

Millbrook Primary School Pupil Premium Strategy

2023-24



A part of The Shevington Federation

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Millbrook Primary School
Number of pupils in school	206 on roll
Proportion (%) of pupil premium eligible pupils	8%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2023-24
Date this statement was published	Sept 2023
Date on which it will be reviewed	July 2023 following assessments- will be reviewed and amended for years 2 and 3
Statement authorised by	Karen Tomlinson
Pupil premium lead	Jane Thomas/Layla Veasey
Governor	Mrs R Rolfe

Funding overview

Detail	Amount
Pupil Premium funding allocation this academic year- financial year	£34,285
Grant funding allocation this academic year- School Led Tutoring Grant	£ 2458 -but not being used due to no funds available to be made as a school contribution

Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£34 285

Part A: Pupil premium strategy plan

Statement of intent

At Millbrook

We want to see the attainment gap between the disadvantaged and the non-disadvantaged children to narrow and close.

All disadvantaged pupils to make or exceed nationally expected progress rates.

To support our children's health and wellbeing to enable them to access learning at an appropriate level.

It is our intention ensure all children experience great teaching and careful planning by a well- prepared staff that is underpinned by quality first teaching and learning supported by recent research. This develops an evidence informed team of professionals in school.

We make sure we make a difference to those children whose lives may develop encounters to learning and/or enrichment opportunities by further supporting their individual needs with the right type of support enabling them to make progress in their learning.

An ethic of excellence and quality is at the heart of what we do at Millbrook including all the experiences that we provide whilst in our care- it's our mantra-

'This is what we do here at Millbrook.'

Achieving good progress and maximum potential is our aim regardless of any barriers- this applies to all children not just our disadvantaged pupils.

This intent is recognised by the implementation of the provision the child experiences fulfilling the requests on the Pupil Premium Pupils one page profiles- our pupil voice.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenges in 2023-24
1	Attitudes to learning -especially resilience
2	Confidence to face failure

3	Specific academic weakness
4	Emotional Issues and well being
5	Medical issues
6	Low level behaviour challenges

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

2023-24 Expectations at this point

Year Group	Number of pupils	Intended outcome to attain Age Related Expectation or above		Success criteria <i>To be in line or above non PPG pupils measured by:</i>
Statutory Assessments				
R	0	Reception Good Level Development		EYFS Baseline assessment
Y1	1	Phonics		Phonics screening check
Y2	5	Phonics	50%	Phonics screening check
Y4	4	Times tables	100%	Multiplication Check
Y6	3	Reading	100%	Y6 SAT
Y6	3	Writing	100%	Y6 SAT
Y6	3	Maths	100%	Y6 SAT
Y6	3	SPAG	100%	Y6 SAT
Attendance				
All PPG pupils	22	PPG Attendance to be in line with all pupils 95% +		SIMMS
Non-Statutory Assessments				
Y2	5	Reading	40%	SATS - non statutory
Y2	5	Writing	40%	SATS - non-statutory
Y2	5	Maths	40%	SATS – non-statutory
Y3	2	English	100%	GL assessment
Y3	2	Maths	100%	GL assessment
Y4	4	English	100%	GL Assessment
Y4	4	Maths	100%	GL Assessment
Y5	2	English	100%	GL assessment
Y5	2	Maths	100%	GL assessment

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment)

Our pupil premium strategy is rooted in our whole school ethos of ethics of excellence and high challenge low threat.

Budgeted cost: **£ 3 900**

Activity	Evidence that supports this approach	Challenge number(s) addressed
High Quality CPD – Mary Myatt High Challenge Low Threat – day conference	EEF Toolkit for Learning Sutton Trust 2011 research paper :effective teaching for those disadvantaged is especially significant	1 2
Purchase of subscription to Myatt and Co	Sutton Trust 2011 research paper: effective teaching for those disadvantaged is especially significant. High Quality low threat values for all pupils to avoid capping of learning.	2
Quality phonics – Sounds Write	EEF Toolkit for Learning Low cost high impact 5 months progress	1 3
Lunchtime	Sutton Trust 2011 research paper: effective teaching for those disadvantaged is especially significant. High Quality low threat values for all pupils to avoid capping of learning.	1 3
Maths Review	Sutton Trust 2011 research paper: effective teaching for those disadvantaged is especially significant. High Quality low threat values for all pupils to avoid capping of learning.	1 3 5
Metacognition CPD and coaching	EEF Toolkit for Learning: Low cost High impact 8 months + progress	1 2 4 5
<p>We know that if we provide high quality teaching that is effective for disadvantaged learners then you are providing effective teaching for all. Our CPD calendar evidences the quality provision we make.</p>		

