



The Shevington Federation

Year 3 Medium Term Plan – Summer Term

Class Reader: The Boy Who Grew Dragons

The Big Question: What were the great achievements of the Ancient Greeks?
Class Trip: World Museum Liverpool
Significant People: History: Socrates, Plato, Aristotle; DT: Omari McQueen

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL 3

GEOGRAPHY

Building Locational Knowledge: Europe

- What are the countries of Europe?
- Know some of the countries of Northern and Western Europe.
- What are some of the physical features of Europe?
- What are some of Europe's most important human characteristics?
- What are the key differences between the physical features and human characteristics of England and Greece?



HISTORY

Ancient Greece

- How was Ancient Greece organised?
- What was Athenian democracy?
- Who won the Peloponnesian wars?
- What did the Ancient Greeks believe in?
- Who were the Ancient Greek philosophers?
- What is the origin of the Olympic Games?
- What is the influence of Ancient Greek language and architecture?



LEVEL 2

ENGLISH

Non-fiction: Instructions: My Strong Mind

Poetry: I Asked a Little Boy Who Could Not See

Fiction: Narrative: The True Story of the Three Little Pigs



MFL

Spanish: Clothes and Weather

- Naming items of clothing
- Describing clothes using colours
- Describing clothes with sizes and styles
- Saying if you are hot and cold
- Weather nouns and verbs



LEVEL 1

SCIENCE

Plants

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth and investigate the way water is transported.

Light

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces and that light from the sun is dangerous. Explore shadows.



DESIGN & TECHNOLOGY

Cooking and Nutrition: Eating Seasonally

- Understand fruits and vegetables grow in different countries based on their climates.
- Know that seasonal fruits and vegetables grow in a given season.
- Understand that eating seasonal fruit and vegetables positively affects the environment.
- Design a tart recipe using seasonal ingredients.



COMPUTING

Jam Coding: Game Design in Scratch

- Introducing simple coding concepts to build simple interactive games

Digital Citizenship – Podcasters

- Planning an appropriate podcast and experimenting with how sounds can be combined to make it more engaging



Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

MP

MUSIC

Percussion: Tuned Percussion Xylophones



- Develop attention and listening skills as they work towards their end of term performance.
- Investigate all parts of this instrument and compose longer and extended musical patterns. Children will layer, voices and musical patterns to create a piece of music.

LEVEL

G

RE

Sikhism



Why are the Gurus important to Sikhs?

- Focus on Guru Nanak, the 10 Gurus and Baisakhi. Discuss leadership and what makes them great leaders.

Hindu Dharma

- Why is the family an important part of Hindu life? Focus on religious duty, Hindu scriptures (the Ramayana) and Raksha Ba

GAMES



Outdoor and Adventurous

- Develop and refine problem solving skills.
- Solve simple challenges. ORIENTEERING
- Observe what they and others have done.

Striking and Fielding. Delivered by a specialist coach.

- Be able to throw a range of implements with greater control, accuracy and efficiency.
- Work independently and in groups being able to take turns and work in different roles.
- Watch a partner's performance and be able to identify the main strengths and weaknesses.

LEVEL

OD

ART

Medium focus: Working with shape & colour



Focus artist: France Hatch, Anna Atkins

Finished piece: Cyanotype whole class display

- Explore how artists make art from natural materials around them, such as pigments from plants, the ground, and sunlight.
- Understand how materials can be transformed through my actions.
- Reflect upon artists work, share responses and listen to the response of others.
- Use the sketchbook to collect ideas and experiment.
- Make a finished piece, which might be part of a larger class artwork.

PSHE



Economic Wellbeing

- Focussing on money management

Safety and the Changing Body

- How to help someone and stay safe in an emergency
- How to stay safe online and cyberbullying

Transition

- Taking opportunities when they are presented.
- Being adaptable in life.
- Taking responsibility

MATHS



Fractions B

- Add and subtract fractions. Unit and non-unit fractions of a set of objects.

Money

- Converting pounds and pence. Add and subtract money. Finding change.

Time

- Roman numerals to 12. Units of time – days, hours, minutes, seconds. Time to the nearest five minutes, then minute. Digital clock, use of a.m. and p.m. Solve problems involving time, including durations.

Shape

- Turns and angles. Types of lines. 2-D shapes. 3-D shapes.

Statistics

- Collect, represent and interpret data - pictograms, bar charts, two-way tables

