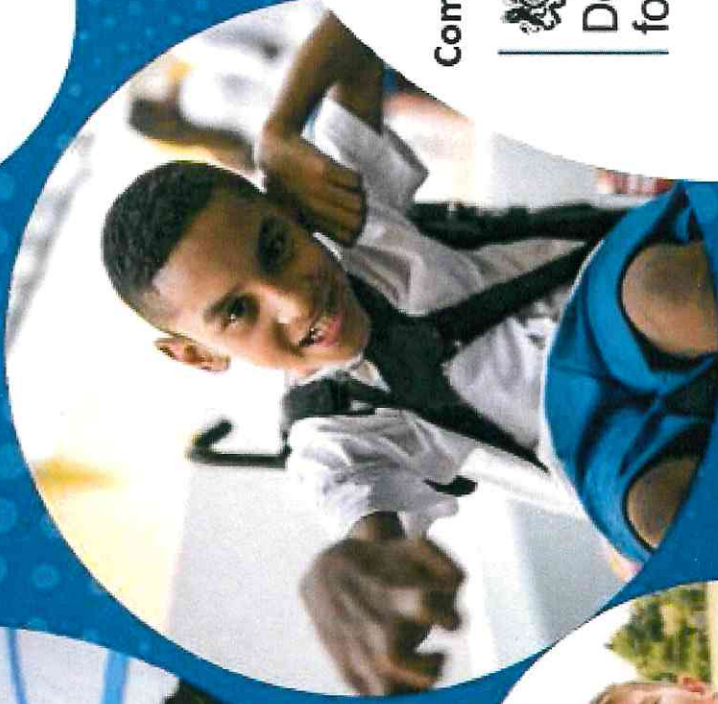




Created by

PE Funding Evaluation Form

Commissioned by



Department
for Education



Images courtesy of Youth Sport Trust

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
Introduction of Boccia as a new sport in school	Increased participation in competitive sport. SEND and least active children targeted and confidence in engaging was evident.
Lunchtime provision timetable	Lunchtime timetable was effective in engaging children in physical activity during their lunch hour. This alongside our daily mile initiative in the afternoon meant all children were engaging in physical activity daily.
CPD for staff on Outdoor and Adventurous	Outdoor and Adventurous CPD provided KS2 children with high quality sessions and activities and up-skilled the staff observing. This now allows our KS2 staff to deliver their own O&A in Summer 2024.
Outdoor and Adventurous sessions in KS2 with Y6 attending Pennington Flash	Profile of Dance was raised during these workshops to introduce different styles to children.
Urban Strides Dance workshop for all children across school	Sports Ambassador works very effectively with the SSOC Team. They have half termly meetings and have clear, defined roles in school. They pay an active part in assemblies and are driving pupil voice forward.
Staff member allocated role of Sports Ambassador to drive forward SSOC Team	We achieved Gold Sports Mark for our engagement in competitions and tournaments outside of school, we also had half termly ones in school that were very popular with children.
Half termly tournaments and competitions hosted	
Increased participation in out of school competitions with a balance of competitive and developmental	

Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce CPD Dance sessions for all staff in the Spring Term	All children to participate and all teaching staff to observe and be a part of the session	Key Indicator 1- Increasing all staff's confidence, knowledge and skills in teaching PE and Sport	Staff gain increased confidence in their delivery of Dance and children engage and participate more	TBC
Sports Coach to deliver sessions in school	All children and all staff as this needs to be timetabled in daily	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£9,700
Reintroduce Daily mile in the afternoons across school as part of our daily timetable	All children to be engaged in physical activities during lunch time and lunchtime welfare/TAs	Key indicator 3: Raising the profile of PE and Sport across school	SSOC Team can continue under supervision of Sports Ambassador and PE Lead	
Lunchtime timetable revised for Autumn/ Spring and Summer utilizing staff as much as possible	Sports Ambassador and SSOC Team- impact on whole school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Further develop the SSOC Team to lead whole school initiatives and plan/host events	Sports Ambassador and PE lead to organize- SEND and less active children to participate	Key indicator 5: Increased participation in competitive sport		
Offer CPD for Tas/ Lunchtime welfare in introducing different sports after the success of Boccia. Boccia timetable for Spring Term. Half termly competitions in school and attend out of school tournaments. Sports Coach to focus on rules of sports during sessions	Sports Coach and all children	Swimming- National Curriculum requirements- additional needed		£2,000 resources across year
Offer additional swimming for the children who did not pass last year	Children who did not pass National Curriculum award in Y5 to attend in Y6.			

