



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Department
for Education





Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£nil
Total amount allocated for 2021/22	£17,810
How much (if any) do you intend to carry over from this total fund into 2022/23?	£nil
Total amount allocated for 2022/23	£17,884
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£17,750

Swimming Data

Meeting national curriculum requirements for swimming and water safety.
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2023/2024		Total fund allocated: £17,750	Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to engage daily in physical exercise, through break-times, play-times, as a part of lessons	Daily Mile reintroduced Lunchtime physical activities rota Every class has 2 hours of PE at least every other half term- mapped out clearly with long term plan	c£500	Daily mile reintroduction successful and evident in all classes to be timetabled in daily. Lunchtime rota in Summer term increased engagement in physical exercise hugely as different sports and activities were introduced- alongside an additional member of staff taken	Continue with regular physical activity during breaks/ lunch time. Daily mile to continue to be a daily focus for all classes. Lunchtime rota is being changed to introduce new sports and activities through the Welfare Warriors.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE and Sport to be celebrated across school Focus in assemblies Highlighted across school SSOC roles clear and identifiable children Staff sports Ambassador	Member of staff allocated as 'Sports Ambassador' to drive forward SSOC Team roles allocated and regular team meetings/ briefing board	£1,500	SSOC team are now running and managing different sporting activities in school, checking and ordering stock with Sports Ambassador and collating 'pupil voice' from children in their classes.	SSOC team continue to meet half termly and drive the profile of sport in school. PE continue to be a focus in celebration assembly weekly with certificate, celebration song and photographs on Twitter/ Sports board.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Outdoor and Adventurous CPD sessions for KS2 Staff	Additional PE sessions for KS2 focusing on Outdoor and Adventurous with a sports coach	c£500	Staff CPD successful and all gained more confidence in delivering sessions	Staff to teach own sessions next year following CPD Planned in for next year to support success of O&A sessions
Staff audit of confidence in PE delivery	End sessions at High ropes/ Pennington flash/ Robin park for an additional experience	£1,250 (approx. for coaches and sessions)	End session gained excellent feedback from KS2 children- all took part in water sports	Next year's CPD focus is Dance for all staff.
Sports Coach to support staff	Sports Coach from Wigan Warriors in school to support each member of staff in increasing knowledge and skills	£9,500	Staff audit completed and action plan for next year formulated to support staff CPD- this will have a direct impact on the quality of PE provision being taught.	CPD for TAS/ lunchtime staff researched to improve confidence in managing games and competitions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be given the opportunity to practice and develop new sports and a broader range of activities in their sessions and outside of school	New sports equipment, badges and trophies purchased New after-school clubs introduced Autumn term- Frisbee Summer term- Boccia	c£2,000	New sports very popular with children who don't always participate in competitive support- particularly Boccia. SEND pupils targeted and all took part in a mini tournament. Increased confidence in team sports and all learnt a new sport.	Boccia to be rolled out wider school New sports and broader range of activities to be continually researched to ensure new sports are added via after school clubs etc

Children to be given the opportunity to experience a broader range of physical activities, getting them on their feet, dancing to music	Through external providers providing in school specialized workshops on inspiration days Dance Days (Spanish) Urban Strides (Street)	c£1,200	To enhance children's self-belief, build their physical confidence and encourage their true expression	New workshops and broader range of activities to be continually researched and provided
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To increase amount of competitions attended outside of school</p> <p>To host termly competitive tournaments in school</p> <p>After-school club funded by school to match competitions entered</p>	<p>Sports Ambassador organizing tournaments in and out of school</p> <p>Coach, Sports Ambassador and PE lead to organize and host tournaments after school at the end of each term- focus to be changed</p>	Within above costings	<p>Gold certificate achieved from Sainsburys School Games award, due to competitions and tournaments organized by Sports Ambassador.</p> <p>Participation in competitive sport and competitions increased hugely across school as these were planned in half termly and rota into lunchtime.</p>	<p>Continue competitions and tournament next year due to success</p> <p>New lunchtime timetable- staff dependent</p>