



The Shevington Federation

# Year 5 Medium Term Plan – Spring Term

# Y5

**The Big Question:** How does the past influence modern society?

**Class Trip:** St Anne's Church, Shevington Vale

**Class Reader:** 1000 year-old-boy **Significant People:** Scott of the Antarctic

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

# 3

## GEOGRAPHY



- The children will explore key geographical Terms.
- They will be able to locate the different counties of the UK.
- We will also look at the major European cities.

## HISTORY



### The Saxons and the Vikings. The children will...

- Answer and devise their own historically valid questions about change, cause, similarity and difference and significance
- Recall, select and organise historical information
- Identify primary and secondary sources
- Use evidence to build up a picture of a past event

LEVEL

# 2

## ENGLISH



**Narrative Writing** – based on *The Explorer* by Katherine Rundell  
**Poetry** – based upon *The Most Dangerous Animal in the world* by Valerie Bloom  
**Diary** – based on *Scott of the Antarctic*  
**The Big Question:** How does the past influence modern society?

## MFL



- The children will be looking different vocabulary around the topic of food.

LEVEL

# 1

## SCIENCE



- Children will learn about properties and Changes in Materials.
- They will compare and group materials as well as demonstrate and explain their understanding.

## DESIGN & TECHNOLOGY



**Mechanical Systems**  
 What could be healthier?  
 (food and nutrition).  
 The children will plan, prepare, make and evaluate a healthy meal.

## COMPUTING



- The children will look at Creating Media.
- They will have an introduction to Vector Graphics.

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## MUSIC



- Ukuleles Part 2 – Connect it.
- The children will use simple musical notation for their compositions, including tab/chord notation.
- Comment on their own and others' work in relation to achieving an intended effect
- Recognise how the musical elements (see musicianship) can be used to achieve a particular effect or mood.

## ART



### Fashion Design

- Children will have an opportunity to see how designers work to bring their own background, culture, passions and concerns into their fashion design.
- Children will be invited to work to a design brief and express their response in two or three dimensions.

## RE



- The children will consider and reflect upon why is Easter so important?

## PSHCE



- The children will explore citizenship as well as aspects of Economic Wellbeing.

## PE



The children will explore:

- a range of dance skills
- athletics

## MATHS



Throughout the term, we will be covering the following areas:

- Fractions, Percentages and Decimals
- Geometry – 2D and 3D shape/Angles
- Measurement – Length, Perimeter and Mass/Area and Volume
- Multiplication and Division



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