



The Shevington Federation

Year 1 Medium Term Plan – Summer Term

Y1

The Big Question: What things change over time?

Class Trip: RHS Bridgewater

Significant People: The Beatles

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

GEOGRAPHY



LEVEL

3

Oceans and Seas

What is an ocean and where are the world's oceans?
How deep is the ocean and what lives there?
How is the ocean different at the North Pole and the equator?
Why are our oceans important?

HISTORY



Changes Over Time

How have these things changed over time?

- Music
- Communication
- Toys
- Transport

ENGLISH



LEVEL

2

Poetry When I am by myself by Eloise Greenfield
Narrative fiction The Storm Whale by Benji Davies
Non-Fiction Toys Old and New
Narrative Fiction Last Stop on Market Street by Matt De La Pena

SCIENCE



LEVEL

1

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
Identify and describe the basic structure of a variety of common flowering plants, including trees

DESIGN & TECHNOLOGY



Cooking and Nutrition- fruit and vegetables

Describe fruits and vegetables, and name some places where they grow.
Select fruit for a fruit kebab and learn how to carefully cut the fruit. Evaluate the kebab after tasting it.

COMPUTING



Online Safety Creations- pupils will manipulate and images to create a range of content to help children stay safe online.

Creative Creature Coding-pupils will revisit the floor robots to consolidate their understanding, before building on these skills by moving on to code using a visual programming language on the computer.

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LEVEL
M

MUSIC

Weather – graphic scores Learn and apply the following musical terms- pulse, tempo and pitch.

Traditional tales
Create musical ideas based on a musical theme for story telling.



ART

Medium: Handwriting pen, Graphite, Oil pastel, Paper & Collage

Artists: Eric Carle

Finished Piece- Insect/ plant collage

That artists can be inspired by the flora and fauna around them.

- That we can use careful looking to help our drawing, and use drawing to help looking.
- That we can use a variety of materials to make images, and that the images we make can become imaginative.
- That we can create individual artwork, and that we can bring that artwork together to make a shared artwork.



LEVEL

G

RE

What do Hindus believe about God?
One God in many forms, God in everything, expressing ideas about God.

How might some people show that they ‘belong’ to God?
Baptism, belonging



PSHE

Economic Wellbeing

Explain how children might get money and how to keep money safe .Explain range of jobs exist in and out of school and that different skills are needed for jobs.

Safety and the changing body

Know that they should speak to an adult if they are ever worried or feel uncomfortable. Understand ways to keep safe and not get lost and know the steps to take if they do get lost. Understand that there are hazards in houses and know how to avoid them.



LEVEL

O

PE

Athletics- Begin to develop a range of athletic skills in preparation for Sports Day.

Multi-Skills- Learn how to hold a racquet and bat correctly, hit a ball to a target and develop team skills.



MATHS

Multiplication and Division Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representation and arrays.

Fractions- recognise, find and name a half and a quarter.

Position and direction- Describe position, direction and movement, including whole, half, quarter and three-quarter turns

Place value within 100-Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number

Measurement Money Recognise and know the value of different denominations of coins



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