



The Shevington Federation

Year 2 Medium Term Plan – Spring Term

The Big Question: How were Britain's three most famous queens different?

Y2

Class Reader: Harry Potter and the Philosopher's Stone **Significant People:** Elizabeth I, Queen Victoria and Elizabeth II

Creative Multiple perspectives Justify Debate Cause + Consequence Share a Story Make Connections Wider World Economise

LEVEL

3

GEOGRAPHY

Villages, Towns and Cities part 2

Students will learn:

- How to sketch a map of their own settlement.
- How to use symbols and a key in a map.
- How to describe where things are in their settlement.
- How to identify human and physical features in their settlement.



HISTORY

Monarchy

Students will learn:

- Where monarchs have lived past and present.
- Who Elizabeth I was and what life was like in Tudor England.
- Who Queen Victoria was and what life was like in Victorian England.
- Who Elizabeth II was.
- How these monarchs are similar and different.



LEVEL

2

ENGLISH

Narrative- Legend: George and the Dragon

Poetry- Strange

Non-Fiction- Non-chronological Report: Big Cats

Non-Fiction- Persuasive Letter: The Day the Crayons Quit



LEVEL

1

SCIENCE

Animals Including Humans

Students will learn:

- That animals, including humans, have offspring which grow into adults.
- About and describe the basic needs of animals, including humans, for survival (water, food and air).
- How to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



DESIGN & TECHNOLOGY

Cooking and Nutrition – A balanced Diet

Students will learn:

- How to the main food groups and identify foods that belong to each group.
- How to describe the taste, feel and smell of a given food.
- How to think of three different wrap ideas, considering flavour combinations.
- Construct a wrap that meets the design brief and their plan.



COMPUTING

Data and Information – Pictograms

Students will learn:

- To understand what data means and how it can be collected.
- What pictograms are.
- The term 'attribute' and use this to help them organise data.
- How to present data in pictograms and block diagrams.



MUSIC

LEVEL

M

Pitched percussion- Peter and the Wolf

Students will learn:

- The difference between high and low, long and short, fast and slow and LOUD and QUIET and play this on a tuned instrument.
- Know the difference between tuned and un-tuned percussion.
- Follow simple musical instructions and actions.



RE

LEVEL

G

Hindu Dharma- How might people express their devotion?

- Who Brahman is and how Hindu's worship
- How Hindus worship including references to sacred statues, shrines and religious symbols
- To learn about different Hindu ceremonies



Islam- Why do Muslims believe it is important to worship God?

- Who Allah is and how Allah is worshipped
- The 5 pillars of Islam
- How Muslims pray
- To look at what Muslims believe is a sacred place

ART



Drawing & 3D architecture (Hundertwasser)

Students will learn:

- About different architects and explore their work
- Use drawings, notes and explore lines and shapes
- Make an architectural model of a building around a theme of castles
- About structure, form and balance and the way a model looks
- How to use different materials for different architectural purposes

PSHE



Citizenships

- Know some of the different places where rules apply and why they are in place.
- Know that some rules are made to be followed by everyone and are known as 'laws'.
- Identify positive and negatives about the school environment and discuss ways of looking after it.
- Know some of the jobs people do to look after the environment in school and the local community.
- Understand how democracy works in school.

MATHS



Throughout the autumn term, we will be covering the following areas:

- Money
- Multiplication and division
- Measurement- length and height
- Measurement- Mass, capacity and temperature

PE

LEVEL

O

Dance/ Multi-sports

Students will learn:



Perform short dance sequences with control.

- Create a dance sequence by linking sections together based on a topic or stimulus
- Recreate ideas, adding expression and develop and improve our work
- Link two or more ideas and perform in a whole class performance
- To analyse and evaluate my own work
- Participate in team games, developing simple tactics for attacking and defending and begin to answer questions about performance



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