Key achievements 2024-2025 Funding: £17,820

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
Daily mile is a well-established part of the school routine Active break and lunchtimes are part of a rota timetable Gold standard achieved due to participation and hosting of tournaments and competitions Experienced coach working alongside teachers weekly Urban Strides dance coach used linked to CPD focus for all staff Boccia/ Bowling focus for PPG/Send children to provide an inclusive sport Clever ending stories used for EYFS/KS1 identified need of fine and gross motor Specialist SEND equipment purchased for support of COOL programme	<i>Children in school are more active throughout the school day.</i> <i>There are more opportunities for children to take part in competitive sport and tournaments with a real sense of achievement</i> <i>Three core values are celebrated throughout the tournaments to recognize good sportsmanship, respect and most improved</i> <i>SSOC team have been utilized in the organizing of extra-curricular activities. They have clearly defined roles and are seen across school in different capacities eg lunchtime tournaments, sports days etc</i> <i>EYFS/KS1 are able to identify gaps in gross and fine motor skills and use this to support their ongoing judgements and assessments</i>

Swimming and Water Safety

<u>Question</u>	<u>Stats:</u>
Does your school have year 6 pupils	Yes
How much has your school spent on CPD upskilling staff to deliver swimming lessons	£0 lessons are provided by Wigan Life Centre trained staff
How much has your school spent on internal top-up swimming lessons or broadening aquatic opportunities for pupils?	£640 additional swimming for the children who did not pass last year
What percentage of pupils in your current year 6 cohort can swim competently, confidently and proficiently over a distance of 25 metres?	79%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?	79%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	79%
What impact has your school's spending of this funding had on swimming and water safety attainment	A positive impact

Signed off by:

Head Teacher:	Karen Tomlinson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Subject leader: Darsey Lang Primary PE and Sport Premium: Karen Tomlinson and Jaqui Holborn.
Governor:	
Date:	September 2025

Created by:

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : cOOIYsy7MK

Submission Status : SUBMITTED

2025-07-18, 02:49 PM

UKPRN

10078942

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?

Yes

Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?

No

Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?

No

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : rXGYCoMOKU
Submission Status : SUBMITTED

2025-07-18, 02:30 PM

UKPRN 10078942

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses? **810**

How much has your school spent on CPD upskilling staff to deliver swimming lessons? **0**

How much has your school spent on CPD internal learning and development? **985**

How much has your school spent on CPD inter-school development sessions? **540**

How much has your school spent on CPD online training / resource development? **0**

How much has your school spent on CPD external coaches supporting confidence and competence? **795**

External training courses **810**

Upskilling staff to deliver swimming lessons **0**

Internal learning and development **985**

Inter-school development sessions **540**

Online training / resource development **0**

External coaches supporting confidence and competence **795**

Total school spending on CPD	3130
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	7030
How much has your school spent on internal sports competitions?	2620
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	640
How much has your school spent on internal active travel?	410
How much has your school spent on internal equipment and resources?	1750
How much has your school spent on internal membership fees?	640
How much has your school spent on internal use of educational platforms and resources?	0
School based extra-curricular opportunities	7030
Internal sports competitions	2620
Top-up swimming lessons or broadening aquatic opportunities for pupils	640
Active travel	410
Equipment and resources	1750
Membership fees	640
Use of educational platforms and resources	0
Total school spending on internal activities	13090
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	800
How much has your school spent on external - other inter-school sports competitions?	800
How much has your school spent on external coaching staff?	0
Activities organised by School Games organiser network	800
Other inter-school sports competitions	800
External Coaching staff	0
Total school spending on external activities	1600
Total CPD category spend	3130
Total internal category spend	13090
Total external category spend	1600
Total spent of PE and sports premium	17820
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : C4d0sbhF41
Submission Status : SUBMITTED

2025-07-18, 02:39 PM

UKPRN

10078942

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list **Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Specialist equipment and resources for children with SEND, Youth leadership and volunteering opportunities**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below: **Community club engagement or pathways, Youth leadership and volunteering opportunities**

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport? **Positive impact**

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current

79

year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **79**

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? **79**

What impact has your school's spending of this funding had on swimming and water safety attainment? **Positive impact**

7, Declarations

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **The data is true and accurate to the best of my knowledge**

Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : ALUUZakF97
Submission Status : SUBMITTED

2025-07-18, 02:43 PM

UKPRN

10078942

7, Declarations

Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
Declaration 3	the reported spending detailed within this submission will be published on our school's website
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school

8. Feedback

How long did it take you to gather the relevant information to complete this submission?	2 to 4 hours
How long did this submission take you to complete?	2 to 4 hours
In comparison to producing a written report, how much time did it take to complete this form?	It took more time
In comparison to producing a written report, how straightforward did you find completing this form?	It was less straightforward

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : 9yKMUFkzib
Submission Status : SUBMITTED

2025-07-18, 02:41 PM

UKPRN 10078942

9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025 17820

Full school name Millbrook Primary School

Declaration 1 I have the authority to submit this return on behalf of my school

Declaration 2 the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : 9Ahw8TJ6CW
Submission Status : SUBMITTED

2025-07-18, 02:45 PM

UKPRN

10078942

7, Declarations

Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
Declaration 3	the reported spending detailed within this submission will be published on our school's website
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school

8. Feedback

How long did it take you to gather the relevant information to complete this submission?	2 to 4 hours
How long did this submission take you to complete?	2 to 4 hours
In comparison to producing a written report, how much time did it take to complete this form?	It took more time
In comparison to producing a written report, how straightforward did you find completing this form?	It was less straightforward

