



Millbrook RE Overview



Year Group	Beliefs and teachings – Learning Focus
R	
1	Recount elements of religious stories
2	Describe some religious ideas from stories and some basic religious beliefs and teachings, using some religious vocabulary
3	Develop some religious and moral vocabulary to describe key features and know beliefs, ideas and teachings for some religions
4	Develop religious and moral vocabulary to describe key features and know beliefs, ideas and teachings for some religions
5	Identify and describe key features of religions, including beliefs, teaching and their meaning, using appropriate religious and moral vocabulary
6	Begin to use some philosophical language and an increasingly wide religious and moral vocabulary to explore and suggest reasons for the similarities and differences in beliefs and teachings, both within and between religions
Year Group	Religious practices and lifestyles - Learning Focus
R	
1	Recognise religious objects/place/people/practices
2	Describe some religious objects/place/people and practices and begin to be aware of similarities in religion
3	Know the function of objects/places/people within religious practices and lifestyles and have some awareness of key similarities and differences
4	Know the functions of objects/places/people within religious practices and lifestyles and describe similarities and differences in religious practices and lifestyle both within and between religions
5	Identify and describe similarities and differences in religious practices and lifestyles both within and between religions
6	Explain how religious beliefs and ideas influence practices and lifestyles and explore how these beliefs and ideas lead to diverse practice, both within and between religions
Year Group	Ways of expressing meaning - Learning Focus
R	
1	Recognise some religious symbols and some religious vocabulary correctly
2	Begin to suggest meanings for some religious actions and symbols and describe how religious belief is expressed in different ways
3	Begin to identify the impact of religious teachings, including the effect of sacred texts have on believers' lives identify religious symbols and symbolic actions
4	Begin to identify the impact of religious teachings, including the effect of sacred texts have on believer's lives, identify religious symbols and how they may be interpreted in different ways both within and between religions
5	Describe the meaning of religious symbols and symbolic actions to show understanding that symbols may be interpreted in different ways both within and between religions
6	Explain the reasons for diverse forms of expression in religious teachings, including sacred texts, both within and between religions
Year Group	Human identity, personality and experience - Learning Focus
R	
1	Express his/her own experiences and feelings, recognising what is important in his/her own life



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2	Describe and respond sensitively to his/her own and others experiences and feelings, including characters in stories with religious meaning
3	Recognises what influences him/her in his/her life – identify the influence religion has on people’s lives, including his/her own
4	Recognise what influences him/her in his/her life, and identify the influence religion has on lives, cultures and communities including his/her own
5	Ask questions of identity and belonging and suggest own answers about the significant experiences of others, including religious believers
6	Explore and suggest reasons for his/her own and other people’s views, including religious ideas about human identity and experience
Year Group	Questions of meaning and purpose - Learning Focus
R	
1	Recognise interesting/puzzling aspects of life
2	Ask questions about puzzling aspects of life and experiences and suggest answers, including religious ones
3	Identify ultimate questions and behaviour that there are no universally agreed answers to these
4	Identify ultimate questions and behaviour that there are no universally agreed answers to these and start to develop your own answers to these questions
5	Raise questions and suggest religious, philosophy and moral answers to a range of ultimate questions
6	Explain his/her own philosophical, moral and/or religious responses to a range of ultimate questions and explore the views of others including different religious prospective
Year Group	Values and commitments - Learning Focus
R	
1	Express what is of value and concern to himself/herself and others in relation to matters right or wrong
2	Recognise and describe some religious values in relation to matters of right and wrong and make links between these and his/her own values
3	Recognise and begin to ask questions about how religious and moral values, commitments and beliefs can influence behaviour
4	Recognise and begin to ask important questions about how religious and moral values, commitments and beliefs can influence behaviour
5	Ask questions about the matter of right and wrong and suggest answers which show understanding of a range of moral and religious teachings
6	Explain, with reasons, religious views about moral and ethical issues and explore his/her own views and those of others in relation to these issues