



The Shevington Federation

# Year 5 Medium Term Plan – Spring Term

# Y5

**The Big Question:** How does the past influence modern society?

**Class Trip:** St Anne's Church, Shevington Vale

**Class Reader:** Wonder **Significant People:** Scott of the Antarctic

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

# 3

## GEOGRAPHY



- The children will explore key geographical terms.
- They will be able to locate the different counties of the UK.
- We will also look at the major European cities.

## HISTORY



**The Anglo Saxons. The children will...**

- Answer and devise their own historically valid questions about change, cause, similarity and difference and significance
- Recall, select and organise historical information
- Identify primary and secondary sources
- Use evidence to build up a picture of a past event

LEVEL

# 2

## ENGLISH



**Narrative Writing – based on Wonder by RJ Palacio**

**Poetry – The Malfeasance – Alan Bold**

**Diary – based on Scott of the Antarctic**

**The Big Question:** How does the past influence modern society?

## MFL



- The children will be looking different vocabulary around the topic of food.

LEVEL

# 1

## SCIENCE



- Children will learn about properties and Changes in Materials.
- They will compare and group materials as well as demonstrate and explain their understanding.

## DESIGN & TECHNOLOGY



**Mechanical Systems**

What could be healthier?  
(food and nutrition).

The children will plan, prepare, make and evaluate a healthy meal.

## COMPUTING



- Collecting and Analysing Data
- History of Computing

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

## MUSIC



- Ukuleles Part 2 – Connect it.
- The children will use simple musical notation for their compositions, including tab/chord notation.
- Comment on their own and others' work in relation to achieving an intended effect
- Recognise how the musical elements (see musicianship) can be used to achieve a particular effect or mood.

## ART



### Fashion Design

- Children will have an opportunity to see how designers work to bring their own background, culture, passions and concerns into their fashion design.
- Children will be invited to work to a design brief and express their response in two or three dimensions.

LEVEL

G

## RE



### Hindu Dharma

- What might some Hindus learn from stories about Krishna?

### Christianity (Jesus)

- What do we mean by a miracle?

## PSHCE



- The children will explore citizenship as well as aspects of Economic Wellbeing.

LEVEL

O

## PE



### The children will explore:

- a range of dance skills
- athletics

## MATHS



Throughout the term, we will be covering the following areas:

- Fractions, Percentages and Decimals
- Geometry – 2D and 3D shape/Angles
- Measurement – Length, Perimeter and Mass/Area and Volume
- Multiplication and Division



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