

## ENGLISH (writing)

We will consolidate the grammar and punctuation skills that we have learned before and then build on them with new skills through the creation of the following fiction/non-fiction texts.

A range of news articles based upon current events (comparing printed and online media).

An explanation text of day and night – linked to our work in Science.

Scary narrative that builds atmosphere.

Ancient Myths – linked to our work in History.

Essay – How did the Ancient Greeks changes the world?

Free Verse Poetry.

**#creativeexpression** **#shareastory**  
**#justify**

## MATHS

**Multiplication and division:** We will move from mental method of multiplication to formal written methods, using these to solve problems in a variety of context.

**Fractions:** We will practise adding, subtracting, ordering and comparing a range of fractions that presented in different forms.

**Decimals and Percentages:** We will explore decimals and percentage and make links our understanding of fractions.

**#investigate**

## GEOGRAPHY

We will build our knowledge of European countries, and see where Europe fits into world climate zones.

We will compare Athens and London, in terms of human and physical geography.

We will compare and contrast mountain environments in Europe, after having studied mountains in more detail.

**#explore**  
**#perspectives**

## ENGLISH (reading)

Through the study of some key texts, we will continue to extract relevant information and move onto build arguments to support our points using information from across the text.

We will learn how to make inferences and predictions based upon what we have already read.

We will make comparisons between different authors and recognised the different styles of narrative.

We will also explore the impact of the structure and language used in different poetic forms.

**#makingconnections**  
**#shareastory**

## SCIENCE

### PHYSICS

We will gain a better understanding of Earth and Space by describing the movement of the Earth and other planets relative to the sun in the solar system; describing the movement of the moon relative to the Earth; describing the sun, Earth and moon as approximately spherical bodies; and using the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

We will demonstrate that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object, and we will experiment to identify the effects of air resistance, water resistance and friction, as they act between moving surfaces.

**#makingconnections**  
**#investigate** **#explore**

## HISTORY

We will explore the impact and legacy of the Ancient Greek civilisation by examining their systems of governance, education, and the organisation of their societies (in comparison to our own, and that of other periods of time studied).

We will gather evidence to help us answer the question 'How did the Ancient Greeks change the world?'

**#makingconnections**  
**#perspectives**  
**#justify**

Perspectives

Explore

Share a Story

Investigate

Connections

Resilience

Creative  
Expression

Enterprise

Justify

## PSHE

Every term we will discuss and reflect how to stay safe (including e-safety) and recognise and discuss a range of emotions and strategies to cope with different feelings.

**Rights and Responsibilities:** We will explore how to make sensible money choices; compare how we budget and pay for things and learn how payments are changing.

**Citizenship:** We will also explain what it means to belong to a community and why rules and laws are necessary.

**#explore #makingconnections #justify**

## ART

We will continue to observe and draw from photographs, first-hand observation and digital images.

We will investigate what sculpture means and shape, form, model and construct sculpture from a range of materials.

**#creativeexpression #resilience**

## COMPUTING

Every term we develop e-safety awareness and the basic knowledge and skill required to access the computing curriculum.

**Digital Literacy:** We will create databases and use them to present information in a range of graphs. We will use different presentation applications and begin to make multimedia presentations.

**Information technology:** We will describe different file extensions and domain names and identify some key parts of a computer. **#perspectives #resilience**

## MUSIC

We will be creating music using simple notation, and using a range of musical vocabulary to describe the music.

We will be listening to a range of classical and contemporary music from Greece.

**#creativeexpression #investigate**

## RE

We will gain knowledge and understanding of Judaism by identifying a variety of Jewish artefacts and making links between the religious rules of the Torah and Jewish religious practice. We will also gain knowledge and understanding of Jewish food rules and explain how Jewish food rules impact on Jewish daily life.

As we near Easter, we will gain knowledge and understanding of the Easter story and enquire into stories about the resurrection of Jesus, identifying similarities and differences in the biblical accounts. We aim to be able to explain what is meant by the resurrection and its significance for Christians today.

**#explore #shareastory**

## DESIGN

### COOKING AND NUTRITION

We will investigate the processes involved in the creation of bread. We will then prepare and create some savoury breads, using a range of techniques.

We will also explore seasonality in food and look a little closer and where food comes from and why.

**#resilience #investigate #creative expression**

## PE

Invasion: Handball

Swimming

Gymnastics: Jumps and Rolls

**#resilience #creativeexpression**

## SPANISH

We study the language of the workplace, exploring jobs and professions; where people work; earning money and spending money. We will also revise numbers to 30 and telling the time.

**#explore**

## ENHANCEMENT & CELEBRATION

Science exhibition – Manchester

Now Press Play Experience – in role as Ancient Greek

Visit Rivington pike

**#shareastory**

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