



The Shevington Federation

Class Reader: How to Skin a Bear

Year 3 Medium Term Plan – Autumn Term

3

The Big Question: What made the Stone Age to Iron Age unique?

Class Trip:

Significant People: Lauren Child (illustrator), Mary Anning and Alexander the Great

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

3

GEOGRAPHY

Building locational knowledge: United Kingdom

- What is the geography of Scotland, Wales, England and Northern Ireland?
- What is a coast?
- What are the different features that you may see around the UK coastline?
- How are coastal features created?
- How are Llandudno and Kiribati coastlines similar and different?



HISTORY

Prehistoric Britain

- How do we know about prehistoric Britain?
- Which animals lived in Prehistoric Britain?
- What were the different periods in the Stone Age and what are the similarities and differences between this period?
- What can artefacts and monuments tell us about the Prehistoric period.
- What was lifelike in a Neolithic settlement?
- How did farming and the Bronze Age change how humans lived?
- Who were the Celts and why did they use iron?



LEVEL

2

ENGLISH

Narrative: The Secret of Black Rock by Joe Todd-Stanton: an adventure story and Stone Age Boy.

Non-fiction: Street Beneath My Feet by Charlotte Guillain and Yuval Zommer – an explanatory text and Skara Brae by Dawn Finch – a persuasive brochure.

Poetry: Autumn Is Here



MFL

Spanish All About Me

- Ask/answer "What is your name?" and "My name is..."
- Ask/answer "How are you?" and respond with a range of answers.
- Count up to 10 or 20
- Ask/answer "How old are you?" and "I am x years old..."
- 12 months and say when your birthday is + numbers up to 31
- The alphabet in French/Spanish and be able to spell your name.
- **Christmas/3 Kings**
- Vocabulary and traditions in the target language country.



LEVEL

1

SCIENCE

Rocks

- Compare and group together different types of rocks based on their appearance and simple properties.
- Describe in simple terms how fossils are formed and recognise that soils are made from rocks.

Forces and Magnets

- Compare how things move on different surfaces; notice that some forces need contact between 2 objects and explore magnets.



DESIGN & TECHNOLOGY

Structures: Constructing a castle

- Students will design, make and evaluate a strong, stable castle.
- Recognise a castle is made up of multiple 3D shapes.
- Students will score or cut along lines on the net of a 2D shape and use glue to secure.
- The students will test the effectiveness of their designs.



COMPUTING

Systems & Networks: Communication

Creating Media: Stop frame animation (jam coding)

- Use a range of techniques to create a stop-frame animation using tablets.
- Apply skills to create a story-based animation.
- Add other types of media eg music or text.

Creating Media: Desktop publishing

- Use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.
- Create a magazine front cover.



Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

M

MUSIC

Percussion: Xylophone



- Develop attention and listening skills as they work towards their end of term performance.
- Investigate all parts of this tuned instrument and compose longer and extended musical patterns. Children will layer, voices and musical patterns to create a piece of music.
- Develop their musical vocabulary and understanding as they learn note names and internalise pitch and tempo.
- Listen to a range of classical music.

LEVEL

G

RE

SACRED BOOKS:

- Learn how the stories within the Bible, Torah and Qu’ran help to influence followers’ lives. We will also learn some of the similarities between the three sacred books.

FESTIVALS OF LIGHT

- Learn about celebrations including Yom Kippur, Diwali, Hannukah and Christmas. We will learn about the purpose of celebration and have some awareness of key similarities and differences between religions.



LEVEL

O

Gymnastics

- Develop skills of balancing, jumping, rolling and travelling and put movements together to create a sequence in a group
- Plan, perform and repeat sequences

Invasion Games

- Make a series of passes.
- Show special awareness and move into spaces.
- To send and receive more confidently.
- To show basic principles of attacking and defending.



ART

Animation:

- Study the work of illustrator Lauren Child.
- Explore different stop motion animations.
- Create figures with articulated joints, focussing on stone age animals.
- Create a stop motion animation using an iPad.



PSHE

FAMILIES AND RELATIONSHIPS:

- Identify how thoughts, feelings and worries can affect our relationships with friends and family and develop ways of sharing these.
- Understand all families are different.
- Understand how stereotypes arise from a range of factors.

HEALTH AND WELLBEING:

- Students will understand the benefits of healthy eating and dental health.
- Understand the different aspects of my identity.



MATHS

- **Place Value.** Become secure in using hundreds, tens and ones. Add and subtract 1, 10 and 100 from any number and count in 50s.
- **Addition and Subtraction.** Add and subtract three-digit numbers using both mental and written methods. Estimate answers and use inverses to check and solve problems including missing number problems.
- **Multiplication and Division.** Count in 4s, 8s, 50s and 100s. Recall and use multiplication and division facts for 3, 4 and 8 times tables. Solve problems relating to these skills.



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