



The Shevington Federation

Year 4 Medium Term Plan – Autumn Term

Y4

The Big Question: Did Britain benefit from the Roman invasion?

Class Trip: Option of the Year 4 residential

Class Reader: The thieves of Ostia

Significant People: Julius Caesar/Emperor Claudius

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

3

GEOGRAPHY

Rivers

Students will explore the questions:

- Where are the world's rivers?
- How do rivers shape the land?
- What landforms do rivers create?
- Why are rivers important to people?
- What happens when a river floods?
- How are the rivers Ribble and Nile similar and different?

Migration

Students will explore the questions:

- What is migration?
- How do migrants vary?
- How does migration affect people and places?
- What is economic migration and what is a refugee
- How will climate change affect migration?



HISTORY

Roman Britain

Students will explore the questions:

- How did the Roman Empire become so powerful?
- Who was Julius Caesar?
- What was Britain like before the Romans?
- How did the Romans conquer Britain?
- Why did Boudicca lead a revolt against the Romans?
- How did the Romans change Britain?
- What did the Romans believe?
- How were Roman beliefs similar to those of the Ancient Greeks?
- Why did the Romans leave Britain?
- In what ways did life in Britain remain the same after the Roman invasion?



LEVEL

2

ENGLISH

Student will compose, edit and revise:

A narrative based upon a Disney short

A narrative based on Float by Daniel Miyares

An explanation of the water cycle

A diary in role as a Roman slave girl

A poem, based on The River by Valerie Bloom

ESSAY – discussion about the legacy of the Roman

empire in Britain



MFL

Learn & apply:

- Asking someone for clarification
- Personal questions & answers
- Personal information in a short conversation/ written piece

Learn & apply:

- Parts of the body
- Instructions about actions
- Simple adjectives (agreement & position)
- Explaining that a part of the body hurts



LEVEL

1

SCIENCE

Students will:

- compare and group materials
- observe that some materials change state when they are heated or cooled
- identify the part played by evaporation and condensation in the water cycle

- identify common appliances that run on electricity
- construct a simple series electrical circuit
- identify whether or not a lamp will light in a simple series circuit,
- recognise that a switch opens and closes a circuit
- recognise some common conductors and insulators, and associate metals with being good conductors



DESIGN & TECHNOLOGY

Electrical systems: Torches

Students will use their knowledge of electrical systems to construct a simple circuit with a switch; they will house their circuit in a housing of their own design.



COMPUTING

Data logging

- Physical Systems – creating recycled musical instruments by coding microbits
- Devising and coding a Multimedia Quiz



LEVEL
M

MUSIC

Through our wider opportunities in music instrumental teaching, students will:

- Play and perform melodies from staff notation
- Develop ability in basic skills of playing selected instrument
- Read notation for a performance
- Understand how music can be represented through signs and symbols using musical notation
- Perform with an increasing awareness of the audience
- Sing with sensitivity, expression and control particularly of **pitch** and pulse



ART

Storytelling through drawing

Student will:

- Record shapes and lines from observation with increasing accuracy
- Observe and record details, textures and tone using a range of marks
- Show where objects overlap and create a sense of perspective
- Draw for a more sustained period, refining and reviewing
- Use line and shape to record figures and objects in movement and body language
- Select and record from first hand observation, experience and imagination to develop own ideas
- Explore an Artist's technique to develop in their own way



LEVEL
G

RE

What might a Hindu learn through celebrating Diwali?

Vishnu. Rama and Sita. Diwali.

How and why might Christians use the Bible?

The Bible, Christian life – guided by wisdom, teachings and authority.



PSHE

My healthy self

Understanding how healthy choices support both physical and mental wellbeing by exploring exercise, nutrition and hydration. Pupils identify strategies for developing a growth mindset and recognise how acts of kindness and helping others can have a positive impact on themselves and those around them.

Connecting with others

Examining respectful and disrespectful behaviour by considering how actions and expectations can vary in different settings. Pupils develop strategies for building trust and resolving friendship challenges, practise responding to bullying and learn how stereotypes can negatively affect people and communities.



LEVEL
O

PE

Invasion games – football

Invasion games – hockey

Gymnastics – balances



MATHS

Throughout the autumn term, we will be covering the following areas:

Place value

Addition and subtraction

Area

Multiplication and division



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