

Year 3 Medium Term Plan – Autumn Term

The Big Question: What made the Stone Age to Iron Age unique?

Class Trip:

Significant People: Lauren Child (illustrator), Mary Anning and Alexander the Great

Perspectives **Explore** Share a story Investigate Connections **Creative expression Enterprise**

GEOGRAPHY

LEVEL

Building locational knowledge: United Kingdom

- What is the geography of Scotland, Wales, England and Northern Ireland?
- What is a coast?
- What are the different features that you may see around the UK coastline?
- How are coastal features created?
- How are Llandudno and Kiribati coastlines similar and different?

Class Reader: How to Skin a Bear



HISTORY

Prehistoric Britain

- How do we know about prehistoric Britain?
- Which animals lived in Prehistoric Britain?
- What were the different periods in the Stone Age and what are the similarities and differences between this period?
- What can artefacts and monuments tell us about the Prehistoric period.
- What was lifelike in a Neolithic settlement?
- How did farming and the Bronze Age change how humans lived?
- Who were the Celts and why did they use iron?



LEVEL

ENGLISH

Narrative: The Secret of Black Rock by Joe Todd-Stanton: an adventure story and Stone Age Boy.

Non-fiction: Street Beneath My Feet by Charlotte Guillain and Yuval Zommer – an explanatory text and Skara Brae by Dawn Finch – a persuasive brochure.

Poetry: Autumn Is Here



Spanish

All About Me

- Ask/answer "What is your name?" and "My name is..."
- Ask/answer "How are you?" and respond with a range of answers.
- Count up to 10 or 20
- Ask/answer "How old are you?" and "I am x years old..."
- 12 months and say when your birthday is + numbers up to 31
- The alphabet in French/Spanish and be able to spell your name. Christmas/3 Kings



Vocabulary and traditions in the target language country.



LEVEL

Rocks

- Compare and group together different types of rocks based on their appearance and simple properties.
- Describe in simple terms how fossils are formed and recognise that soils are made from rocks.

Forces and Magnets

 Compare how things move on different surfaces; notice that some forces need contact between 2 objects and explore magnets

DESIGN & TECHNOLOGY

Structures: Constructing a castle

- Students will design, make and evaluate a strong, stable castle.
- Recognise a castle is made up of multiple 3D
- Students will score or cut along lines on the net of a 2D shape and use glue to secure.
- The students will test the effectiveness of their

COMPUTING



Creating Media: Stop frame animation (jam coding)

- Use a range of techniques to create a stop-trame animation using tablets.
- Apply skills to create a story-based animation.
- Add other types of media eg music or text.

Creating Media: Desktop publishing

Use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

Create a magazine front cover.







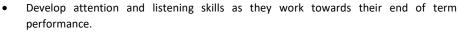
designs. **Nections**



LEVEL

MUSIC

Percussion: Xylophone



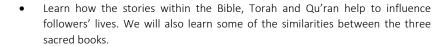
- Investigate all parts of this tuned instrument and compose longer and extended musical patterns. Children will layer, voices and musical patterns to create a piece of music.
- Develop their musical vocabulary and understanding as they learn note names and internalise pitch and tempo.
 - Listen to a range of classical music.

LEVEL

LEVEL

RE

SACRED BOOKS:



FESTIVALS OF LIGHT

• Learn about celebrations including Yom Kippur, Diwali, Hannukah and Christmas. We will learn about the purpose of celebration and have some awareness of key similarities and differences between religions.



Gymnastics

- Develop skills of balancing, jumping, rolling and travelling and put movements together to create a sequence in a group
- Plan, perform and repeat sequences

Invasion Games

- Make a series of passes.
- Show special awareness and move into spaces.
- To send and receive more confidently.
- To show basic principles of attacking and defending.



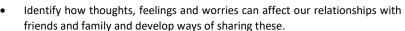
Animation:

- Study the work of illustrator Lauren Child.
- Explore different stop motion animations.
- Create figures with articulated joints, focussing on stone age animals.
- Create a stop motion animation using an iPad.



PSHE

FAMILIES AND RELATIONSHIPS:



- Understand all families are different.
- Understand how stereotypes arise from a range of factors.

HEALTH AND WELLBEING:

- Students will understand the benefits of healthy eating and dental health.
- Understand the different aspects of my identity.

MATHS

- Place Value. Become secure in using hundreds, tens and ones. Add a... subtract 1,10 and 100 from any number and count in 50s.
- Addition and Subtraction. Add and subtract three-digit numbers using both mental and written methods. Estimate answers and use inverses to check and solve problems including missing number problems.
- Multiplication and Division. Count in 4s, 8s, 50s and 100s. Recall and use multiplication and division facts for 3, 4 and 8 times tables. Solve problems relating to these skills.

