



The Sherington Federation

Year 3 – Summer 2023 – Invaders and World Changers Were the Vikings really so vicious?



ENGLISH (writing)

FICTION – A Viking Saga: Children will be immersed in a range of Viking sagas. They will use these as a foundation for their own writing, recognising and using features of a Viking saga to tell their own saga/story. They will become more confident with a variety of ways to start their sentences and practise using inverted commas for speech.

NON- FICTION – Explanation: Making links with their Science work, children will write an explanation text about seed dispersal. They will learn to use technical vocabulary and write in the present tense. Children will learn about sequencing and the use of visual images to support a text.

FICTION – Poetry: Kennings: Using the Anglo-Saxon poem 'Beowulf' as a stimulus, children will develop their descriptive language and poetic style, as they adopt the structure and form of a Kenning.

NON-FICTION – Discussion: Creating a balanced argument about the Vikings, children will explore whether they really deserved their bad reputation. They will create arguments for and against the issue, using language of comparison and contrast. They will conclude their discussion with an evaluation, based on the evidence presented.

#shareastory #creativeexpression #perspectives #justify

MATHS

Number fractions: Children will recognise and show equivalent fractions with small denominators. They will add and subtract fractions with the same denominator, compare and order unit and non-unit fractions with the same denominator and solve problems using these skills.

Measurement- Time: Children will learn to tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. They will estimate and read time with increasing accuracy, to the nearest minute and record and compare time in terms of seconds, minutes and hours. Children will use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. They will be able to compare durations of events (for example to calculate the time taken of particular events or tasks).

Properties of shape: Children will recognise angles in shapes and as a turn. They will identify horizontal, vertical, perpendicular and parallel lines. Children will recognise 2D and 3D shapes in different orientations and draw and make 2&3D shapes.

Measurement-Mass and Capacity: Children will use the appropriate tools to measure weight and mass, including comparing and using mixed units. They will measure, compare, add, subtract and solve problems.

#investigate #explore #resilience

GEOGRAPHY

Focussing on Coasts and mountains, children will share the story 'A Pebble in My Pocket' and make connections between their past knowledge of rocks and soils in Science and geographical formations and features. They will be able to identify and label coastal features and explain basic coastal erosion. Children will be able to identify and name different types of mountains and, using ariel images and maps, children will be able to identify mountainous and coastal areas. Linked to the topic, they will be able to locate the Scandinavian countries of Norway, Sweden and Denmark, and identify why the UK was an ideal place for Vikings to invade. They will compare and contrast Norway with the United Kingdom and apply their geographical knowledge to explain the similarities and differences between the two countries.

#shareastory #makingconnections #explore
#investigate

ENGLISH (reading)

Our main reading focus is Fluency. Children will become familiar with the terms, and practise their skills of, Accuracy, Automaticity and Prosody. They will develop these skills through paired and whole class reading and be able to identify it in others.

They will also become more confident using alphabetically organised information and understand the function of sub-headings, captions and other organisational features.

Children will be able to explain the differences between non-fiction and fiction texts and, as they increase their awareness of different genres, begin to understand how facts can also be explained through a fiction text.

There's a Viking in my Bed – Jeremy Strong

The Boy Who Biked the World – Alastair Humphreys

Children will also explore and tell a range of Viking sagas

#shareastory #perspectives
#makingconnections

SCIENCE

Biology: Plants – Children will make connections with previous learning about plants as they identify and describe the functions of different parts of flowering plants. They will explore the requirements of plants for life and growth and investigate the way in which water is transported in plants. Children will also explore the part that flowers play in the life-cycle of flowering plants. They will look at methods of seed dispersal.

#makingconnections #investigate #explore

HISTORY

Children will learn who the Vikings were and where they came from. They will begin to understand their links to the Anglo-Saxons and through this, will become more confident using a historical time-line, placing events in history. Children will develop their understanding of everyday life for a Viking, referencing a range of historical sources and real-life experience, and will be able to explain the relationship between the Anglo-Saxons and the Vikings and their struggle for power in Great Britain, considering the perspective from both sides. Children will explore the effects and changes that the Vikings brought to the UK, its people and its geography.

