



Year 3 (2020/21) – Spring – Healthy: Mind, Body and Soul



Burning Question: Isn't it healthier to be a Vegetarian?

ENGLISH (writing)

Based on the novel “The Accidental Prime Minister,” and “The Race to the Frozen North”, children will write diary entries in role, developing sequencing and prepositional language. They will become increasingly confident in using paragraphing as they write a fictional Manifesto and also develop descriptive and persuasive language. They will investigate imaginative poetry like “The Magic” and “When I heard the music” to write their own poems about what would happen if they were Prime Minister.

As they develop their historical knowledge of Anglo Saxons they will further develop their report writing skills, using the appropriate features. They will also write explanation texts to evidence their findings in scientific investigations, using appropriate explanation conjunctions.

#justify #perspectives #shareastory

MATHS

Multiplication and division: Children will Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems and positive integer scaling problems and correspondence problems

Measurement- Money: Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Statistics: Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions.

Measurement-Perimeter: Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2- D shapes.

Number Fractions: Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts.

Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects. Solve Fraction Problems

#investigate #explore #justify #resilience

GEOGRAPHY

Children will be learning all about settlements and how towns and cities in the UK first developed. They will explore the needs and requirements early settlers had when choosing a place to build a home. They will investigate place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through the use of digital and paper maps, children will investigate land use in different sized and types of settlements, and the ways in which settlements are linked together. Finally, children will draw together all their learning about settlements to design their very own new settlement.

#makingconnections #explore #investigate #creativeexpression

ENGLISH (reading)

The main reading focus for this term is Fluency. Children will become familiar with the terms Accuracy, Automaticity and Prosody. They will develop these skills through paired and whole class reading and be able to identify it in others. They will also become more confident using alphabetically organised information, understand the function of sub-headings, captions and other organisational features.

Children will be able to confidently explain the differences between non-fiction and fiction texts and understand how facts can also be explained through a non- fiction text.

The Accidental Prime Minister – Tom Mclaughlin
Race to the Frozen North – Catherine Johnson
Diary of a Wimpy Kid – Jeff Kinney
Saxon Tales- Terry Deary

#perspectives #shareastory #connections

SCIENCE

Biology - Animals including humans- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement. nutrition, skeletons and muscles

Physics - Forces and Magnets – The children will compare how things move on different surfaces and notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and compare and group together a variety of everyday materials based on whether they are attracted to a magnet.

#investigate #explore #making connections

HISTORY

Children will be learning about Anglo-Saxon Britain and will be able to place this period of time on a timeline, making connections with previously studied history units. The unit will begin by sharing the story ‘Beowulf’, which is based on the original Saxon poem. The children will explore the reasons for the Saxon invasion, find out where they came from, where they settled and how life changed in Britain as a result. They will examine life in a typical Anglo-Saxon village and learn about religion, including the transition from Paganism to Christianity. They will assist with a ‘history mystery’, investigating the finds from Sutton Hoo and use their historical deduction and investigation skills to make observations and draw conclusions. Throughout the unit, there will be opportunities to discover how the Anglo-Saxons influenced the English language, with an emphasis on the origin of some English place names.

#makingconnections #shareastory #explore #investigate

Perspectives

Explore

Share a Story

Investigate

Connections

Resilience

Creative Expression

Enterprise

Justify



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PSHE

Healthy Mind: Identify skills and attributes that we should celebrate. Understand what impact a 'growth mindset' can have on their learning. Know that it is important to have 'rest' time including hobbies and interests.

Citizenship: Identify rules and laws that help society function and why democracy is important. Identify what a diverse and multicultural society looks like and the benefits. Discuss why showing respect and being tolerant of others is important.

#perspectives #resilience #justify #explore

ART

Drawing: Taking inspiration from the anatomical sketches of Leonardo Da Vinci, children will develop their observational drawing skills. They will explore a wide range of marks on a variety of surfaces, using a broad range of materials.

Painting, Mixed and digital Media. Developing ideas in sketch books and exploring the work of Jean Michel Bisquiat, Children will create large scale mixed media pieces depicting the skeletal form (relating to the topic).

Children will further develop their ideas through photography and digital image manipulation.

#explore #creativeexpression #makingconnections

#perspectives #justify

COMPUTING

Every term we develop e-safety awareness and the basic knowledge and skill required to access the computing curriculum.

Data – Children will be creating and using branching databases linked to Science.

Programming- exploring sequencing and design through programming, children will create a musical instrument.

#explore #makingconnections #justify

MUSIC

Children will investigate all Samba instruments and develop confidence in weekly practise, working towards an end of term performance.

Children will begin to understand simple and more complex rhythms and through careful listening, internalising and counting, they will be able to layer with at least 3 other parts to create a piece of percussive music. Children will be able to compare their own playing with other South American music and develop their musical vocabulary as they describe similarities and differences.

#creativeexpression #resilience #explore

RE

What do different people believe God is like?

The children will enquire into the concept of faith and why people put their faith in God. They will also reflect upon and share their own ideas about God and their own big questions about God.

What matters to Christians about Easter? : The children will learn why the events of Easter are so significant for Christians and how it might influence their daily life and actions. They will also ask important questions about their own values. #shareastory

#perspectives #explore

DESIGN & TECHNOLOGY

Food - Children will be learning all about eating seasonally. They will use the knowledge acquired last term in geography, about climate, to help them understand how this affects food growth and availability. They will also apply their nutritional understanding from science when they explore rainbow food. This will enable them to engage with the design brief of designing and making savory, seasonal tarts.

#makingconnections #explore #investigate

PE

Gymnastics: Develop skills of balancing, jumping, rolling and travelling and put movements together to create a sequence in a group. Plan, perform and repeat sequences.

Dance: Perform pair/group dance involving canon & unison, meet & part. Respond to music to express a variety of moods & feeling. Plan, perform and repeat sequences.

Invasion Games: Pass/ throw/ dribble the ball. Make a series of passes to team-mates and move towards scoring area. Begin to send and receive more confidently. To apply basic principles suitable for attacking and defending in an invasion game. #resilience

SPANISH

Children will be developing correct pronunciation and will develop their vocabulary by being able to provide basic personal details such as how old they are and where they live. begin to read and write simple words. The children will also be able to recognise whilst reading, and write with support some familiar simple words. #resilience #explore

ENHANCEMENT & CELEBRATION

To develop their understanding of Portraiture and observational drawing, children will visit the Walker Gallery in Liverpool and then explore the Anglo-Saxon artefacts at the adjacent World Museum to enhance their Historical understanding.

Children will also devise and perform an Easter Assembly at St Annes's Church in Shevington, which will consolidate their learning in R.E

#creativeexpression #explore #shareastory

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