



The Shevington Federation

# Year 3 Medium Term Plan – Autumn Term

The Big Question: Why did civilisation settle in Egypt?

Class Trip: TBC

Class Reader: The Ancient Egyptian Sleepover; Secrets of a Sun King

Significant People: History: Hatshepsut, Cleopatra, Tutankhamun, Howard Carter

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

3

## GEOGRAPHY

### Water, weather and climate

- Where is Earth's water?
- What makes up the weather?
- Why does it rain?
- What are the reasons for seasons?
- Why does the UK have such wild weather?
- Why is the world's weather changing?



## HISTORY

### Ancient Egyptians

- Who ruled Ancient Egypt?
- What was Ancient Egyptian society like?
- Why was the River Nile important to the Ancient Egyptians?
- How did the Ancient Egyptians travel and trade?
- Why did the Ancient Egyptians build the pyramids?
- What did the Ancient Egyptians believe in?
- Where did the Ancient Egyptians believe they would go after death?



LEVEL

2

## ENGLISH

**Non-fiction:** Biography. Hatshepsut (Egyptian pharaoh)

**Poetry:** Lewis Carroll: Jabberwocky

**Fiction:** Narrative: Flood



## MFL

### Spanish: Me and My Family

- To be able to describe what I look like.
- To be able to talk about my family.
- To ask and answer questions about myself.
- To ask and answer questions about my family.



LEVEL

1

## SCIENCE

**Animals, including humans. British Science Week - March**

- Identify that animals, including humans, need the right types and amount of nutrition, and cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.



## DESIGN & TECHNOLOGY

### Textiles

Egyptian Collar

- Design a collar on paper and make it out of fabric.
- Use the techniques of cross stitch, running stitch and applique.



## COMPUTING

### Jam Coding – Sequencing Sounds

- Explore a new programming environment – scratch.
- Identify that commands have an outcome and recognise that a sequence of commands can have an order.
- Use commands to combine motion and sounds to create a final project.



Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

M

### MUSIC

#### Percussion: African Drums



- Develop attention and listening skills as they work towards their end of term performance.
- Investigate all parts of this instrument and compose longer and extended musical patterns. Children will layer, voices and musical patterns to create a piece of music.

LEVEL

G

### RE

#### What do different people believe God is like?

Individual people's beliefs about God are unique.  
Discuss The Trinity.  
Look at the Messiah in relation to Judaism and Christianity.

#### What matters to Christians about Easter?

Learn about Jesus' last days leading to his crucifixion.  
The significance of Jesus washing his disciples' feet.

Major religious festivals to focus on: February: Ash Wednesday, March: Holi and Ramadan, April: Passover, Easter and Eid.



LEVEL

O

### Games

- Improve skills of travel, send chase, receive, dodge, avoid, attack, defend, control accuracy; movement into/out of space. Experience small sided and simplified versions of different types of games, (i.e. invasion/net & wall/strike & field).

### Dance

- Respond to a range of music, expressing moods and feelings.
- Make and develop own dances, using control, coordination, poise and elevation.

### Gymnastics

- Improving skills of rolling, jumping, swinging, balancing, taking weight on hands; changing speed, direction, shape levels; using different combinations of floor and apparatus, working alone/with partner.



### ART

#### Medium focus: Working with shape & colour



Focus artist: Henri Matisse, Claire Willberg

Finished piece: Drawing with scissors inspired by the Ancient Egyptians

- Cut shapes directly into paper, using scissors, inspired by the artwork.
- Collage with my cut elements, choosing colour, shape and composition to make my own creative response to the artwork.

### PSHE

#### Citizenship



- Explain that children have rights and that adults have responsibilities.
- Discuss the benefits of recycling and how charities support the local community.
- How democracy works and recognise the need for rules and consequences.

### MATHS

#### Multiplication and Division B

- Count in multiples of 10 and multiply and divide 2 digits by 1.

#### Length and Perimeter

- Measure and compare lengths in m, cm and mm.

#### Fractions A

- Compare and order fractions. Understand a whole and count fractions on a number line.

#### Mass and Capacity

- Measure and compare mass in g and kg. Measure and compare capacity in l and ml.

