

# Year 4: Museum of Long-Term Knowledge

# LEVEL 3

3

### **Around the World** (Geography)

- Rivers/ Migration
- Natural resources
- Building locational knowledge hemispheres and tropics/Mountains, volcanoes and earthquakes

#### **Artefact Collections** (History)

- Roman Britain
- Local communities mining study

#### LEVEL 2

# Global Connections (MFL)

- All about me 11-13 and Body
- School
- Summer holidays

#### The Library (Class Readers)

The Thieves of Ostia
The Iron Man/Clockwork
The marvellous journey of Edward Tulane

#### Philosophical Exhibit (Extended Writing)

- Did the Roman Invasion benefit Britain?
- Question regarding mining communities in Wigan
- Is it sensible to live in Volcano and Earthquake zones?



# The Research Lab (Science)

- States of matter/ Electricity
- Sound
- Living things and their habitats/ Animals including humans

#### Meet the Maker (DT)

- Electrical systems torches
- Digital word mindful moments timer
- Cooking and nutrition adapting a recipe

#### Technology Expo (Computing)

- Physical Systems Recycled Musical Instruments
- Multimedia Quiz
- Digital Citizenship Game Designers
- Computer Aided Design Game Characters
- Analysing Data Game Competition
- Coding a Quiz Visual Programming

#### MEZZANINE

#### The Music Lounge (Music)

• Wider opportunities in music – Brass

#### The Gallery (Art)

- Storytelling through drawing
- Exploring still life drawing, painting and clay and drawing
- The Art of display

#### THE LOBBY

#### The Gift Shop (Trips & Enrichment)

- Robinwood Wrexham
- Wakefield coal mining museum
- Billinge lump or Rivington

# **GROUND LEVEL**

#### The Reflection Room (RE)

- What might a Hindu learn through celebrating Diwali?
- How and why might Christians use the Bible?
- How do Sikhs express their beliefs and values?
- Is sacrifice an important part of religious life?
- Why do Muslims fast during Ramadan?
- What does 'love your neighbour' really mean?

#### The Room of Wellbeing (PSHE)

- Families and relationships/ Health and wellbeing
- Citizenship
- Economic wellbeing/ Transition session

#### **OUTSIDE**

**The Garden** (Outdoor Opportunities)
Residential

# Active Space (PE)

- Invasion games/ Hockey/ Gymnastics
- Dance/ Gymnastics/Netwall-tennis
- Athletics/Outdoor adventurous/ Striking and fielding

