# Year 3 Medium Term Plan – Summer Term



Class Reader: The Accidental Prime Minister

The Big Question: What were the great achievements of the Ancient Greeks?

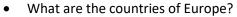
Class Trip: TBC

Significant People: History: Alexander the Great, Socrates, Plato, Aristotle; DT: Omari McQueen

**Explore** Share a story Investigate Connections **Creative expression Enterprise Perspectives** 

### **GEOGRAPHY**

## **Building Locational Knowledge: Europe**



- Master the countries of Northern and Western Europe.
- What are the physical features of Europe?
- What are some of Europe's most important human characteristics?
- What are the key differences between the physical features and human characteristics of England and Greece?

### **HISTORY**

### **Ancient Greece**

- How was Ancient Greece organised?
- Why do we know so much about Ancient Greece?
- What was the Golden Age of Greece?
- What was Athenian democracy?
- What did the Ancient Greeks believe in?
- Who were the Ancient Greek philosophers?
- Who won the Peloponnesian wars?
- Why was Alexander so great?

### MFL

## Spanish: Clothes and Weather

- Naming items of clothing
- Describing clothes using colours
- Describing clothes with sizes and styles
- Saving if you are hot and cold
- Weather nouns and verbs

## **SCIENCE**

### Animals, including humans

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and

### **DESIGN & TECHNOLOGY**

## **Cooking and Nutrition:** Eating Seasonally

- Understand fruits and vegetables grow in different countries based on their climates.
- Know that seasonal fruits and vegetables grow in a given season.
- Understand that eating seasonal fruit and vegetables positively affects the environment.
- Design a tart recipe using seasonal ingredients.

## COMPUTING

## Jam Coding – Events and Actions in Programs

Children experiment with moving and sizing sprites, before designing and coding their own maze tracing program,

## **Data and Information: Branching Databases**

Children will develop their understanding of what a branching database is and how to create one.





LEVEL



Non-fiction: Letter - The Gardener

Poetry: I Asked a Little Boy Who Could Not See

Fiction: Narrative: The True Story of the Three Little Pigs

LEVEL





Connections



## **MUSIC**

## **Percussion: Xylophone**

- Play European music.
- Link pitch to musical notes.
- Use the vocabulary: base, harmony and melody.
- Sing in a 2-part harmony.
- Improvise.

LEVEL

RF

## What is worship?

- To explain what worship is and why it is important to believers.
- To gain knowledge and understanding of the main features of Christian worship.
- To identify holy days in other religious traditions.
- To gain knowledge and understanding of the Church building and its features, their functions and symbolism.

## What qualities do leaders of religions demonstrate?

 To gain knowledge and understanding of the qualities of a good leader and consider how they are demonstrated by the leaders/founders of different world faiths.

**LEVEL** 

### Games

### **Outdoor and Adventurous**

Develop and refine problem solving skills.

Solve simple challenges.

Observe what they and others have done.

### Striking and Fielding. Delivered by a specialist coach.

Be able to throw a range of implements with greater control, accuracy and efficiency. Work independently and in groups being able to take turns and work in different roles. Watch a partner's performance and be able to identify the main strengths and weaknesses.

## Medium focus: Working with shape & colour



Focus artist: France Hatch, Anna Atkins **Finished piece**: Cyanotype whole class display

- Explore how artists make art from natural materials around them, such as pigments from plants, the ground, and sunlight.
- Understand how materials can be transformed through my actions.
- Reflect upon artists work, share responses and listen to the response of others.
- Use the sketchbook to collect ideas and experiment.
- Make a finished piece, which might be part of a larger class artwork.

### **PSHF**

## **Economic Wellbeing**

Focussing on money management

### **Transition**

Taking opportunities when they are presented.

Being adaptable in life.

Taking responsibility.

### MATHS

### Fractions B

• Add and subtract fractions. Unit and non-unit fractions of a set of objects.

### Money

Converting pounds and pence. Add and subtract money. Finding change.

### Time

Roman numerals to 12. Units of time – days, hours, minutes, seconds. Time to the nearest five minutes, then minute. Digital clock, use of a.m. and p.m. Solve problems involving time, including durations.

### Shape

Turns and angles. Types of lines. 2-D shapes. 3-D shapes.

### **Statistics**

Collect, represent and interpret data - pictograms, bar charts, two-way tables







