



Millbrook Long Term Plan - Year 3

Autumn Exhibit (Where do we come from?) Spring Exhibit (Healthy: Mind, body and soul) Summer Exhibit (Beach life)



The Reflection Room (RE)
 Sacred Books/ Festivals of Light
 Beliefs about God/ Easter
 Qualities of religious leadership/ Worship

The Room of Wellbeing (PSHE)
 All Year – My feelings and Staying Safe
 Friends and Family
 Healthy Mind/Citizenship
 Growing Body

Global Connections (MFL)
 Sing and play Spanish rhymes and games.
 Communicate using simple Spanish phrases.
 Participate in a Spanish immersion day

Artefact Collection (History)
 Changes in Britain from Stone Age to Iron Age
 Britain's settlement by the Anglo Saxons (local history link)
 Viking and Anglo-Saxon struggle for the kingdom of England

Around the World (Geography)
 The world, Atlases, Globes and weather
 Human Geog -Investigate UK natural resources
 The United Kingdom, Settlements, Land use.
 Using simple maps and aerial photos
 Comparing and contrasting 2 different locations
 Physical Geog- Coasts and Mountains

The Gallery (Art)
 Exploring observational drawing, colour mixing, collage and print with inspiration from pre-historic Art and Fauvists
 Mixed Media, drawing and Large scale pieces- Looking at Da Vinci, Basquiat and Human Form
 Sculpture and 3D- clay skills-(Bernard Leach link), joining and construction skills, Beach & environmental art.

Meet the Maker (DT)
 Structures – Constructing a Castle. Children investigate 3D shapes and nets, then design and make their own castle.
 Food – Eating Seasonally. Children investigate where food comes from, then design and make seasonal tarts.
 Mechanical Systems - Pneumatic Toys. Children investigate pneumatics, then design and make a moving prehistoric beast.

Technology Expo (Computing)
 Creating Media – Desk top Publishing
 Creating Media – Animation
 Data – Branching Databases
 Programming-Sequencing in Music
 Networks and Data Representations- Systems and Networks
 Programming – Events and Actions

The Research Lab (Science)
 Rocks, soils and Fossils/Light
 Animals including humans
 Forces-Magnets
 Plants-parts and functions

Significant People (Past & Present)
 Mary Anning
 Matisse and the Fauvists
 Martin L King/Mother Theresa/Da Vinci
 Joseph Dalton Hooker
 Bernard Leach

The Library (Class Readers)
 Stone Age Boy
 How to Skin a Bear
 Pebble in My Pocket
 Race to the Frozen North
 The Accidental Prime Minister
 There's a Viking in my Bed
 Suitcase Kid

Philosophical Exhibit (Extended Writing)
 Story Writing based on Stone-Age Boy
 Instructions and Poetry
 Essay-Was life really so bad in the stone-age?
 Diary Entry
 Persuasive Manifesto
 Essay-Surely its healthier to be a vegetarian?
 Viking Saga
 Non-Chronological report
 Essay- How did the Viking invasion affect the UK today

The Garden (Outdoor Opportunities)
 Stone-Age activities; outdoor cooking and gathering.
 Elnup Woods
 Outdoor Adventurous Activities
 Art outside- Environmental sculpture

The Music Lounge (Music)
 African Drums
 Samba Drums
 Easter Presentation
 Xylophones
 Listening, Appraising and singing takes place throughout all terms

Active Space (PE)
 Invasion games/ gym/ net and wall games
 Dance/ gym/ invasion games
 Athletics/ Outdoor and Adventurous /
 Striking and Fielding

The Gift Shop (Trips & enrichment)
 Llandudno Copper Mines- Stone Age
 St Annes Church
 Martin Mere Living History day

Year 3
Museum of Long Term Knowledge