

# Year 5 Medium Term Plan – Spring Term



The Big Question: How does the past influence modern society? Class Visit: St Anne's Church.

Class Reader: The Nowhere Emporium Significant People: Scott of the Antarctic

**Explore** Share a story Investigate **Connections Creative expression Perspectives Enterprise Justify** 

LEVEL

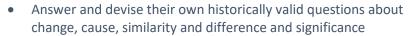
### **GEOGRAPHY**

- The children will explore key geographical terms.
- They will be able to locate the different counties of the UK.
- We will also look at the major European cities.



### **HISTORY**

The Saxons and the Vikings. The children will...



- Recall, select and organise historical information
- Identify primary and secondary sources
- Use evidence to build up a picture of a past event

**LEVEL** 

**ENGLISH** 

Diary – based on Scott of the Antarctic

Narrative Mystery writing – The Nowhere Emporium

**The Big Question:** How does the past influence modern society?



### MFL



The children will be looking st different vocabulary around the topic of food.

### **SCIENCE**



- Children will learn about prope and Changes in Materials.
- They will compare and group materials as well as demonstrate and explain their understanding.

### **DESIGN & TECHNOLOGY**



What could be healthier? (food and nutrition).

The children will plan, prepare, make and evaluate a healthy meal.



### **COMPUTING**



- Collecting and Analysing Data
- History of Computing





### MUSIC

- Ukuleles Part 2 Connect it.
- The children will use simple musical notation for their compositions, including tab/chord notation.
- Comment on their own and others' work in relation to achieving an intended effect
- Recognise how the musical elements (see musicianship) can be used to achieve a particular effect or mood.

### **ART**

# Fashion Design



Children will be invited to work to a design brief and express their response in two or three dimensions.

### LEVEL

### Hindu Dharma



### Christianity (Jesus)

• What do we mean by a miracle?

### **PSHCE**



The children will explore citizenship as well as aspects of Economic Wellbeing.

# PΕ

RE

### LEVEL

# The children will explore:

- a range of dance skills
- athletics

### **MATHS**



Throughout the term, we will be covering the following areas:

- Fractions, Percentages and Decimals
- Multiplication and Division
- Geometry 2D and 3D shape/Angles
- Measurement Length, Perimeter and Mass/Area and Volume

