



The Shevington Federation

Year 6 Medium Term Plan – Autumn Term

Y6

The Big Question: 'The most important changes between 1750-1900 were political'. To what extent do you agree with this statement?

Class Trip: MOSI

Class Readers: The Graveyard Book / Moth

Significant People: Charles Darwin

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

GEOGRAPHY

LEVEL

3

Energy: How do we power the world? Students will:

- Explain the links between energy use, fossil fuels, carbon emissions and climate change.
- Identify the advantages and disadvantages of renewable sources of energy, and form an opinion about their relative merits.
- Explain why non-renewable energy sources are contributing to the energy problem
- Consider how to reduce energy use and solve the energy problem



HISTORY

The Industrial Revolution: Students will:

- Consider the key features of Victorian society and how living conditions changed during the industrial revolution.
- Investigate how working conditions changed and what inventions revolutionised the lives of British people
- Consider how the Industrial revolution changed Wigan
- Look at the political changes that took place during the industrial revolution



ENGLISH

LEVEL

2

Students will:

- Read a range of high-quality texts linked to History, Geography and Science.
- Share stories, texts and extracts from The Graveyard Book & Moth
- Write a narrative poem linked to the story 'Moth'
- Write a 'Bildungsroman' based on The Graveyard Book
- Write a biography about Charles Darwin
- Compose an essay- discussion text- that answers the 'big question'



MFL

Spanish: Students will:

- Learn all numbers 1-50 + 60,70, 80, 90 & 100
- Know different parts of the day & related greetings
- Ask questions and give answers about the time
- Recall different meals and greetings throughout the day



SCIENCE

LEVEL

1

Evolution and Inheritance: Students will

- Investigate how living things have changed over time.
- Understand the meaning of inheritance and how it affects offspring.
- Identify how animals and plants adapt to their environment.

Light

- Recognise how light travels and how objects are seen
- Explain how shadows are formed and differ.

DESIGN & TECHNOLOGY

TEXTILES: Students will:

- Consider a range of factors in their design criteria and use this to create a waistcoat design.
- Use a template to mark and cut out a design.
- Use a running stitch to join fabric to make a functional waistcoat. Attach a secure fastening, as well as decorative objects.
- Evaluate their final product.



COMPUTING

Creating Media: Students will:

- Webpage Creation (Jam coding)



Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

MUSIC



Mambo: Students will:

- Learn about Leonard Bernstein and listen to and appraise Mambo from West Side Story.
- Create a rhythm pattern to a pulse and learn play a mambo pulse, using instruments and body percussion.
- Work in groups to structure a piece. They will make improvements to their piece and perform it.

ART



Installation Art : Brave Colour: Students will:

- Develop their techniques, including their control and use of materials with creativity, experimentation and an increasing awareness of different kinds of art, craft & design.
- Record observations, review and revisit ideas
- Improve mastery of art & design techniques including drawing, painting and sculpture with a range of materials

LEVEL

G

RE



How do Christians mark the 'turning points' on the journey of life? Students will:

- Explore the church as a community of believers and consider 'Is life like a journey?'

Hindu Dharma – Is there one journey or many?

- Explore Hindu beliefs about reincarnation and consider the impact on a Hindu's view about the purpose of existence

PSHE



My Healthy Self

Learning about the importance of daily dental care and how choices about food, drink and lifestyle can affect long-term health and wellbeing. Pupils think critically about healthy eating, including calories as a unit of energy, and consider how habits and reactions can influence relationships, learning and future success. They also explore how a growth mindset can build confidence and resilience when facing challenges.

Connecting with Others

Developing self-respect and resilience by setting personal goals and practising respectful behaviour in different situations, including online. Pupils build skills in setting boundaries, challenging stereotypes, discrimination and bullying, and recognising when to seek help from trusted adults and support services.

PE



Basketball and Dodgeball: Students will:

- Refine attack, defense and evasion skills whilst upholding the spirit of fair play

Tennis Students will:

- Develop a range of shots, court placement, hand-eye co-ordination, speed and reaction

Gymnastics Students will:

- Create a range of sequences that include body alignment, balance and tension is correct

MATHS



Using and applying number: Students will

- Place value including decimal places
- Addition, Subtraction, Multiplication and Division
- Fractions – simplifying, equivalences, adding, subtracting multiplying and dividing,
- Measurement – Converting units



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