

# Year 2 Summer – Dragon Tales and Castle Adventures



## ENGLISH (writing)

### Fiction

Children will listen to, create a story map and orally retell 'The Dragons Egg' bedtime story.

The aim will be to **explore** a range of bedtime stories, **make connections** to other stories that they are familiar with and then create and **share their own stories**.

Use well-chosen adjectives, adverbs and similes to create descriptive sentences that describe characters and settings.

### Non-Fiction

**Investigate** the features of Non-fiction texts.

Identify the structure and language features of instructions and then write 'How to look after a pet dragon'.

Write a thankyou letter outlining what they most enjoyed during the trip.

**Explore** the possible positive and negatives of keeping a dragon as a pet by **making connections** to real animals and pets

**Compare** castle life from long ago to modern castle life.

**Explain** why castles were built and their geographical locations.

## MATHS

### Length and height

Children will start the term by recapping the meaning of Length and height and then begin to accurately measure, order and compare using cm and m. They will then recall and utilise their understanding of Place value and the four operations in order to reason and problem solve and **make connections** to real life measurement.

### Position and Direction

Children will use positional language such as left, right, forwards and backwards in order to describe where objects and shapes are before moving on to describing movements on a straight line. This module will finish with describing turns using language such as quarter, half, three quarters and full turns. They will use **resilience** in order to solve tricky reasoning and problem solving tasks.

### Time

Children will revisit telling the time to the hour and half hour before looking at the two combined. They will then find and compare durations of time.

### Mass, Capacity and Temperature

Children will revisit the idea of mass and capacity initially focusing on non-standard units such as cubes and jugs respectively. They will then look more formally at measuring using standard units. Practical activities, reasoning and problem solving will ensure that **connections** can be made to place value, number and real life.

## GEOGRAPHY

### Human and Physical Geography:

Children will:

Recap the four countries of the UK and identify the geographical (human and physical features) of different castles in the UK **making connections** to what they have found out about the building of castles in history.

### Locational Knowledge UK

Children will be able to describe some differences between countries of the UK and the Castles that are located there.

### Geographical Skills

**Explore** maps of the local area

Use 2-figured grid references and compass points to locate features on a map

Design simple map to include important physical features required to locate a castle.

Relate knowledge of position and direction to describe the position of their castle.

## ENGLISH (reading)

**Class Readers:** Zog/The Boy who Grew dragons

### Guided reading:

Read fluently with intonation, expression and regard for punctuation Children will explore **non-fiction texts** about castles, dinosaurs and the Battle of Hastings and use organisational devices to locate and retrieve information.

They will recall and identify the features of non-fiction texts, clarify unfamiliar vocabulary, extract information and summarise findings.

They will make comparisons between books, noting similarities and difference, e.g. layout theme, characters and setting .

**Creative expression** Read 'At the Museum' Poem, identify features and then practice at least one verse to recite from memory.

Make predictions about and then read A Dragon on the Doorstep and notice the rhyming words. Compare this to other stories and poems that they know.

## SCIENCE

### Physics: Forces

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

### Working Scientifically:

Investigate what material would be most suitable for absorbing water.

Children will receive an email from Princess Pearl informing them that her baby dragon keeps spilling water in her house. She wants the children to investigate what material would be best for soaking up spillages so that her baby dragon doesn't get upset whilst he is learning to fly.

## HISTORY :

How can castles that were built such a long time ago be used today?

### Castles: Share the story of Motte and Bailey Castles

Children will investigate when, why and how castles were built gaining an understanding of life during the Middle Ages. They will compare life from then to now and consider who would have lived in them and who may live in them nowadays.

Children will look at castles that are still in use and those that are ruins. They will explore the main features of Motte and Bailey Castles and learn about **The Battle of Hastings**. Create a time line of events outlining the battle

### Historical Enquiry: The Bayeux Tapestry and other evidence

Handle sources and evidence to ask and answer questions about the past on the basis of simple observations

Ask and answer appropriate Historical questions, using their growing Historical knowledge.

Perspectives

Explore

Share a Story

Investigate

Connections

Resilience

Creative  
Expression

Enterprise

Justify

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## PSHE

Every term we will discuss and reflect how to stay safe (including e-safety) and recognise and discuss a range of emotions and strategies to cope with different feelings.

### Rights & Responsibilities:

Understand that all people have rights and some people have jobs which protect people's rights.

Identify ways in which people can be different and what respect means and how to show it. Consider people's feelings and how and why viewpoints can differ **(perspectives)**

Identify what being fair means and looks like.

### Citizenship

Identify similarities and differences between homes around the world. **Make connections** to history and consider whether people's lives can be very different depending on their wealth and status

Know what the environment is and how natural resources are used by people.

Describe what you love about the world and how you would feel if these things disappeared.

## ART

### Dragon Eyes

#### Creative Expression

Children will use pictures of reptile eyes and look at dragon artwork to create dragon eye artwork.

Explore line drawing and filling in techniques. Use ripping and tearing to focus upon the shapes and layers within animal eyes.

Explore using oil pastels, tissue paper bleeding and marbling to create effects. Chose preferred method to complete dragon-eye masterpieces and evaluate theirs and other work.

## COMPUTING

Every term we develop e-safety awareness and the basic knowledge and skill required to access the computing curriculum.

### DIGITAL LITERACY:

### INFORMATION TECHNOLOGY:

### COMPUTER SCIENCE:

## MUSIC

### Understanding and applying knowledge

Children will consider what music people may have listened to in the Middle Ages/in castles

They will listen to pieces of music and discuss where and when they may be heard explaining why using simple musical vocabulary.

### Composing and Performing

Repeat short rhythmic and melodic ideas

Create a simple rhythmic or melodic idea based upon one that they have heard **(Making connections/creative expression)**

## RE

### Children will

Ask questions about puzzling aspects of life and experiences and suggest answers, including religious ones.

Recognise and describe some religious values in relation to matters of right and wrong and make links between these and his/her own values

## DESIGN

Design, make and evaluate a draw -bridge that can lift up to keep enemies out of their castle.

Children will use their knowledge of materials and their uses to consider suitable materials and explore and use mechanisms in order to create a lifting bridge.

## PE

**Athletics:** running, jumping, throwing

**Striking and fielding skills and games** - Rounders/Kwik Cricket

**Net/Wall skills/games** - Tennis

## ENHANCEMENT & CELEBRATION

### Clitheroe Castle

#### Castles and Keeps

Children will visit the Castle and learn about its history They will consider how the ruin may have looked using the available evidence and what it may have been like to live there. They will also have find out how the Motte and Bailey castle was built and who by.

#### Myths and Legends

They will learn all about dragons and how to communicate with them becoming dragon protection officers.

Perspectives

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Share a Story

Investigate

Connections

Resilience

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Justify