

## ENGLISH (writing)

We will consolidate the grammar and punctuation skills that we have learned before and then build on them with new skills through the creation of the following fiction/non-fiction texts.

A discussion text about the suitability of zoos as homes for animals.

An explanation text about why the rainforest is so wet.

Poetry, exploring feelings associated with animals in captivity.

Narrative based upon the books 'The Explorer'.

Persuasive text about rainforest conservation and deforestation.

Non-Chronological reports about unusual creature of South America.

DISCUSSION TEXT – answering the key question.

## MATHS

**Decimals:** We will recap the importance of place value and use a range of mental and written strategies to calculate with decimals in real-world contexts.

**Geometry:** We will explore different kinds of angles, including a measuring them accurately, before comparing different kinds of polygons and a range of 3D shapes.

**Position and directions:** We will recap coordinates and build upon our knowledge when translating and reflecting shapes.

**Measures:** We will compare a range of different metric and imperial units, as well as recapping and building on our knowledge of time.

## GEOGRAPHY

We will establish the meaning of lines and longitude and latitude (introducing time zones), as well as recapping key information about the 7 continents.

We will introduce the term biome and compare different biomes around the world, exploring the reasons for the different ecosystems within them.

Following this, we will move to focusing specifically on rainforest biomes, exploring their structure and the significance and importance of rainforests (including the threats to them). We will finish by taking a close look at aspects of Human and Physical geography in Brazil.

We will also work on our map and compass skills, to plan routes to, and compare, forest woodlands in our local area.

## ENGLISH (reading)

Through the study of some key texts, we will continue to extract relevant information and move onto build arguments to support our points using information from across the text.

We will learn how to make inferences and predictions based upon what we have already read.

We will make comparisons between different authors and recognised the different styles of narrative.

We will also explore the impact of the structure and language used in different poetic forms.

## SCIENCE

We will compare sexual and asexual reproduction in plants before examining sexual reproduction in animals.

We will recall our learning about animal classification before exploring the lifecycles of different kinds of organisms, comparing the stages.

Finally, we will explore some changes that occur in our own bodies as we move through different stages of life.

## HISTORY

Perspectives

Explore

Share a Story

Investigate

Connections

Resilience

Creative  
Expression

Enterprise

Justify

## PSHE

We will discuss the importance of friends and family in our lives and explore what can happen when conflicts arise, and how we deal with them.

In connection with our Science, we will discuss how our bodies might change in the future and how we can prepare ourselves to deal with these changes.

For our First Aid unit, we will learn some strategies to deal with bleeding and the shock associated with it.

## ART

We will work to improve our close observation skills and use of watercolour tone in creating a range of leaf paintings (in abstract and semi-abstract styles).

We will then explore the use of two different print methods as well as mixed media collage, to produce a piece inspired by a mixed-media artist.

We will move our 3D work on to include work on slab pottery: indenting into slabs, as well as creating slip to add on pieces.

## COMPUTING

*Every term we develop e-safety awareness and the basic knowledge and skill required to access the computing curriculum.*

We will work on how to input and manipulate text in a range of computer programs, also examining shortcut keys that can be used. We will explore how to use computers to redraft work: replacing, deleting, and formatting text. We will also combine text and image in presentations.

We will then exploring using two different CAD programs to support us in creating design for a garden, and a garden company logo, following on from a period of research.

## MUSIC

We will be creating music using simple notation and using a range of musical vocabulary to describe the music.

We will be listening to a range of contemporary music and exploring musical elements within each piece.

## RE

We will gain knowledge and understanding of Judaism by identifying a variety of Jewish artefacts and making links between the religious rules of the Torah and Jewish religious practice. We will also gain knowledge and understanding of Jewish food rules and explain how Jewish food rules impact on Jewish daily life.

## DESIGN

We will investigate the processes involved in the creation of bread. We will then prepare and create some savoury breads, using a range of techniques.

We will investigate the processes involved in designing a creating sandal, before creating our own new (innovative) sandal designs.

## PE

Athletics – Track and field

Outdoor adventurous activities

Striking and fielding games

## SPANISH

We revise greeting and introducing ourselves to others and will extend our use of adjectives to describe ourselves and others. We will learn specific vocabulary for sports and hobbies and describing members of our family. We will be reading, writing, conversing, and using Languagenut online to perfect our pronunciation and ability to communicate.

## ENHANCEMENT & CELEBRATION

Zoo trip, to investigate animals of the rainforests, and threats to their survival.

Visit a shoe factory to explore how sandals are created.

Now Press Play – rainforest experience.