

Year 3 Medium Term Plan – Autumn Term



The Shevington Federation

Class Reader: The Ancient Egyptian Sleepover

The Big Question: Why were the Ancient Egyptians such a successful civilisation?

Significant People: **History:** Howard Carter (and Tutankhamun), Hatshepsut, Cleopatra,

English: Roger Stevens

Science: Professor Monique Simmonds

Art: Henri Matisse

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

GEOGRAPHY

Water, weather and climate

LEVEL

3

- Where is Earth's water?
- What makes up the weather?
- Why does it rain?
- What are the reasons for seasons?
- Why does the UK have such wild weather?
- Why is the world's weather changing?



HISTORY

Ancient Egyptians

- Who ruled Ancient Egypt?
- What was Ancient Egyptian society like?
- Why was the River Nile important to the Ancient Egyptians?
- Why did the Ancient Egyptians build the pyramids?
- What did the Ancient Egyptians believe in?
- Where did the Ancient Egyptians believe they would go after death?



LEVEL

2

ENGLISH

- Non-fiction:** Hatshepsut (Egyptian pharaoh)
- Poetry:** Lewis Carroll: Jabberwocky
- Fiction:** Narrative: The Incredible Book Eating Boy



MFL

Spanish: Me and My Family

- To be able to describe what I look like.
- To be able to talk about my family.
- To ask and answer questions about myself.
- To ask and answer questions about my family.



LEVEL

1

SCIENCE

- Animals, including humans.** Pupils should be taught to: Identify that animals including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement. *British Science Week – March*



DESIGN & TECHNOLOGY

Textiles (cross-stitch and applique)

- Egyptian Collar
- Design a collar on paper and make it out of fabric.
- Use the techniques of cross stitch, running stitch and applique.



COMPUTING

- Jam Coding: Presenting Data** – Spreadsheets and Databases.
- Gathering Data** – Online Research.



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LEVEL
M

MUSIC

Percussion: African Drums



- Develop attention and listening skills as they work towards their end of term performance.
- Investigate all parts of this instrument and compose longer and extended musical patterns. Children will layer, voices and musical patterns to create a piece of music.

LEVEL
G

RE

Christianity: What does it mean to be a disciple of Jesus?



We will study the example of Jesus, discipline and helping others.

What do Christians mean by the Holy Spirit?

We look study the holy spirit, gifts of the holy spirit and Pentecost.

LEVEL
O

Games

Dance



- Responding to a range of music/stimuli whilst expressing moods and feelings
- Increase a range of body actions, composing, performing with control
- Develop own dances with a clear beginning, middle and end

Athletics

- Improve and refine skills of running, jumping and throwing

ART

Medium focus: Working with shape & colour.



Focus artist: Henri Matisse

Finished piece: Drawing with scissors inspired by the Ancient Egyptians

- Cut shapes directly into paper, using scissors, inspired by the artwork.
- Collage with my cut elements, choosing colour, shape and composition to make my own creative response to the artwork.

PSHE

Citizenship



- Explain that children have rights and that adults have responsibilities.
- Discuss the benefits of recycling and how charities support the local community.

Safety and the changing body

- How to make an emergency phone call
- First Aid
- Online Safety

MATHS

Multiplication and Division B



Count in multiples of 10 and multiply and divide 2 digits by 1.

Length and Perimeter

Measure and compare lengths in m, cm and mm.

Fractions A

Compare and order fractions. Understand a whole and count fractions on a number line.

Mass and Capacity

Measure and compare mass in g and kg. Measure and compare capacity in l and ml.



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