



The Shevington Federation

Reception Medium Term Plan – Autumn Term

R

The Big Question: How am I unique?

Class Trip: Imagine That

Class Reader: The Lion Inside / The Squirrels Who Squabbled

Significant People: Andy Goldsworthy

Perspectives Explore Share a Story Investigate Connections Resilience Creative Expression Enterprise Justify

Communication and Language

LEVEL
2

Students will:

- Learn to listen and respond to questions
- Be introduced to talk partners to practise initiating conversations with others, listening to their responses and understanding their **#perspectives**
- Participate in whole class discussions, circle times and small group games which require them to sustain attention for longer periods of time
- Discuss themselves, their families and their likes/dislikes and express their own thoughts and ideas

Personal, Social and Emotional Development



Students will:

- Be introduced to and develop an ability to follow instructions, rules, expectations and routines
- Learn the characteristics of a good friend and develop positive relationships with adults and their peers, learning to share and take turns
- Build **#resilience** and independence by coming into school by themselves, looking after their own belongings and showing perseverance when faced with a challenge
- Identify and understand their feelings and those of others and **#explore** different coping strategies to help communicate and regulate them

Literacy – Reading: comprehension



LEVEL
1

Students will:

- **#Explore** a series of books focusing on relationships, solving disagreements, being kind to others and accepting others' differences
- Use wordless books to discuss characters, anticipate events and embed the concept that every picture has a story
- Learn how to re-tell stories and repeat key phrases together
- Learn a range of new vocabulary alongside stories and be encouraged to use this in their imaginative play

Literacy – Reading: word reading



Students will:

- Be introduced to letters and sounds and practise the early reading skills of segmenting and blending through our Sounds Write phonics programme
- Focus on CVC words which can be decoded easily with the introduction of some common exception words

Literacy – Writing



Students will:

- Develop their fine motor skills using a range of tools and equipment
- Practise mark making, begin to write initial sounds, letters from their names and trace patterns and prints in the environment
- Be encouraged to use their developing phonics skills to write captions for pictures

LEVEL
M

Understanding the World (*History & RE* – past and present, people, culture and communities)



Students will:

- **#Explore** how they have changed over time and create a timeline of their lives from birth to present
- **#Explore** our community, participating in local walks
- Discuss and compare similarities and differences between themselves and their lives and others around them
- Learn to consider the **#perspectives** of others in the class and learn about how different beliefs celebrate special times

LEVEL
G

Expressive Arts and Design



Students will:

- Sing a range of well-known nursery rhymes and songs
- Participate in a Nativity and Sign Along performance for their parents
- Listen to a range of stories including 'The best pumpkin soup' and invent, adapt and re-enact them using props **#shareastory #creativeexpression**
- Immerse themselves in an Autumn themed audio experience using Now Press Play **#creativeexpression**

LEVEL
O

Physical Development



Students will:

- Learn how to hold a pencil effectively and use a range of tools
- Practise getting changed for P.E, looking after their kit and putting their clothes on correctly **#connections (PSED)**
- Move energetically in different ways, focusing on changing speed and direction and develop spatial awareness in a range of multi skills games

Understanding the World (*Science & Geography* – the natural world)



Students will:

- Participate in an Autumn walk where they will use their senses to **#explore** their environment
- Observe and explore changes in the natural world as the season changes from Autumn to Winter
- Create simple maps of Shevington to support their walks
- Discuss and compare different places they visited in the Summer holidays

Expressive Arts and Design



Students will:

- **#Explore** a range of natural materials to create a piece of environmental art work inspired by Andy Goldsworthy **#creativeexpression**
- Use their senses to **#explore** the differences in taste, texture, smell and appearance of fruits and vegetables
- Design their own soup recipe
- Learn how to use tools safely to prepare ingredients
- Design their own food packaging, experimenting with colour and texture

LEVEL
3

Mathematics



Students will:

- Match, sort and compare objects of different colours, sizes, shapes and textures
- Copy, continue and create simple repeated patterns
- **#Explore** different representations of numbers 1-5, find one more and one less and develop skills in subitising and number composition
- Identify, name and compare simple 2D shapes in their environment



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