

Millbrook Long Term Plan Year R Autumn Exhibit (Letters to home) Spring Exhibit (Chick/butterfly fact-files) Summer Exhibit(How we've grown)

The Room of Wellbeing
PSED

Transition to school, new routines and expectations

Teamwork, resolving conflicts and working together

Confident to make own choices and decisions based on likes/dislikes

The Language Lab
Communication & Language

Talk about ideas in small groups

Develop sustained listening and attention and effective questioning

Express themselves effectively

Healthy Humans
Physical Development

Multi-skills/ Gymnastics

Dance/ Multi-skills/ Invasion

Athletics/ Striking and Fielding



The Gardens
(Outdoor Opportunities)

Autumn walk – Elnup Woods

Walk to Post Office

Local area- signs of spring

Bug hotel

The Library
Literacy Reading

Be Brave Little One

Farmer Duck/ Little red hen/ Hungry caterpillar

Where the Wild things are



Around the Globe (Geography)
Understanding the World

Summer holidays and oversea destinations, Millbrook and Shevington

Seasonal change, farming around the world

Compare and contrast UK to another country, focus on story setting environments

Scientific Research
Understanding the World

Materials & magnets

Spring- new life, changes in environment and life cycles

Exploring outdoors- plants, animals, habitats

The Prayer Room (RE)
Understanding the World

Christmas-nativity story

Diwali/ Chinese new year

Culture, religion, way of life of comparison country in UTW



Gift Shop
(trips /enhancement)

Walk to Post Office
Parents in to discuss different jobs

Farm
Chick-hatching
Butterfly pavilion


Haigh Hall or Imagine That

Philosophical Exhibit
(Overarching questions)

How am I unique?

What changes happen in spring?

What adventures can we go on?



The Gallery (Art)
Expressive Arts & Design

Simple drawing and sketches

Painting, collages and printing

Artist focus



Artefact Collections (History)
Understanding the World


Past and present events- use of Summer Scrapbook.

Ordering events in time- life cycles

Comparing cultures over time



Year R
Museum of Long
Term Knowledge



Magical Maths
WRM Mathematics

Just like me, it's 1,2,3

Alive in 5, Growing 6,7,8
Building 9 & 10

To 20 and beyond, First then now, Find my pattern & on the move

Significant Figures
(Past and present)

Families
Farmers

Author/Artist focus

The Auditorium (Music)
Expressive Arts & Design

Listens to music and joins in with songs

Explores rhythm, speed and pulse using instruments

Makes changes to music



Meet the Maker (DT)
Expressive Arts & Design

Uses a range of construction with purpose

Junk model- farm/spring

Design, create and evaluate a model

