

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
Introduction of Boccia as a new sport in school	<i>Increased participation in competitive sport. SEND and least active children targeted and confidence in engaging was evident.</i>
Lunchtime provision timetable	<i>Lunchtime timetable was effective in engaging children in physical activity during their lunch hour. This alongside our daily mile initiative in the afternoon meant all children were engaging in physical activity daily.</i>
CPD for staff on Outdoor and Adventurous	<i>Outdoor and Adventurous CPD provided KS2 children with high quality sessions and activities and up-skilled the staff observing. This now allows our KS2 staff to deliver their own O&A in Summer 2024.</i>
Outdoor and Adventurous sessions in KS2 with Y6 attending Pennington Flash	<i>Profile of Dance was raised during these workshops to introduce different styles to children.</i>
Urban Strides Dance workshop for all children across school	<i>Sports Ambassador works very effectively with the SSOC Team. They have half termly meetings and have clear, defined roles in school. They pay an active part in assemblies and are driving pupil voice forward.</i>
Staff member allocated role of Sports Ambassador to drive forward SSOC Team	<i>We achieved Gold Sports Mark for our engagement in competitions and tournaments outside of school, we also had half termly ones in school that were very popular with children.</i>
Half termly tournaments and competitions hosted	
Increased participation in out of school competitions with a balance of competitive and developmental	

Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce CPD Dance sessions for all staff in the Spring Term</i></p> <p><i>Sports Coach to deliver sessions in school</i></p> <p><i>Reintroduce Daily mile in the afternoons across school as part of our daily timetable</i></p> <p><i>Lunchtime timetable revised for Autumn/ Spring and Summer utilizing staff as much as possible</i></p> <p><i>Further develop the SSOC Team to lead whole school initiatives and plan/host events</i></p> <p><i>Offer CPD for Tas/ Lunchtime welfare in introducing different sports after the success of Boccia. Boccia timetable for Spring Term. Half termly competitions in school and attend out of school tournaments. Sports Coach to focus on rules of sports during sessions</i></p> <p><i>Offer additional swimming for the children who did not pass last year</i></p>	<p><i>All children to participate and all teaching staff to observe and be a part of the session</i></p> <p><i>All children and all staff as this needs to be timetabled in daily</i></p> <p><i>All children to be engaged in physical activities during lunch time and lunchtime welfare/ TAs</i></p> <p><i>Sports Ambassador and SSOC Team- impact on whole school</i></p> <p><i>Sports Ambassador and PE lead to organize- SEND and less active children to participate</i></p> <p><i>Sports Coach and all children</i></p> <p><i>Children who did not pass National Curriculum award in Y5 to attend in Y6.</i></p>	<p><i>Key Indicator 1- Increasing all staff's confidence, knowledge and skills in teaching PE and Sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: Raising the profile of PE and Sport across school</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Swimming- National Curriculum requirements- additional needed</i></p>	<p><i>Staff gain increased confidence in their delivery of Dance and children engage and participate more</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>SSOC Team can continue under supervision of Sports Ambassador and PE Lead</i></p>	<p><i>TBC</i></p> <p><i>£9,700</i></p> <p><i>£2,000 resources across year</i></p>

Key achievements 2024-2025 Funding: £17,820

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
Daily mile is a well-established part of the school routine	<i>Children in school are more active throughout the school day.</i>
Active break and lunchtimes are part of a rota timetable	<i>There are more opportunities for children to take part in competitive sport and tournaments with a real sense of achievement</i>
Gold standard achieved due to participation and hosting of tournaments and competitions	<i>Three core values are celebrated throughout the tournaments to recognize good sportsmanship, respect and most improved</i>
Experienced coach working alongside teachers weekly	<i>SSOC team have been utilized in the organizing of extra-curricular activities. They have clearly defined roles and are seen across school in different capacities eg lunchtime tournaments, sports days etc</i>
Urban Strides dance coach used linked to CPD focus for all staff	<i>EYFS/KS1 are able to identify gaps in gross and fine motor skills and use this to support their ongoing judgements and assessments</i>
Boccia/ Bowling focus for PPG/Send children to provide an inclusive sport	
Clever ending stories used for EYFS/KS1 identified need of fine and gross motor	
Specialist SEND equipment purchased for support of COOL programme	

Swimming and Water Safety

<u>Question</u>	<u>Stats:</u>
Does your school have year 6 pupils	Yes
How much has your school spent on CPD upskilling staff to deliver swimming lessons	<i>£0 lessons are provided by Wigan Life Centre trained staff</i>
How much has your school spent on internal top-up swimming lessons or broadening aquatic opportunities for pupils?	<i>£640 additional swimming for the children who did not pass last year</i>
What percentage of pupils in your current year 6 cohort can swim competently, confidently and proficiently over a distance of 25 metres?	79%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?	79%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	79%
What impact has your school's spending of this funding had on swimming and water safety attainment	<i>A positive impact</i>

Signed off by:

Head Teacher:	<i>Karen Tomlinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Subject leader: Darsey Lang Primary PE and Sport Premium: Karen Tomlinson and Jaqui Holborn.</i>
Governor:	<i>Carly Dempsey (Chair of Governors)</i>
Date:	<i>September 2025</i>