



The Shevington Federation

# Year 5 Medium Term Plan – Summer Term

# Y5

The Big Question: What defines culture?

Class Trip: Martin Mere

Class Reader: The Nowhere Emporium    Significant People: Rae Smith (Art)/ Isambard Kingdom Brunel (DT)

Perspectives   Explore   Share a story   Investigate   Connections   Resilience   Creative expression   Enterprise   Justify

## GEOGRAPHY

LEVEL

# 3

The children will:

- Explore the role of fieldwork in geography and why geographers conduct fieldwork
- carry out a local field study so that they can create and answer their own geographical questions.
- Use a compass and map to orientate themselves in an environment
- Use digital technologies to present data about an area studied



## HISTORY

The Viking and Anglo Saxon struggle for the Kingdom of England – the children will:

- Explore the Viking raids and invasion
- resistance by Alfred the Great
- further Viking invasions and Danegeld
- Anglo-Saxon laws and justice
- Edward the Confessor and his death in 1066



## ENGLISH

LEVEL

# 2

**Poetry** – based upon poems of Valerie Bloom – The Most Annoying Animal in the World

**Balanced Argument**- screen use

**Narrative Mystery Writing** – based on The Nowhere Emporium

**Essay** -What defines Culture?



## MFL

- The children will be looking different vocabulary linked with the theme of 'Around the Town'.



## SCIENCE

LEVEL

# 1

The children will explore

- *Living Things in their habitats* - describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction
- *Animals including humans* -describe the changes as humans develop to old age.



## DESIGN & TECHNOLOGY

Structures: the children will explore

- How materials and structures can be made 'stronger.'
- How to measure and cut wood accurately including using angles.



## COMPUTING

- Physical computing -Gaming
- Digital Citizenship - Influencers



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## MUSIC



The children will explore 2-part singing this term.

- They will consider pitch and dynamics
- They will sing expressively in a group
- They will listen to other parts whilst singing their own part.

## ART



**Theatre settings.** The children will:

The children will: explore creating a model set for theatre inspired by poetry, prose, film or music.

The children will explore the work of set designers – in the first instance a set designer that works in theatre, and in the second instance a maker that creates sets for animation.

They will construct a set from their own designs.

LEVEL

G

## RE



The children will explore:

### Judaism

- Do people need laws to guide them?

### Christianity (Church)

- How do people decide what to believe?

## PSHCE



- The children will explore 'Safety' as well as aspects of Economic Wellbeing.
- We will also explore our sessions based around Relationships, and Sex Education within our work on The Changing Body.

LEVEL

O

## PE



The children will explore:

- **Striking and Fielding skills** -select appropriate skill and equipment, throw with increasing accuracy, strike with increasing accuracy.
- **Outdoor and adventurous skills**- find solutions to problems, adopt different roles within the activities.

## MATHS



Throughout the term, we will be covering the following areas:

- Measurement – Length, Perimeter and Mass/Area and Volume
- Statistics
- Decimals and percentages
- Geometry – 2D and 3D shape/Angles



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