

<p><u>Personal, Social and Emotional Development</u> 'We are all different' book -Recognising differences between one another -How to be a good friend</p> <p>-Team building activities, such as den making and tidy up time</p> <p>EYFS "Is confident to speak to others about own needs, interests, opinions" "Can describe himself/herself in positive terms and talk about abilities"</p>	<p><u>Communication and Language</u> -Retelling familiar stories in reading areas and when reading with adults -Weekly floor book time</p> <p>EYFS "Listens to stories with increasing attention and recall" "Maintains attention, concentrates and sits quietly during appropriate activity"</p>	 <p>Reception Autumn Term Marvellous Me!</p>	<p><u>Physical Development- Health and Self-care</u> -Creating a healthy lunch for your favourite toy -Hand washing and teeth cleaning practice, discussing the purpose of doing these jobs every day</p> <p>EYFS "Eats a healthy range of food stuffs and understands the need for variety in food" "Shows some understanding with regards to exercise, eating, sleeping and hygiene can contribute to good health"</p>	<p><u>Physical Development- Moving and Handling</u> -Den building -Dough disco -Experimenting with moving in different ways (P.E)</p> <p>EYFS "Handles tools, objects, construction and malleable materials safely and with increasing control" "Moves confidently in a range of ways, successfully negotiating space"</p>
<p><u>Maths- Number</u> -Counting to 20 -Matching numerals to practical objects -Practically add 2 numbers together</p> <p>EYFS "Counts reliably with numbers from 1 to 20" "Counts objects to 10 and beginning to count beyond 10" "Beginning to use the vocabulary involved in adding and subtracting"</p>	<p><u>Maths- Shape, Space and Measure</u> -Making biscuits, measuring ingredients -Making patterns -Ordering events for a typical day -2D shape hunt, discussing how many sides and corners the shape has</p> <p>EYFS "Uses everyday language to talk about weight, time, shape" "Recognise, create and describe patterns"</p>	<p><u>Literacy- Reading</u> 'Only One You' by Linda Kranz 'Who We Are!' by Robie Harris 'Elmer the Elephant' by David Mckee</p> <p>EYFS "Knows that information can be retrieved from books and computers" "Uses vocabulary and forms of speech that are increasingly influenced by his/her experiences of books"</p>	<p><u>Literacy- Writing</u> Talk For Writing text: Mr Wiggle and Mr Waggle. Imitating through actions and following story map</p> <p>EYFS "Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence" "Begins to break the flow of speech into words"</p>	<p><u>Understanding the World</u> -Walks around the local area -'We are all different' book</p> <p>EYFS "Talks about the features of his/her own immediate environment and how environments might vary from one to another" "Knows about similarities and differences between himself/herself and others"</p>
<p><u>End focus/celebration/ sharing/ event</u> -Picnic at the park -Crazy Jo sing and sign</p>	<p><u>Expressive Art and Design</u> -Creating pictures using natural materials (leaves etc) -Just Dance -Crazy Jo -Singing for the Christmas nativity</p> <p>EYFS "Selects tools and techniques needed to shape, assemble and join materials" "Sings songs, makes music and dances, and experiments with ways of changing them"</p>	<p><u>Technology</u> - Learning to use school laptops</p> <p>EYFS "Uses ICT hardware to interact with age appropriate computer software"</p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u> Elmer the Elephant</p> <p><u>Drama/role play Opportunities</u> Home area</p> <p><u>Starting Visit</u> Imagine That!</p>	

Curriculum Overview for Early Years Foundation Stage

Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language

Physical Development

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

Literacy

- Use phonics to decode straightforward words
- Read simple sentences
- Discuss what has been read
- Use phonics knowledge to write simple words and sentences

Mathematics

- Count reliably with numbers up to 20
- Use counting on and number knowledge for simple addition
 - Begin to recognise and describe simple patterns
- Use everyday language to talk about size, position, time , etc.
- Use mathematical language to describe shapes and objects

Understand the World

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Talk about similarities and differences between objects
- Make observations of plants and animals
- Recognise that technology is used in homes and schools

Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories