



The Shevington Federation

Year 6 Medium Term Plan – Spring Term

Y6

The Big Question: How did experiences differ during WWII?

Class Trip: Whitby Residential

Class Reader: Letters from the Lighthouse Significant People: Sir Nicholas Winton/Winston Churchill

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

GEOGRAPHY

LEVEL

3

Energy and Sustainability. Students will:

- Explain why non-renewable energy sources are contributing to the energy problem
- Identify the advantages and disadvantages of renewable energy
- Explain what sustainability means
- Identify ways to reduce use of fossil fuels and why this matters
- Explain what biodiversity is and some reasons why nature matters for a sustainable world



HISTORY

Significant turning points– WW2. Students will:

- Recall key information about WWII
- Describe how and why women’s roles changed during WWII
- Investigate why evacuation was a huge turning point for many children
- Explain how nursing saw great change during WWII
- Discuss how experiences differed during WWII
- Consider how Britain changed after WWII



ENGLISH

LEVEL

2

Students will:

- Write a recount based on the point of view of the central character from ‘Letters from the Lighthouse’ by Emma Carroll.
- Write a traditional tale based on ‘Hansel & Gretel’ by Neil Gaiman.
- Write an explanation (essay) about differing experiences during WWII

MFL

Spanish - Students will:

- Learn all numbers 1-50 + 60,70, 80, 90 & 100
- Know different parts of the day & related greetings
- Ask questions and give answers about the time
- Recall different meals and greetings throughout the day



SCIENCE

LEVEL

1

Electricity. Students will:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit.
- Compare and give reasons for variations in how components function.
- Use recognised symbols when representing a simple circuit in a diagram.

Light: students will:

- Understand that light travels in straight lines
- Investigate how we see and how shadows are formed and can differ.



DESIGN & TECHNOLOGY

Electrical Systems: Steady Hand Game

- Understand what is meant by ‘fit for purpose’, ‘design and form follows function’.
- Design and develop a steady hand game using a series circuit including housing and background.



COMPUTING

Systems & Networks: Communication

- Look at Sir Bernhard Lee’s invention and the growth of the World Wide Web understanding a brief timeline of its development.
- Understand how search engines work and how data is sent across networks.
- Understand how to responsibly and safely communicate using computing technology.



Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL
M

MUSIC



Musical Notation: Students will:

- Learn how to follow simple notation to help play the Ukulele
- Listen to a range of music from World War, noting its musical features, and putting the music into the context of its time

LEVEL
G

RE



Islalm.: Hajj

- Describe and explain the importance of Hajj including the practices, rituals and impact
- Explain how a person might change once becoming a Hajji

Christianity

- Consider why Christians believe Good Friday is good
- Explain how and why Christian individuals and communities might celebrate the events of Holy Week

LEVEL
O

PE



Invasion Games: Basketball/Dodgeball: Students will:

- Refine skills of attack, defence and evasion whilst upholding the spirit of fair play.
- Evaluate performance, celebrate achievements and suggest improvements

Dance: Children will:

- Plan and perform dance phrases including changes of level and direction
- Perform a 'character' dance
- Refine, modify, refine and improve performances

ART



Exploring Identity: Drawing, Collage & Sketchbooks: Students will:

- Investigate how artists explore their identity by creating layered and constructed images.
- Use my sketchbook to record, generate ideas, test, reflect and record.
- Create a layered portrait of myself, exploring aspects of my identity, thinking about line, shape, colour, texture and meaning.

PSHE



Y6 Citizenship. Students will:

- Investigate human rights, food choices and the environment.
- Consider how to care for others, recognise discrimination, value diversity and national democracy.

MATHS



Throughout the autumn term, we will be covering the following areas:

- Fractions, Decimals & Percentages
- Area, Perimeter & Volume
- Converting Units
- Ratio, Algebra & Statistics
- Four Operations & Arithmetic



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