

**Millbrook Long Term Plan Year R** Autumn Exhibit (Letters to home) Spring Exhibit (Chick/butterfly fact-files) Summer Exhibit( How we've grown)

**The Room of Wellbeing**  
**PSED**

Transition to school, new routines and expectations

Teamwork, resolving conflicts and working together

Confident to make own choices and decisions based on likes/dislikes

**The Language Lab**  
**Communication & Language**

Talk about ideas in small groups

Develop sustained listening and attention and effective questioning

Express themselves effectively

**Healthy Humans**  
**Physical Development**

Multi-skills/ Gymnastics

Dance/ Multi-skills/ Invasion

Athletics/  
Striking and Fielding



**The Gardens**  
**(Outdoor Opportunities)**

Autumn walk in school grounds

Walk to Post Office

Elnup Woods- signs of Spring

Bug hotel

Outdoors open daily

**The Library (Class readers)**  
**Literacy Reading**

Elmer/ Be unique

Farmer Duck/ Little red hen/ Hungry caterpillar

Where the Wild things are



**Around the Globe (Geography)**  
**Understanding the World**

Summer holidays and oversea destinations, Millbrook and Shevington

Seasonal change, farming around the world

Compare and contrast UK to another country, focus on story setting environments

**Scientific Research**  
**Understanding the World**

Materials & magnets

Spring- new life, changes in environment and life cycles

Exploring outdoors- plants, animals, habitats

**The Prayer Room (RE)**  
**Understanding the World**

Christmas-nativity story

Diwali/ Chinese new year

Culture, religion, way of life of comparison country in UTW



**Gift Shop**  
**(trips /enhancement)**

Walk to Post Office  
Parents in to discuss different jobs

Farm  
Chick-hatching  
Butterfly pavilion


Haigh Hall or Imagine That

**Philosophical Exhibit**  
**(Overarching questions)**

How am I unique?

What changes happen in spring?

What adventures can we go on?



**The Gallery (Art)**  
**Expressive Arts & Design**

Simple drawing and sketches

Painting, collages and printing

Artist focus



**Artefact Collections (History)**  
**Understanding the World**


Past and present events- use of Summer Scrapbook.

Ordering events in time- life cycles

Comparing cultures over time



**Year R**  
**Museum of Long**  
**Term Knowledge**



**Magical Maths**  
**Mathematics**

Counting, ordering, number recognition, patterns and 2d shape

Addition, subtraction, more/less, weight, height, capacity and 3d shape

Money, time, place value, problem solving and comparing/contrasting quantities and objects

**Significant Figures**  
**(Past and present)**

Families  
Farmers

Author/Artist focus

**The Auditorium (Music)**  
**Expressive Arts & Design**

Listens to music and joins in with songs

Explores rhythm, speed and pulse using instruments

Makes changes to music



**Meet the Maker (DT)**  
**Expressive Arts & Design**

Uses a range of construction with purpose

Junk model- farm/spring & baking

Design, create and evaluate a model



**Technological Expo (Computing)**  
**Understanding the World, Technology**

Mouse and keyboard skills, Beebot instructions

2simple- create and save, photographs on Ipad and camera

Technology around school and home