



The Shevington Federation

Year 5 Medium Term Plan – Spring Term

Y5

The Big Question: How does the past influence modern society?

Class Visit: St Anne's Church.

Class Reader: The Nowhere Emporium **Significant People:** Scott of the Antarctic

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

3

GEOGRAPHY



- The children will explore key geographical terms.
- They will be able to locate the different counties of the UK.
- We will also look at the major European cities.

HISTORY



The Saxons and the Vikings. The children will...

- Answer and devise their own historically valid questions about change, cause, similarity and difference and significance
- Recall, select and organise historical information
- Identify primary and secondary sources
- Use evidence to build up a picture of a past event

LEVEL

2

ENGLISH



Diary – based on Scott of the Antarctic

Narrative Mystery writing – The Nowhere Emporium

The Big Question: How does the past influence modern society?

MFL



- The children will be looking at different vocabulary around the topic of food.

LEVEL

1

SCIENCE



- Children will learn about properties and Changes in Materials.
- They will compare and group materials as well as demonstrate and explain their understanding.

DESIGN & TECHNOLOGY



What could be healthier?
(food and nutrition).

The children will plan, prepare, make and evaluate a healthy meal.

COMPUTING



- Collecting and Analysing Data
- History of Computing

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

MUSIC



- Ukuleles Part 2 – Connect it.
- The children will use simple musical notation for their compositions, including tab/chord notation.
- Comment on their own and others' work in relation to achieving an intended effect
- Recognise how the musical elements (see musicianship) can be used to achieve a particular effect or mood.

ART



Fashion Design

- Children will have an opportunity to see how designers work to bring their own background, culture, passions and concerns into their fashion design.
- Children will be invited to work to a design brief and express their response in two or three dimensions.

LEVEL

G

RE



Hindu Dharma

- What might some Hindus learn from stories about Krishna?

Christianity (Jesus)

- What do we mean by a miracle?

PSHCE



- The children will explore citizenship as well as aspects of Economic Wellbeing.

LEVEL

O

PE



The children will explore:

- a range of dance skills
- athletics

MATHS



Throughout the term, we will be covering the following areas:

- Fractions, Percentages and Decimals
- Multiplication and Division
- Geometry – 2D and 3D shape/Angles
- Measurement – Length, Perimeter and Mass/Area and Volume



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