



The Shevington Federation

Year 5 Medium Term Plan – Summer Term

Y5

The Big Question: What defines culture?

Class Trip:

Class Reader: The Nowhere Emporium Significant People: Zaha Hadid/Elizabeth I

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

GEOGRAPHY

LEVEL

3

The children will:

- Explore the role of fieldwork in geography and why geographers conduct fieldwork
- carry out a local field study so that they can create and answer their own geographical questions.
- Use a compass and map to orientate themselves in an environment
- Use digital technologies to present data about an area studied



HISTORY

Medieval Monarchs – the children will

- Study different aspects of different people ie. between men and women.
- Examine the causes and results of great events and the impact on people.



ENGLISH

LEVEL

2

Narrative Mystery Writing – based on The Nowhere Emporium

Poetry – based upon The Saga of Beowulf

Balanced Argument- screen use

The Big Question: What defines culture?



MFL

- The children will be looking different vocabulary linked with the theme of 'Around the Town'.



SCIENCE

LEVEL

1

The children will explore

- *Living Things in their habitats* - describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction
- *Animals including humans* -describe the changes as humans develop to old age.



DESIGN & TECHNOLOGY

Structures: the children will explore

- How materials and structures can be made 'stronger.'
- How to measure and cut wood accurately including using angles.



COMPUTING

The children will:

- Investigate programming and quizzing.
- They will examine and create their own databases.



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MUSIC



The children will explore 2-part singing this term.

- They will consider pitch and dynamics
- They will sing expressively in a group
- They will listen to other parts whilst singing their own part.

ART



Architecture The children will:

- Children explore the work of architects and individual builder/designers, and use sketchbooks and drawing to collect, process and reflect upon ideas.
- They will build their aspirational ideal home.

LEVEL

G

RE



The children will:

- explore the 5 pillars of Islam this term
- understand how these impact on daily life

PSHCE



- The children will explore 'Safety' as well as aspects of Economic Wellbeing.
- We will also explore our sessions based around Relationships, and Sex Education within our work on The Changing Body.

LEVEL

O

PE



The children will explore:

- **Striking and Fielding skills** -select appropriate skill and equipment, throw with increasing accuracy, strike with increasing accuracy.
- **Outdoor and adventurous skills**- find solutions to problems, adopt different roles within the activities.

MATHS



Throughout the term, we will be covering the following areas:

- Decimals and percentages
- Geometry – 2D and 3D shape/Angles
- Measurement – Length, Perimeter and Mass/Area and Volume
- Statistics



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