



The Shevington Federation

# Year 3 Medium Term Plan – Autumn Term

# Y3

The Big Question: Was Life Really So Bad in Prehistoric Times?

Class Reader: The Twits /How to Skin a Bear

Significant People: Lauren Child (illustrator), Mary Anning, Cheddar Man, Daniel Libeskind

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

# 3

## GEOGRAPHY

### Building locational knowledge: United Kingdom

- What is the geography of Scotland, Wales, England and Northern Ireland?
- What is a coast?
- What are the different features that you may see around the UK coastline?
- How are coastal features created?
- How are Llandudno and Kiribati coastlines similar and different?



## HISTORY

### Prehistoric Britain

- How do we know about prehistoric Britain?
- What were the different periods in the Stone Age and what are the similarities and differences between this period?
- What can artefacts and monuments tell us about the Prehistoric period.
- What was lifelike in a Neolithic settlement?
- How did farming and the Bronze Age change how humans lived?
- Who were the Celts and why did they use iron?



LEVEL

# 2

## ENGLISH

**Narrative: Stone Age Boy by Satoshi Kitamura:** an adventure story.

**Non-fiction: Skara Brae by Dawn Finch** – a persuasive brochure.

**Poetry: Autumn Is Here; Things That Should Be in a Poem by Coral Rumble**



## MFL

### Spanish: All About Me

- Ask/answer "What is your name?" and "My name is..."
- Ask/answer "How are you?" and respond with a range of answers.
- Count up to 10 or 20
- Ask/answer "How old are you?" and "I am x years old..."
- 12 months and say when your birthday is + numbers up to 31
- The alphabet in Spanish and be able to spell your name.
- **Christmas**
- Vocabulary and traditions in the target language country.



LEVEL

# 1

## SCIENCE

### Rocks

- Compare and group together different types of rocks based on their appearance and simple properties.
- Describe in simple terms how fossils are formed and recognise that soils are made from rocks.

### Forces and Magnets

- Compare how things move on different surfaces; notice that some forces need contact between 2 objects and explore magnets.



## DESIGN & TECHNOLOGY

### Structures: Constructing a castle

- Students will design, make and evaluate a strong, stable castle.
- Recognise a castle is made up of multiple 3D shapes.
- Students will score or cut along lines on the net of a 2D shape and use glue to secure.
- The students will test the effectiveness of their designs.



## COMPUTING

### Solving Problems with Algorithms

Students build on existing knowledge of visual coding

- Understanding algorithms, decomposition, iteration and selection
- Planning and creating a shape drawing program

### School Radio Show

Students develop audio editing skills through planning, recording and editing sound

- Recording a script
- Importing audio
- Understanding pitch, tempo and reverb
- Exporting and showcasing a radio show



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LEVEL  
M

## MUSIC



### Percussion: Plastic Percussion

- Develop attention and listening skills as they work towards their end of term performance.
- Investigate rhythms using their bodies to a pulse
- Create compositions using bamboo tamboo and cups

LEVEL  
G

## RE



### How (and why) have some people served God?

- Learn that both Jonah and Moses were both prophets through bible stories. Also, that Christianity, Islam and Judaism share many prophets.

### Why is the prophet Muhammed (pbuh) an example for Muslims?

- Muslims believe Muhammed (pbuh) was the final prophet sent by Allah.
- Muslim people believe they should live their lives following Muhammed's (pbuh) example.

LEVEL  
O

## PE



### Gymnastics

- Develop skills of balancing, jumping, rolling and travelling and put movements together to create a sequence in a group
- Plan, perform and repeat sequences

### Invasion Games

- Make a series of passes.
- Show special awareness and move into spaces.
- To send and receive more confidently.
- To show basic principles of attacking and defending.

## ART



### Gestural drawing with Charcoal

- Explore using charcoal to create different effects.
- Look at the work of artist Laura McKendry compared to Degas
- Create artwork linked to our topic: Prehistoric Britain

## PSHE



### FAMILIES AND RELATIONSHIPS:

- Identify how thoughts, feelings and worries can affect our relationships with friends and family and develop ways of sharing these.
- Understand all families are different.
- Understand how stereotypes arise from a range of factors.

### HEALTH AND WELLBEING:

- Students will understand the benefits of healthy eating and dental health.
- Understand the different aspects of my identity.

## MATHS



- **Time:** Days of the week, months of the year, how many days in each month, how to use a calendar
- **Place Value.** Become secure in using hundreds, tens and ones. Add and subtract 1, 10 and 100 from any number and count in 50s.
- **Addition and Subtraction.** Add and subtract three-digit numbers using both mental and written methods. Estimate answers and use inverses to check and solve problems including missing number problems.
- **Multiplication and Division.** Count in 4s, 8s, 50s and 100s. Recall and use multiplication and division facts for 3, 4 and 8 times tables. Solve problems relating to these skills.



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