



The Shevington Federation

Year 2 Medium Term Plan – Autumn Term

Y2

The Big Question: Could the Great Fire of London happen again? **Class Trip:** Fire Station
Class Reader: The Great Fire of London Book **Significant People:** Samuel Pepys, King Charles II

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL
3

GEOGRAPHY

Villages, Towns and Cities part 1

Students will learn:

- Where the world's people are.
- What a settlement is.
- What affects where people live.
- How settlements are shaped.
- What makes up a city.
- How cities and villages are different to live in.



HISTORY

The Great Fire of London

Students will learn:

- What London was like at the time of the great fire.
- How the Great Fire of London started.
- How the Great Fire of London was put out.
- How the fire affected London.
- What changes were made as a result of the Great Fire of London.
- How to create a timeline of the events of the Great Fire of London.
- How we know about the Great Fire of London.
- About other instances of destructive fire.



LEVEL
2

ENGLISH

Non Fiction: Diary Entry- The Great Fire of London by Emma Adams
Fiction: The Building Boy by Ros Montgomery- Narrative-adventure
 Non Fiction: Meerkat Christmas by Emily Gravett- postcard
 Fiction: Milo Imagines- The World by Matt de la Pena- Narrative
Poetry: Desk Diller by Micheal Rosin
The Big Question: Could the Great Fire of London happen again?



LEVEL
1

SCIENCE

Use of everyday materials
Students will learn:

- How to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, rick, rock, paper and cardboard for particular uses.
- How the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



DESIGN & TECHNOLOGY

Structures – Baby Bear's chair
Students will learn:

- How to stabilise and strengthen structures linked to Goldilocks and the Three Bears.
- How to understand Baby Bear's chair weaknesses and develop an improved solution.
- How to explain why their ideas would be suitable for Baby Bear, before producing a model to hold a teddy.



COMPUTING

Creating Data – Digital Photography/ Programming A – Robot Algorithms

Students will learn:

- How to take high quality photographs.
- How to decide on landscape or portrait.
- How can lighting can affect a photograph.
- How to give instructions using programming.



Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL
M

MUSIC



Vocal Folk Songs

Students will learn:

- How to evaluate our stimulus piece of 'Short Ride in a Fast Machine' by John Adams.
- How to examine the emotions and feelings that music evokes, as well as the social background and inspiration behind the work.
- How to use their voices expressively and creatively, changing pitch and rhythm as well as working on their timing.

LEVEL
G

RE



Hinduism and Religious Diversity in the UK

Students will learn:

- Why we explore the concept of creation.
- How to enquire into famous creations and inventions and describe what the world would be like if they created it.
- The Bible's accounts of the creation of the world whilst acknowledging other views about how the world began-such as the Big Bang Theory.
- About ways in which we are harming our world and explore possible solutions.
- The key events of the Christmas Story and the characters within it. Some of the symbols associated with Christmas and their links with the Christmas story.

LEVEL
O

PE



Gymnastics and dance

Students will learn:

- How to create matching balances with a partner.
- How to roll in different ways while showing control.
- How to jump safely in a variety of ways, on and off apparatus.
- How to combine a selection of moves to create a gymnastics sequence.

ART



Printing

Students will learn:

- How to advance and refine their skills in printing.
- How to draw inspiration and examine the focus artist of Ben Billingsley, critiquing and discussing his work.
- How to create their own piece of printed art, inspired by the structure and similarity of houses in medieval London.

PSHE



Families and Relationships/ Health and Wellbeing

Students will learn:

- Families offer stability and love.
- Families are all different.
- How to recognise how others show feelings differently.
- That some friendships might make us feel unhappy and how to deal with this.
- How to describe a range of feelings and develop simple strategies for managing them.
- The benefits of physical activity.
- How to use breathing exercises to relax.

MATHS



Throughout the autumn term, we will be covering the following areas:

- Place Value
- Addition and Subtraction
- Geometry- Shape
- Reasoning and Problem Solving



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