

# Year 5 Medium Term Plan – Spring Term

The Big Question: How does the past influence modern society?

Class Trip: St Anne's Church. Shevington Vale

Class Reader: 1000 year-old-boy Significant People: Scott of the Antarctic

**Perspectives** 

**Explore** Share a story

Investigate

Connections

**Creative expression** 

**Enterprise** 

LEVEL

#### **GEOGRAPHY**

- The children will explore key geographical Terms.
- They will be able to locate the different counties of the UK.
- We will also look at the major European cities.



#### **HISTORY**

The Saxons and the Vikings. The children will...

- Answer and devise their own historically valid questions about change, cause, similarity and difference and significance
- Recall, select and organise historical information
- Identify primary and secondary sources
- Use evidence to build up a picture of a past event

**LEVEL** 

#### **ENGLISH**

Narrative Writing – based on The Explorer by Katherine Rundell

**Poetry** – based upon The Most Dangerous Animal in the world by Valerie Bloom

**Diary** – based on Scott of the Antarctic

**The Big Question:** How does the past influence modern society?



#### MH

The children will be looking different vocabulary around the topic of food.





- Children will learn about prope and Changes in Materials.
- They will compare and group materials as well as demonstrate and explain their understanding.

#### **DESIGN & TECHNOLOGY**



What could be healthier? (food and nutrition).

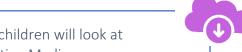
The children will plan, prepare, make and evaluate a healthy meal.



#### **COMPUTING**



They will have an introduction to Vector Graphics.



**Perspectives** 

**Explore** Share a story

Resilience

**Creative expression** 

#### MUSIC

- Ukuleles Part 2 Connect it.
- The children will use simple musical notation for their compositions, including tab/chord notation.
- Comment on their own and others' work in relation to achieving an intended effect
- Recognise how the musical elements (see musicianship) can be used to achieve a particular effect or mood.

### **ART**

## Fashion Design



- Children will have an opportunity to see how designers work to bring their own background, culture, passions and concerns into their fashion design.
- Children will be invited to work to a design brief and express their response in two or three dimensions.

RE LEVEL

> • The children will consider and reflect upon why is Easter so important?



### **PSHCE**

The children will explore citizenship as well as aspects of Economic Wellbeing.



PΕ

LEVEL

# The children will explore:

- a range of dance skills
- athletics





Throughout the term, we will be covering the following areas:

- Fractions, Percentages and Decimals
- Geometry 2D and 3D shape/Angles
- Measurement Length, Perimeter and Mass/Area and Volume
- Multiplication and Division

