



The Shevington Federation

# Year 1 Medium Term Plan – Spring Term

# Y1

The Big Question: What makes us Human?

Class Trip: Knowsley Safari Park

Class Reader: Significant People: Neil Armstrong

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL  
3

## GEOGRAPHY

Seven Continents

What is a continent?  
What is Europe like?  
What is Australia like?  
What is Africa like?  
What is Asia like?  
What is North/South America like?

What is Antarctica like?  
Compare and contrast two varying locations



## HISTORY

What was the race for space?

What was the race for space?  
Who was Neil Armstrong?  
What happened during the moon landing?  
How has the moon landing helped us?  
Do we still travel to space?



LEVEL  
2

## ENGLISH

Fiction

The Way Back Home – Oliver Jeffers (narrative – adventure)  
Wombat Goes Walkabout- Michael Morpurgo (narrative – Sci-fi)  
Non-fiction  
Ice Planet Adventure Park (Persuasive)  
Seasons (Information)



LEVEL  
1

## SCIENCE

Animals Including Humans  
Identify and name a variety of common animals and recognise which are herbivores, carnivores and omnivores. Describe and compare the structure of a variety of common animals.  
Identify, name, draw and label the basics parts of the human body and say which part is associated with each sense.



## DESIGN & TECHNOLOGY

Mechanisms – Moon Buggy  
Explain that wheels move because they are attached to an axle, and that not only cars have axels.  
Identify and explain vehicle design flaws using the correct vocabulary.  
Design, make and evaluate a moving vehicle that includes functioning wheels, axles and axle holders.



## COMPUTING

Creating Media – Robot Algorithms  
Plan, predict and program a series of commands on a robot.  
Plan, predict and program a series of commands on screen.  
Debug any errors and explain what went wrong.



Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL  
M

### MUSIC

#### High and Low – BBC No Place Like Home (Ten Pieces)



Learn to listen to the environment around them and describe what they hear.  
Create musical motifs both rhythmically and freely.  
Structure their ideas into a piece.  
Perform as an ensemble.  
Learn musical language appropriate to the task.  
Improvise and compose music for a range of purposes.

LEVEL  
G

### RE

#### What do Christians believe?

Read a range of Christian stories and discuss what these tell us about Christian beliefs.

#### How and why do Christians celebrate Easter?

Recount elements of the Christian Easter story.



LEVEL  
O

### PE

**Dance** - Combine movements using different parts of the body, practice movements expressively and clearly.

**Gymnastics** – Using increasing control and coordination we will balance on and move across different types of apparatus.



### ART

Painting, Textile, Collage  
Focus Artist: Molly Haslund  
Finished piece: Circles and Spirals  
Identify the 3 primary colours.

Mix primary colours to create secondary colours.  
Use white paint to create tints of primary and secondary colours.  
Draw from my fingertips, my wrist, my elbow, my shoulder, my body.  
Make a drawing using a continuous line for a minute or two.  
Make different marks with different drawing tools.



### PSHE

#### Citizenship

Explain why the class and school rules are important.  
Discuss the different needs of a range of pets.  
Describe some of the needs of babies and young children.  
Recognise some similarities and differences between themselves and others.  
Identify some groups which they belong to.  
Recognise that different individuals belong to different groups  
Explain why voting is a fair way to make a decision involving a lot of people.



### MATHS

**Place Value to 50**- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

**Addition and Subtraction** – read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

**Length and height, mass and volume** – Measure, compare, describe and begin to solve practical problems.



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