



The Shevington Federation

# Year 1 Medium Term Plan – Autumn Term

# Y1

The Big Question: Are all celebrations happy?  
Class Trip: Shevington Memorial and Local Churches  
Significant People: Guy Fawkes

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

# 3

## GEOGRAPHY



London in the United Kingdom  
What is the United Kingdom?  
What can you find in the United Kingdom?  
What is the history of London?  
How do people move around in London?  
What are the landmarks in London?  
How does the weather change in the UK?

## HISTORY



Why do we celebrate bonfire night?  
Why did Guy Fawkes want to blow up the Houses of Parliament?  
Who was Guy Fawkes?  
How do we celebrate Guy Fawkes day?  
Why do we celebrate Remembrance Day?  
How is Remembrance Day celebrated in the UK?  
How do other countries around the world commemorate those who died in the World Wars?

LEVEL

# 2

## ENGLISH



Fiction  
The Queen's Hat by Steve Antony (narrative – adventure)  
Pinocchio by Carlo Collodi (narrative – traditional tale)  
The Train Ride by June Crebbin (narrative – story)  
Non-fiction  
Our Trip to The Woods (recount)  
Poetry - Firework night by Andrew Collett (list poem)

LEVEL

# 1

## SCIENCE



Everyday Materials  
Distinguish between an object and the material that it is made from.  
Identify, name and describe the properties of a variety of everyday materials.  
Seasonal Changes- Throughout year  
Observe changes across the four season and describe the weather associated with each season.

## DESIGN & TECHNOLOGY



Textile- Puppets  
Explore methods of joining fabric.  
Design and make a character-based hand puppet using a preferred joining technique, before decorating.

## COMPUTING



Coding Robots  
Learn how to give precise instructions and how to debug.  
  
Creative computing-  
Learn how to create text and graphics.

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL  
M

## MUSIC



Finding your singing voice  
To sing call and response songs. Begin to pitch-match.

Playing in time  
Learning how to mark a pulse, play a beat and move rhythmically.

## ART



Medium focus- Drawing, collage and sketchbooks  
Focus artist- Molly Haslund  
Finished piece- Circles and spirals  
**Identify the 3 primary colours and mix primary colours to create secondary colours.**  
**Use white paint to create tints of primary and secondary colours.**  
**Make different marks with different drawing tools.**

LEVEL  
G

## RE



To learn why Christians say that God is a 'Father'.

To learn why Jesus is special to Christians.

## PSHE



**Health Protection**  
Exploring illnesses and injuries, understanding the roles of different healthcare workers in prevention and treatment and practising how to get medical help. Pupils investigate how germs spread, practise ways to reduce the risk of illness and learn when and how to seek help in an emergency.

**Staying Safe**  
Recognising how rules help to keep people safe by identifying everyday hazards and understanding situations that could cause harm. Pupils explore ways to stay safe around roads and potentially dangerous items, recognise body clues that signal a problem and learn how to seek help from a trusted adult when needed.

LEVEL  
O

## PE



Multi skills – We will develop a wide range of strategies through playing variety of games.

Gymnastics – We will learn to move across the floor in different heights, speeds and styles.

## MATHS



**Place Value**  
Count to and across 20, forwards and backwards, beginning with zero or 1, or from any given number  
**Addition and Subtraction**  
Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs  
**Shape** -Recognise and name common 2-D and 3-D shapes



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