



The Shevington Federation

Year 6 Medium Term Plan – Spring Term

Y6

The Big Question: how did children survive the War?

Class Trip: Whitby Residential

Class Reader: Letters from the Lighthouse Significant People: Sir Nicholas Winton

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

3

GEOGRAPHY



Population. Students will:

- Discover where people are located around the world and why the population changes. They will investigate how the population is distributed in the UK.
- Understand the challenges that a growing population can present.
- Think about how we can make sure there is enough resources for everyone on Earth.

HISTORY



20th Century Conflict – WW2. Students will:

- Discover why WW2 started and learn about key figures.
- Learn what life was like in Nazi Germany under an anti-Semitic regime.
- Investigate what brought the Second World War to an end.
- Consider the big question “How did children survive the war?”

LEVEL

2

ENGLISH



Students will:

- Write a recount based on the point of view of the central character from ‘Letters from the Lighthouse’ by Emma Carroll.
- Write a traditional tale based on ‘Hansel & Gretel’ by Neil Gaiman.
- Write a narrative based on the ‘Varmints’ by Helen Ward & Marc Craste.

MFL



Spanish - Students will:

- Learn all numbers 1-50 + 60,70, 80, 90 & 100
- Know different parts of the day & related greetings
- Ask questions and give answers about the time
- Recall different meals and greetings throughout the day

LEVEL

1

SCIENCE



Electricity. Students will:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit.
- Compare and give reasons for variations in how components function.
- Use recognised symbols when representing a simple circuit in a diagram.

DESIGN & TECHNOLOGY



Electrical Systems:
Steady Hand Game

- Understand what is meant by ‘fit for purpose’, ‘design and form follows function’.
- Design and develop a steady hand game using a series circuit including housing and background.

COMPUTING



Systems & Networks: Communication

- Look at Sir Bernhard Lee’s invention and the growth of the World Wide Web understanding a brief timeline of its development.
- Understand how search engines work and how data is sent across networks.
- Understand how to responsibly and safely communicate using computing technology.

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL
M

MUSIC



Musical Notation: Students will:

- Learn how to follow simple notation to help play the Ukulele
- Listen to a range of music from World War, noting its musical features, and putting the music into the context of its time

LEVEL
G

RE



How are faith communities represented in the UK? Students will:

- Research religious communities represented in the UK.
- Identify British and shared universal values and consider their importance.

Why do some people believe in life after death? Students will:

- Explore key religious beliefs about life after death.
- Ask questions and suggest answers to what happens when we die.

LEVEL
O

PE



Invasion Games: Basketball/Dodgeball: Students will:

- Refine skills of attack, defence and evasion whilst upholding the spirit of fair play.
- Evaluate performance, celebrate achievements and suggest improvements

Gymnastics: Children will:

- create a range of floor and balance sequences ensuring that our body placement and alignment is accurate.

ART



Exploring Identity: Drawing, Collage & Sketchbooks: Students will:

- Investigate how artists explore their identity by creating layered and constructed images.
- Use my sketchbook to record, generate ideas, test, reflect and record.
- Create a layered portrait of myself, exploring aspects of my identity, thinking about line, shape, colour, texture and meaning.

PSHE



Y6 Citizenship. Students will:

- Investigate human rights, food choices and the environment.
- Consider how to care for others, recognise discrimination, value diversity and national democracy.

MATHS



Throughout the autumn term, we will be covering the following areas:

- Fractions, Decimals & Percentages
- Area, Perimeter & Volume
- Converting Units
- Ratio, Algebra & Statistics
- Four Operations & Arithmetic



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