



# Millbrook Long Term Plan Year 5 Autumn Exhibit (Orange) Spring Exhibit (Green) Summer Exhibit (Purple)



**The Reflection Room**  
*The Five pillars of Islam.*  
 Jewish life and worship. Easter  
 Art and Architecture. Life as a Journey

**The Room of Wellbeing (PSHE)**  
*Staying Safe/Healthy Mind/Healthy body*  
 Rights and responsibilities/Citizenship  
 Friends and family/Growing body

**Global Connections (MFL)**  
*Describing myself and others*  
*Animals, Colours and Sizes*  
*Food and Drink*

**Artefact Collection (History)**  
*The impact of the industrial revolution on lives of people in Wigan*  
*A study of the life and achievements of the Ancient Greeks*

**Around the World (Geography)**  
*The UK – settlements, geographic regions, counties/cities, natural resources (using OS maps symbols and grid references)*  
*Europe – build on European knowledge, identify geographical features of Athens, and compare UK and European mountain environment (using scale bars, contour lines)*  
*World – compare biomes, with a focus on rainforests. Explore South America, comparing a region with the UK (use of Compass points)*

**The Gallery (Art)**  
*Drawing techniques and painting*  
*Printing using a range of media (landscapes) and 3D modelling (human sculpture and Ancient helmets)*  
*Printing using polyblock and monoprint and 3D modelling (wire work)*

**Meet the Maker (DT)**  
*Bridge structures*  
*Greek recipes*  
*Pop-up children's book*

**Technology Expo (Computing)**  
*Digital Citizenship and computer science.*  
*Digital literacy – data and presentations (spreadsheets and data bases)*  
*Digital literacy – text and multimedia skills*

**The Research Lab (Science)**  
*Properties and changes of materials (plus gears, levers and pulleys)*  
*Earth and space/Forces*  
*Living things and their habitats/Animals including humans*

**Significant People (Past & Present)**  
*Queen Victoria and the Victorian reformers.*  
*Alexander the great and Greek Philosophers*  
*David Attenborough and climate change campaigners*

**The Library (Class Readers)**  
*Street Child and The Wolf wilder*  
*Who Let the Gods Out? And Lemony Snicket's A Series of Unfortunate events.*  
*Journey to River Sea and The Explorer (Katherine Rundell – as Wolf Wilder)*

**Philosophical Exhibit (Extended Writing)**  
*Were Wiganers better off following the industrial revolution?*  
*How did the Ancient Greeks change the world?*  
*Is the Amazon rainforest worth protecting?*

**The Garden (Outdoor Opportunities)**  
*Local area – using OS maps*  
 Identify Victorian features in the local area  
 Outdoor Adventurous Activities  
 Living things and their habitats (spotting)

**The Music Lounge (Music)**  
*Singing in more than one part*  
*(Listen to music from the Romantic Period – compare to classical)*  
*Composing and appraising*  
*(Listen to a range of Greek classical music)*  
*Layer and improvise rhythmic ideas*

**Active Space (PE)**  
*Invasion/Net Wall/Gymnastics*  
*Dance/Swimming/Gymnastics/Invasion*  
*Athletics/Outdoor Adventurous/ Striking and Fielding*

**The Gift Shop (Trips & enrichment)**  
*Museum of Science and Industry*  
*Rivington*  
*Blackpool Zoo*

**Year 5**  
**Museum of Long Term Knowledge**