



The Shevington Federation

Year 6 Medium Term Plan – Autumn Term

Y6

The Big Question: 'The most important changes between 1750-1900 were political'. To what extent do you agree with this statement?

Class Trip: MOSI

Class Readers: Street Child / Moth

Significant People: Queen Victoria, Charles Darwin

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

GEOGRAPHY



LEVEL

3

Energy and Sustainability: Students will:

- Consider energy production and how it is sustained looking closely at the special qualities of Curitiba -Brazil and Freiburg - Germany.
- Investigate how energy could be produced in the future and explore how sustainable our school is - making recommendations via letter/email to the Local MP/Council

HISTORY



The Victorians and the Industrial Revolution: Students will:

- Consider the key features of Victorian society and how living conditions changed during the industrial revolution.
- Investigate how working conditions changed and how inventions revolutionised the lives of British people,
- Look at the political changes that took place during the industrial revolution

ENGLISH

LEVEL

2

Students will:

- Read a range of high-quality texts linked to History, Geography and Science.
- Share stories, texts and extracts from The Graveyard Book, Moth and On the Origin of the Species.
- Write a narrative poem linked to the story 'Moth'
- Write a 'Bildungsroman' based on The Graveyard Book
- Compose an essay- discussion text- that answers the 'big question'



MFL



Spanish: Students will:

- Learn all numbers 1-50 + 60,70, 80, 90 & 100
- Know different parts of the day & related greetings
- Ask questions and give answers about the time
- Recall different meals and greetings throughout the day

SCIENCE

LEVEL

1

Evolution and Inheritance: Students will

- Investigate how living things have changed over time.
- Understand the meaning of inheritance and how it affects offspring.
- Identify how animals and plants adapt to their environment.

Light

- Recognise how light travels and how objects are seen.
- Explain how shadows are formed and differ.

DESIGN & TECHNOLOGY



TEXTILES: Students will:

- Consider a range of factors in their design criteria and use this to create a waistcoat design.
- Use a template to mark and cut out a design.
- Use a running stitch to join fabric to make a functional waistcoat. Attach a secure fastening, as well as decorative objects.
- Evaluate their final product.

COMPUTING



Creating Media: Students will:

- Webpage Creation (Jam coding)

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

MUSIC



Mambo: Students will:

- Learn about Leonard Bernstein and listen to and appraise Mambo from West Side Story.
- Create a rhythm pattern to a pulse and learn play a mambo pulse, using instruments and body percussion.
- Work in groups to structure a piece. They will make improvements to their piece and perform it.

ART



Visual Arts: Shadow Puppets: Students will:

- Explore how they can take inspiration from other artists and craftspeople, and adapt ideas to suit their own way of working. Pupils create puppets working in collaboration
- Be introduced to the art of paper cutting, and understand how it can be used and adapted to create shadow puppets.
- Explore shadow puppets from a historical and contemporary perspective before making their own puppets, exploring line, shape, form and character.

RE



How do Christians mark the 'turning points' on the journey of life? Students will:

- Explore the church as a community of believers and consider 'Is life like a journey?'

Hindu Dharma – Is there one journey or many?

- Explore Hindu beliefs about reincarnation and consider the impact on a Hindu's view about the purpose of existence

PSHE



Families and Relationships: Students will:

- Identify ways to resolve conflict through negotiation and compromise
- Discuss how and why respect is important and identify ways to challenge relationships
- Explore the process of grief and understand how it can differ from person to person

Health and Wellbeing:

- Consider how to prevent illness and understand relaxation techniques
- Explore ways to set goals and maintain good habits
- Develop strategies for being resilient

PE



Basketball and Dodgeball: Students will:

- Refine attack, defense and evasion skills whilst upholding the spirit of fair play

Tennis Students will:

- Develop a range of shots, court placement, hand-eye co-ordination, speed and reaction

Gymnastics Students will:

- Create a range of sequences that include body alignment, balance and tension is correct

MATHS



Using and applying number: Students will

- Place value including decimal places
- Addition, Subtraction, Multiplication and Division
- Fractions – simplifying, equivalences, adding, subtracting multiplying and dividing,
- Measurement – Converting units



The Shevington Federation