



The Shevington Federation

Year 3 Medium Term Plan – Autumn Term

Y3

The Big Question: Was Life Really So Bad in Prehistoric Times?

Class Readers: The Twits /How to Skin a Bear
(architect)

Significant People: Laura McKendry (illustrator/artist), Mary Anning, Cheddar Man, Daniel Libeskind

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LEVEL

3

GEOGRAPHY

Building locational knowledge: United Kingdom

- What is the geography of Scotland, Wales, England and Northern Ireland?
- What is a coast?
- What are the different features that you may see around the UK coastline?
- How are coastal features created?
- How are Llandudno and Kiribati coastlines similar and different?



HISTORY

Prehistoric Britain

- How do we know about prehistoric Britain?
- What were the different periods in the Stone Age and what are the similarities and differences between this period?
- What can artefacts and monuments tell us about the Prehistoric period.
- What was lifelike in a Neolithic settlement?
- How did farming and the Bronze Age change how humans lived?
- Who were the Celts and why did they use iron?



LEVEL

2

ENGLISH

Narrative: *Stone Age Boy* by Satoshi Kitamura: an adventure story.

Non-fiction: *Skara Brae* by Dawn Finch – a persuasive brochure. *The Street Beneath My Feet* by Charlotte Guillan and Yuval Zommer – Science and Nature Picture book

Poetry: *Autumn Is Here; Things That Should Be in a Poem* by Coral Rumble



MFL

Spanish: All About Me

- Ask/answer "What is your name?" and "My name is..."
- Ask/answer "How are you?" and respond with a range of answers.
- Count up to 10 or 20
- Ask/answer "How old are you?" and "I am x years old..."
- 12 months and say when your birthday is + numbers up to 31
- The alphabet in Spanish and be able to spell your name.
- **Christmas**
- Vocabulary and traditions in the target language country.



LEVEL

1

SCIENCE

Rocks

- Compare and group together different types of rocks based on their appearance and simple properties.
- Describe in simple terms how fossils are formed and recognise that soils are made from rocks.

Forces and Magnets

- Compare how things move on different surfaces; notice that some forces need contact between 2 objects and explore magnets.



DESIGN & TECHNOLOGY

Structures: Constructing a castle

- Students will design, make and evaluate a strong, stable castle.
- Recognise a castle is made up of multiple 3D shapes.
- Students will score or cut along lines on the net of a 2D shape and use glue to secure.
- The students will test the effectiveness of their designs.



COMPUTING

Solving Problems with Algorithms

Students build on existing knowledge of visual coding

- Understanding algorithms, decomposition, iteration and selection
- Planning and creating a shape drawing program

School Radio Show

Students develop audio editing skills through planning, recording and editing sound

- Recording a script
- Importing audio
- Understanding pitch, tempo and reverb
- Exporting and showcasing a radio show



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LEVEL

M

MUSIC

**Percussion: Tuned Percussion Xylophones**

- Develop attention and listening skills as they work towards their end of term performance.
- Investigate all parts of this instrument and compose longer and extended musical patterns. Children will layer, voices and musical patterns to create a piece of music.

LEVEL

G

RE

**How (and why) have some people served God?**

- Learn that both Jonah and Moses were both prophets through bible stories. Also, that Christianity, Islam and Judaism share many prophets.

Why is the prophet Muhammed (pbuh) an example for Muslims?

- Muslims believe Muhammed (pbuh) was the final prophet sent by Allah.
- Muslim people believe they should live their lives following Muhammed's (pbuh) example.

LEVEL

O

PE

**Gymnastics: Delivered by specialist coach**

- Develop skills of balancing, jumping, rolling and travelling and put movements together to create a sequence in a group
- Plan, perform and repeat sequences

Striking and Fielding.

- Be able to throw a range of implements with greater control, accuracy and efficiency.
- Work independently and in groups being able to take turns and work in different roles.
- Watch a partner's performance and be able to identify the main strengths and weaknesses.

ART

**Gestural drawing with Charcoal**

- Explore using charcoal to create different effects.
- Look at the work of artist Laura McKendry compared to Degas
- Create artwork linked to our topic: Prehistoric Britain

PSHE

**CONNECTING WITH OTHERS:**

- Value their own strengths, skills and achievements.
- Recognise what self-respect is.
- Build confidence by trying new things, learning from mistakes and challenging negative self-talk.
- Identify and communicate personal boundaries clearly.

MY HEALTHY SELF:

- Describe physical factors that can influence how a person feels.
- Explain why sleep is important to maintain good mental and physical health.
- Explain that emotions affect actions and decisions.
- Describe how our minds and bodies are connected.

MATHS



- **Place Value.** Become secure in using hundreds, tens and ones. Add and subtract 1, 10 and 100 from any number and count in 50s.
- **Addition and Subtraction.** Add and subtract three-digit numbers using both mental and written methods. Estimate answers and use inverses to check and solve problems including missing number problems.
- **Multiplication and Division.** Count in 4s, 8s, 50s and 100s. Recall and use multiplication and division facts for 3, 4 and 8 times tables. Solve problems relating to these skills.



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