



The Shevington Federation

# Year 1 Medium Term Plan – Autumn Term

# Y1

The Big Question: Are all celebrations happy?  
Class Trip: Shevington Memorial and Local Churches  
Significant People: Guy Fawkes/ Emmie van Biervliet

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL  
3

## GEOGRAPHY



London in the United Kingdom  
What is the United Kingdom?  
What can you find in the United Kingdom?  
What is the history of London?  
How do people move around in London?  
What are the landmarks in London?  
How does the weather change in the UK?

## HISTORY



Why do we celebrate bonfire night?  
Why did Guy Fawkes want to blow up the Houses of Parliament?  
Who was Guy Fawkes?  
How do we celebrate Guy Fawkes day?  
Why do we celebrate Remembrance Day?  
How is Remembrance Day celebrated in the UK?  
How do other countries around the world commemorate those who died in the World Wars?

LEVEL  
2

## ENGLISH



Fiction  
The Queen's Hat by Steve Antony (narrative – adventure)  
Pinocchio by Carlo Collodi (narrative – traditional tale)  
The Train Ride by June Crebbin (narrative – story)  
Non-fiction  
Our Trip to The Woods (recount)  
Poetry - Firework night by Andrew Collett (list poem)

LEVEL  
1

## SCIENCE



Everyday Materials  
Distinguish between an object and the material that it is made from.  
Identify, name and describe the properties of a variety of everyday materials.  
Seasonal Changes- Throughout year  
Observe changes across the four season and describe the weather associated with each season.

## DESIGN & TECHNOLOGY



Textile- Puppets  
Explore methods of joining fabric.  
Design and make a character-based hand puppet using a preferred joining technique, before decorating.

## COMPUTING



Creating Media – Digital Painting  
To use a variety of tools to create our own digital images.  
Creating Media – Digital Writing  
To learn how to use a variety of basic tools on keyboard.

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LEVEL  
M

### MUSIC

Finding your singing voice  
To sing call and response songs. Begin to pitch-match.

Playing in time  
Learning how to mark a pulse, play a beat and move rhythmically.



### ART

Medium focus- Sculpture, Drawing  
Focus artist- Emmie Van Bierluvie  
Finished piece- a London landscape

Learn that when we make art in 3 dimensions it is often called Sculpture.  
Learn that we can build understanding of the properties of materials through manipulation.



LEVEL  
G

### RE

What does it mean to be part of a Jewish family?  
Recognise Jewish religious objects, places, people and practices.  
Why do Christians celebrate Christmas?  
Recount elements of the Christian story of Christmas.



### PSHE

Families and Relationships  
Understand that families can include a range of people. Understand who their friends are and what people like to do with friends.

Health and Wellbeing  
Exploring personal qualities, strategies to manage feelings, sleep and hand hygiene.



LEVEL  
O

### PE

Multi skills – We will develop a wide range of strategies through playing a variety of games.

Gymnastics – We will learn to move across the floor in different heights, speeds and styles.



### MATHS

Place Value  
Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number

Addition and Subtraction  
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Shape -Recognise and name common 2-D and 3-D shapes



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