#makingconnections #explore #investigate
#perspectives

Perspectives

Explore

Share a Story

Investigate

Connections

Resilience

Creative
Expression

Enterprise

Justify



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PSHE

Every term we will discuss and reflect how to stay safe (including e-safety) and recognise and discuss a range of emotions and strategies to cope with different feelings.

This term we will focus on how to recognise worries and explore the most appropriate ways to manage them. Expressing any concerns will be through a worry tree and a worry diary. We will problem solve different ways to overcome problems and discuss how to share worries so that they are both heard and acted on.

#resilience #perspectives #justify

ART

SCULPTURE: Children will begin to develop an appreciation and understanding of the story of sculpture through the ages and understand the wide range of mediums available.

Clay and Environmental Sculpture: With inspiration from Bernard Leach, Andy Goldsworthy and Anthony Gormley, children will use clay to form coiled and slab-built structures and change the surface texture of the clay in a variety of ways.

#creativeexpression #explore

COMPUTING

Every term we develop e-safety awareness and the basic knowledge and skill required to access the computing curriculum.

COMPUTER SCIENCE-PROGRAMMING: Children will use and edit a prewritten program to achieve specific outcomes e.g. change backgrounds, characters/sprites, movement etc. They will experiment with changing a sequence to change the outcome of a program as well as writing and testing a program to complete an algorithm.

#explore #investigate

MUSIC

Junk Jam! Using recycled materials such as rubbish bins, milk cartons and broom handles, children will have great fun creating and mixing simple rhythms into an exciting multi-layered composition.

Combining music and movement children will create visually stimulating performance whilst developing listening, concentration and collaboration skills and learning to maintain their own rhythmic part within a group.

#creativeexpression #resilience #explore

RE

WHAT IS WORSHIP? Children will be able to explain what worship is and why it is important to Christians and the perspectives of other faiths. Children will also investigate Holy days and gain further knowledge about the Christian Church and other places of worship

QUALITIES OF A RELIGIOUS LEADER: Children will gain knowledge and understanding of the qualities of a good leader and consider how they are demonstrated by the leaders/founders of different world faiths. They will enquire into the roles and responsibilities of modern leaders of worship and reflect on the impact they have on religious communities today.

#explore #perspective #makingconnections #justify

DESIGN TECHNOLOGY

Mechanical Systems - Children will be given the task of designing and making a figurehead for a Viking longship. They will create a design with a pneumatic system, investigating how trapped air can be used to make a product with moving parts. They will explore how thumbnail sketches and exploded diagrams contribute to the design process, before making their chosen figurehead. Finally, they will evaluate their designs against the design criteria and decide on the most effective ones.

#makingconnections #investigate #resilience #justify #creativeexpression

PE

Striking and Fielding – Children will begin to throw and catch accurately, combined with fielding skills, in order to catch the ball. They will learn batting control and the role of the back stop, then combine these skills and basic striking and fielding tactics to work effectively as a team.

Athletics- Children will develop longer distance running and sprinting techniques, throwing and jumping techniques and transferring a baton effectively for a relay.

Outdoor and Adventurous- Children will begin to work as a team, undertaking basic orienteering skills, both inside and outside.

#resilience #explore

SPANISH

Children will be learning all about school life. They will learn new vocabulary and practise existing language through songs, games and role plays. As they grow in confidence, children will begin to create their own questions and sentences and present these to each other, using increasingly accurate pronunciation.

#resilience #makingconnections #explore

ENHANCEMENT & CELEBRATION

Through a visit to the Martin Mere living history experience, children will begin to make connections to the past by becoming Vikings for the day and learn about the Viking way of life. Children will also perform a Junk Jam concert piece to parents, to celebrate the musical skills they have learned throughout the year.

As part of their Outdoor and Adventurous PE curriculum, children will visit Haigh Hall, where they will get the opportunity to use the low ropes, high-ropes and the climbing wall.

#perspectives #makingconnections #resilience

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