



The Shevington Federation

Year 2 Medium Term Plan – Summer Term

Y2

The Big Question: Is there anything left to explore?

Class Trip: Fairy Glen or the Woods

Class Reader: Race to the Frozen North / James and the Giant Peach **Significant People:** Christopher Columbus, Matthew Henson and Neil Armstrong

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

3

GEOGRAPHY



Understanding Brazil

Students will learn:

- Why people visit Brazil.
- What the features of cities in Brazil are.
- How experiences in Rio De Janeiro differ.
- How the weather in Brazil is different to the UK.
- Why the Amazon Rainforest is declining in size.

HISTORY



Explorers

Students will learn:

- Who Columbus, Henson and Armstrong were
- What life was like when they were alive.
- How they have contributed to the world.
- Why they are famous and what they achieved
- How to compare these explorers.

LEVEL

2

ENGLISH



Narrative: Stardust by Jeanne Willis

Information Text: Plants

Narrative: Little Red Reading Hood by Lucy Rowland

Instructions: How to make a Bird Feeder

Poetry: If I were in charge

SCIENCE



Plants/ Habitats

Students will learn:

- How to observe and describe how seeds and bulbs grow into mature plants.
- How to find out and describe how plants need water, light and suitable temperature to grow and stay healthy.
- The differences between things that are living, dead and things that have never been alive.
- That most living things live in habitats to which they are suited that provides their basic needs.

LEVEL

1

DESIGN & TECHNOLOGY



Mechanisms – Making a Moving Monster

Students will learn:

- About Levers, linkages and pivots.
- How to analyse popular toys with the correct terminology.
- How to create functional linkages.
- How to design monsters/animals suitable for children, meeting most of the design criteria.
- How to evaluate two designs before deciding on the best one.

COMPUTING



Creating Media: Digital Music / Programming B: Programming Quizzes

Students will learn:

- How music makes us feel.
- How to create rhythms and patterns.
- How to create digital music.
- How to use a design.
- How to change a design.
- How to design and create a program.

LEVEL
M

MUSIC



Pitched percussion- Vocal call and response

Students will learn:

- How to explore voices to create descriptive musical effects.
- How to prepare and improve a piece using movement, voice and percussion.

LEVEL
G

RE



Major Muslim Beliefs/ Caring for Others

Students will learn:

- The importance of God in Islam.
- About the religion of Islam and the life of a Muslim believer.
- How to ask questions about the beliefs and practices of Islam.
- How to reflect on some of the qualities of God in Islam.
- How people are special and unique.
- Ways in which they can use their talents to help others.
- About charity in different religious traditions.
- About some famous Christians who put their faith into action.

LEVEL
O

PE



Invasion Team Game: A and D

Students will learn:

- How to develop a range of basic game skills and consistency of their replication.
- How to move in your own space in a variety of ways safely using your equipment.
- How to begin to accurately pass the ball in a variety of ways.
- How to perform core skills in a small sided game situation.
- How to keep possession understanding the difference between attack and defence.

ART



Mixed Media (Henri Rousseau and Eric Carle)

Students will learn:

- How to form and share ideas relating to Rousseau, using this as a stimulus for their own ideas and imagination.
- How to experiment with colour mixing (e.g secondary colours).
- How to mix colours to represent objects.
- How to look at a range of artists, including Carle, describing differences and similarities between different practices and disciplines and making links to their own work.
- How to use a range of art techniques in colour, texture, line, form, shape and space.
- How to explore the relationship between colour and feelings.

PSHE



Economic Wellbeing / Changing Body

Students will learn:

- How adults get money.
- How bank account cards work.
- The difference between want and need.
- Ways to develop their skills and talents.
- What a secret is and what a surprise is.
- The names of private parts on their body.
- How to stay safe near roads.

MATHS



Throughout the Summer term, we will be covering the following areas:

- Fractions
- Time
- Statistics
- Position and Direction