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £27 943

Activity	Evidence that supports this approach	Challenge number(s) addressed
In class TA support Lunchtime Nurture Nurture at the point of need	EEF Toolkit for Learning 1-1 learning medium cost high impact- 5 months + progress TA intervention medium cost – high impact 4 months progress	1 2 3 4 6
Potential Plus Subscription	Sutton Trust 2011 research paper :effective teaching for those disadvantaged is especially significant	1 2 5
On-line Tutoring 1-1 Tutoring 23 weeks	EEF Toolkit for Learning 1-1 learning medium cost high impact- 5 months + progress	1 2 3 5
GL Assessment Subscription to whole package -identification of specific learning challenges.	Sutton Trust 2011 research paper: effective teaching for those disadvantaged is especially significant. High Quality low threat values for all pupils to avoid capping of learning.	3
Purchase of subscription to B Squared Tracking System Monitoring of gaps in learning	Sutton Trust 2011 research paper: effective teaching for those disadvantaged is especially significant. High Quality low threat values for all pupils to avoid capping of learning.	3

Wider strategies (for example, related to attendance, behaviour, and well-being)

Budgeted cost: **£1 245.00**

Activity	Evidence that supports this approach	Challenge number(s) addressed
It starts with a bee..... <i>Collaborative social enterprise initiative</i>	EEF Guide to Pupil Premium: Wider strategies relate to the most significant non-academic barriers to success in school, including attendance, behaviour and social and emotional support. Life skills that build resilience and self esteem are a priority for us . EEF Toolkit for Learning: Collaborative learning strategies low cost high impact 5 months progress.	1 2 4 6
Music Lesson contributions		

Total budgeted cost: £ 34 088

Part B: Review of outcomes in the previous academic year

2022-23

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022-23 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

We purchased GL Assessments as a summative measure of our pupils in year groups that have no statutory assessments to take which are Y3, Y4 and Y5

In May/June 2023 Pupil Premium children were able to be assessed in English and Maths .

Class	No of PPG pupils	ARE+	GD
R	N/A	N/A	0
1 English	6	33%	0
1 Maths	6	33%	0
Y1 Phonics	6	33%	0
2 English	2	100%	0
2 Maths	2	100%	0
3 English	4	75%	0
3 Maths	4	75%	0
4 English	2	50%	0
4 Maths	2	50%	0
5 English	3	100%	33%
5 Maths	3	100%	33%

6 English Reading	2	100%	25%
6 English Writing	2	100%	25%
6 Maths	2	100%	25%
6 SPAG	2	100%	25%

Due to such small numbers data is skewed and is difficult to measure as a group so we have to evaluate provision on an individual level.

Benchmarking Y6 against Other Schools

Due to small numbers it is not a viable action to compare with other schools and individual evaluations must be made.

Our main focus is to ensure that our Y6 PPG pupils are ready for high school and in Summer 2023 we are proud that all our PPG pupils met age related expectations.

Benchmarking Further information (optional)

Please cross reference to

It starts with a bee....



PowerPoint

Action Plan

Business Plan

An enterprise project led by children for children providing skills for the future.

Glossary:

PPG – Pupil Premium Children -pupils classed as eligible for free school meals now or over the past 6 years and those in the military forces families. Children also who are in Special Guardian care

EEF –Education Endowment Fund- a well-respected charity who undertake educational research

<https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit>

<https://educationendowmentfoundation.org.uk/>

Sutton Trust

<https://www.suttontrust.com/our-priorities/schools/>

SAT- Statutory Attainment Task/Test set by DfE

GL Assessment – Granada Learning – name of internal assessment company used 2 or 3 times per year