



The Shevington Federation

Year 6 Medium Term Plan – Summer Term

Y6

The Big Question:

Civil disobedience was more important than legal decisions during the civil rights movement' Do you agree?

Class Trip: Outdoor and Adventurous

Class Reader: A Monster Calls **Significant People:** Martin Luther King Jnr

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

GEOGRAPHY



LEVEL

3

Globalisation Students will:

- Investigate what globalisation means and how it affects communication.
- Consider differing views on globalisation.
- Learn how globalisation affects trade.
- Consider the positive and negative effect that globalisation has on daily life and the world.

HISTORY



The Civil Rights movement: Students will:

- Explore the Civil Rights movement and explore the impact it had on the lives of those involved.
- Investigate the extent to which the Civil Rights Movement has affected the lives of people today.

ENGLISH



LEVEL

2

Students will:

- Read a range of high-quality texts linked to History, Geography and Science
- Research the Empire Windrush and write a diary in role
- Explore the central character in 'A Monster Calls' by Patrick Ness and produce a narrative.
- Write an essay/discussion text answering the 'Big Question'.

MFL



Spanish: Students will:

- Learn all numbers 1-50 + 60,70, 80, 90 & 100
- Know different parts of the day & related greetings
- Ask questions and give answers about the time
- Recall different meals and greetings throughout the day

SCIENCE

LEVEL

1

Animals Inc humans: Students will

- Explore the circulatory system and look at the impact of diet, exercise, drugs and lifestyle upon our bodies
- Learn about the transportation of water and nutrients around the body

Living things and their habitats

- Describe how living things are classified and give reasons for these classifications

DESIGN & TECHNOLOGY



Food & Nutrition: Come dine with me

- Find a suitable recipe, record the relevant ingredients and equipment needed.
- Follow a recipe, including using the correct quantities of each ingredient.
- Write a recipe, explaining the process taken.
- Explain where certain key foods come from before they appear on the supermarket shelf.

COMPUTING



Digital Citizenship

- Web designers
- Arcade Gaming
- Advanced Visual Programming

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

MUSIC

LEVEL

M

Songwriting/Performance: Hip Hop: Students will:

- communicate expressively to an audience
- Use understanding of interrelated dimensions of music to contribute to solo/group composition
- Make improvements to their work and suggest improvements to others



ART

Print and Activism: paper, pen and paint: Students will:

- Explore how artists can use their skills, vision and creativity to speak on behalf of communities
- Use art to express ideas and opinions
- Use print as a way to make art that can reach many people
- Create visuals and text that communicate a message
- Combine different techniques such as print, collage and drawing
- Reflect and articulate about their own and others artwork



RE

LEVEL

G

Buddhism/Christianity Students will:

- What do we mean by a good life?
- The Buddah, The Four Noble Truths, The eightfold Path
- If life is like a journey, what is the destination – forgiveness and sacrifice



PSHE

Identity: Students will:

- Understand the factors that make up identity
- Explore how images can be manipulated making them unrealistic

**Safety and the changing body**

- Understand reasons why some adults decide or decide not to drink alcohol
- Discuss ways to check if online stories are real, how they should behave online and the impact negativity can have.
- Learn about the physical and emotional changes during puberty
- Learn about conception, pregnancy and birth.
- First Aid: Choking

PE

LEVEL

O

Striking and fielding: Students will:

- Accurately throw and catch a ball
- Strike a moving ball with consistency and accuracy
- Select appropriate fielding and throwing techniques
- Describe and refine performance

Outdoor and Adventurous: Students will:

- Find solutions to challenges in familiar and changing environments
- Work within a team and take on team leader role
- Take others safety and ability into account



MATHS

Using and applying number: Students will

- Geometry: shape
- Number: Fractions, decimals and percentages
- Measurement: Converting units/volume
- Number: Algebra



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