



Year 3 Medium Term Plan – Autumn Term

3

The Big Question: Was Life Really So Bad in Prehistoric Times?

The Shevington Federation

Class Reader: *How to Skin a Bear*

Significant People: Lauren Child (illustrator), Mary Anning, Cheddar Man, Daniel Libeskind

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL
3

GEOGRAPHY



Building locational knowledge: United Kingdom

- What is the geography of Scotland, Wales, England and Northern Ireland?
- What is a coast?
- What are the different features that you may see around the UK coastline?
- How are coastal features created?
- How are Llandudno and Kiribati coastlines similar and different?

HISTORY



Prehistoric Britain

- How do we know about prehistoric Britain?
- What were the different periods in the Stone Age and what are the similarities and differences between this period?
- What can artefacts and monuments tell us about the Prehistoric period.
- What was lifelike in a Neolithic settlement?
- How did farming and the Bronze Age change how humans lived?
- Who were the Celts and why did they use iron?

LEVEL
2

ENGLISH



Narrative: Stone Age Boy by Satoshi Kitamura: an adventure story.

Non-fiction: Skara Brae by Dawn Finch – a persuasive brochure.

Poetry: Autumn Is Here; Things That Should Be in a Poem by Coral Rumble

MFL

Spanish: All About Me

- Ask/answer “What is your name?” and “My name is...”
- Ask/answer “How are you?” and respond with a range of answers.
- Count up to 10 or 20
- Ask/answer “How old are you?” and “I am x years old...”
- 12 months and say when your birthday is + numbers up to 31
- The alphabet in Spanish and be able to spell your name.
- **Christmas**
- Vocabulary and traditions in the target language country.



LEVEL
1

SCIENCE



Rocks

- Compare and group together different types of rocks based on their appearance and simple properties.
- Describe in simple terms how fossils are formed and recognise that soils are made from rocks.

Forces and Magnets

- Compare how things move on different surfaces; notice that some forces need contact between 2 objects and explore magnets.

DESIGN & TECHNOLOGY



Structures: Constructing a castle

- Students will design, make and evaluate a strong, stable castle.
- Recognise a castle is made up of multiple 3D shapes.
- Students will score or cut along lines on the net of a 2D shape and use glue to secure.
- The students will test the effectiveness of their designs.

COMPUTING



Solving Problems with Algorithms

Students build on existing knowledge of visual coding

- Understanding algorithms, decomposition, iteration and selection
- Planning and creating a shape drawing program

School Radio Show

Students develop audio editing skills through planning, recording and editing sound

- Recording a script
- Importing audio
- Understanding pitch, tempo and reverb
- Exporting and showcasing a radio show

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LEVEL
M

MUSIC



Percussion: Plastic Percussion

- Develop attention and listening skills as they work towards their end of term performance.
- Investigate rhythms using their bodies to a pulse
- Create compositions using bamboo tamboo and cups

LEVEL
G

RE



How (and why) have some people served God?

- Learn that both Jonah and Moses were both prophets through bible stories. Also, that Christianity, Islam and Judaism share many prophets.

Why is the prophet Muhammed (pbuh) an example for Muslims?

- Muslims believe Muhammed (pbuh) was the final prophet sent by Allah.
- Muslim people believe they should live their lives following Muhammed's (pbuh) example.

LEVEL
O

PE



Gymnastics

- Develop skills of balancing, jumping, rolling and travelling and put movements together to create a sequence in a group
- Plan, perform and repeat sequences

Invasion Games

- Make a series of passes.
- Show special awareness and move into spaces.
- To send and receive more confidently.
- To show basic principles of attacking and defending.

ART



Gestural drawing with Charcoal

- Explore using charcoal to create different effects.
- Look at the work of artist Laura McKendry compared to Degas
- Create artwork linked to our topic: Prehistoric Britain

PSHE



FAMILIES AND RELATIONSHIPS:

- Identify how thoughts, feelings and worries can affect our relationships with friends and family and develop ways of sharing these.
- Understand all families are different.
- Understand how stereotypes arise from a range of factors.

HEALTH AND WELLBEING:

- Students will understand the benefits of healthy eating and dental health.
- Understand the different aspects of my identity.

MATHS



- **Place Value.** Become secure in using hundreds, tens and ones. Add and subtract 1,10 and 100 from any number and count in 50s.
- **Addition and Subtraction.** Add and subtract three-digit numbers using both mental and written methods. Estimate answers and use inverses to check and solve problems including missing number problems.
- **Multiplication and Division.** Count in 4s, 8s, 50s and 100s. Recall and use multiplication and division facts for 3, 4 and 8 times tables. Solve problems relating to these skills.



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