



The Shevington Federation

# Year 6 Medium Term Plan – Summer Term

# Y6

**The Big Question:** Did The Civil Rights Movement effect change today?

**Class Trip:** The international Slavery Museum

**Class Reader:** Everest, A Monster Calls **Significant People:** Harriet Tubman Martin Luther King Jnr

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

## GEOGRAPHY



LEVEL

# 3

### Globalisation Students will:

- Investigate what globalisation means and how it affects communication.
- Consider differing views on globalisation.
- Learn how globalisation affects trade.
- Consider the positive and negative effect that globalisation has on daily life and the world.

## HISTORY



### The Civil Rights movement: Students will:

- Explore the Civil Rights movement and explore the impact it had on the lives of those involved.
- Research the Atlantic Slave Trade along with key figures including Martin Luther King, Rosa Parks and Harriet Tubman.
- Investigate the extent to which the Civil Rights Movement has affected the lives of people today.

## ENGLISH



LEVEL

# 2

### Students will:

- Read a range of high-quality texts linked to History, Geography and Science
- Explore the central character in 'A Monster Calls' by Patrick Ness and produce a narrative.
- Explore biographical writing and write about Harriet Tubman
- Write an essay/discussion text answering the 'Big Question'.

## MFL



### Spanish: Students will:

- Learn all numbers 1-50 + 60,70, 80, 90 & 100
- Know different parts of the day & related greetings
- Ask questions and give answers about the time
- Recall different meals and greetings throughout the day

## SCIENCE

LEVEL

# 1

### Animals Inc humans: Students will

- Explore the circulatory system and look at the impact of diet, exercise, drugs and lifestyle upon our bodies
- Learn about the transportation of water and nutrients around the body

### Living things and their habitats

- Describe how living things are classified and give reasons for these classifications

## DESIGN & TECHNOLOGY



### Food & Nutrition: Come dine with me

- Find a suitable recipe, record the relevant ingredients and equipment needed.
- Follow a recipe, including using the correct quantities of each ingredient.
- Write a recipe, explaining the process taken.
- Explain where certain key foods come from before they appear on the supermarket shelf.

## COMPUTING



### Creating Media

- 3D Modelling (JamCoding)

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

MUSIC



LEVEL

M

**Musical Notation: Students will:**

- Song writing (using ukuleles)

ART



**Print and Activism: paper, pen and paint: Students will:**

- Explore how artists can use their skills, vision and creativity to speak on behalf of communities
- Use art to express ideas and opinions
- Use print as a way to make art that can reach many people
- Create visuals and text that communicate a message
- Combine different techniques such as print, collage and drawing
- Reflect and articulate about their own and others artwork

LEVEL

G

RE



**Can religions help to build a fair world? Students will:**

- Determine what is fair and unfair in their own and other people's lives
- Consider examples of injustice and poverty around the world and what can be done about it
- Enquire into whether religion can do anything to build a fairer world.

PSHE



**Identity: Students will:**

- Understand the factors that make up identity
- Explore how images can be manipulated making them unrealistic

**Safety and the changing body**

- Understand reasons why some adults decide or decide not to drink alcohol
- Discuss ways to check if online stories are real, how they should behave online and the impact negativity can have.
- Learn about the physical and emotional changes during puberty
- Learn about conception, pregnancy and birth.
- First Aid: Choking

LEVEL

O

PE



**Striking and fielding: Students will:**

- Accurately throw and catch a ball
- Strike a moving ball with consistency and accuracy
- Select appropriate fielding and throwing techniques
- Describe and refine performance

**Outdoor and Adventurous: Students will:**

- Find solutions to challenges in familiar and changing environments
- Work within a team and take on team leader role
- Take others safety and ability into account

MATHS



**Using and applying number: Students will**

- Geometry: shape
- Number: Fractions, decimals and percentages
- Measurement: Converting units/volume
- Number: Algebra



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