



The Shevington Federation

Year 1 Medium Term Plan – Autumn Term

Y1

The Big Question: Are all celebrations happy?
Class Trip: Shevington Memorial and Local Churches
Significant People: Guy Fawkes

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

3

GEOGRAPHY



London in the United Kingdom
What is the United Kingdom?
What can you find in the United Kingdom?
What is the history of London?
How do people move around in London?
What are the landmarks in London?
How does the weather change in the UK?

HISTORY



Why do we celebrate bonfire night?
Why did Guy Fawkes want to blow up the Houses of Parliament?
Who was Guy Fawkes?
How do we celebrate Guy Fawkes day?
Why do we celebrate Remembrance Day?
How is Remembrance Day celebrated in the UK?
How do other countries around the world commemorate those who died in the World Wars?

LEVEL

2

ENGLISH



Fiction
The Queen's Hat by Steve Antony (narrative – adventure)
Pinocchio by Carlo Collodi (narrative – traditional tale)
The Train Ride by June Crebbin (narrative – story)
Non-fiction
Our Trip to The Woods (recount)
Poetry - Firework night by Andrew Collett (list poem)

LEVEL

1

SCIENCE



Everyday Materials
Distinguish between an object and the material that it is made from.
Identify, name and describe the properties of a variety of everyday materials.
Seasonal Changes- Throughout year
Observe changes across the four season and describe the weather associated with each season.

DESIGN & TECHNOLOGY



Textile- Puppets
Explore methods of joining fabric.
Design and make a character-based hand puppet using a preferred joining technique, before decorating.

COMPUTING



Coding Robots
Learn how to give precise instructions and how to debug.

Creative computing-
Learn how to create text and graphics.

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL
M

MUSIC

Finding your singing voice
To sing call and response songs. Begin to pitch-match.

Playing in time
Learning how to mark a pulse, play a beat and move rhythmically.



ART

Medium focus- Drawing, collage and sketchbooks
Focus artist- Molly Haslund
Finished piece- Circles and spirals
Identify the 3 primary colours and mix primary colours to create secondary colours.
Use white paint to create tints of primary and secondary colours. ·
Make different marks with different drawing tools.



LEVEL
G

RE

To learn why Christians say that God is a 'Father'.

To learn why Jesus is special to Christians.



PSHE

Families and Relationships
Understand that families can include a range of people. Understand who their friends are and what people like to do with friends.

Health and Wellbeing
Exploring personal qualities, strategies to manage feelings, sleep and hand hygiene.



LEVEL
O

PE

Multi skills – We will develop a wide range of strategies through playing variety of games.

Gymnastics – We will learn to move across the floor in different heights, speeds and styles.



MATHS

Place Value
Count to and across 20, forwards and backwards, beginning with zero or 1, or from any given number
Addition and Subtraction
Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
Shape -Recognise and name common 2-D and 3-D shapes



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